

Assessment on teaching/learning methods

By

III Year MBBS Students, 2019 - 20 Batch

Pondicherry Institute of Medical Sciences

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Introduction

This report summarises the assessment by III year UG medical students on teaching/ learning methods of Community Medicine, ENT, Ophthalmology and Forensic Medicine department. A five point Likert scale (very bad, bad, satisfactory, good, excellent) was used to rate various aspects of teaching/learning methods of those departments. There were 33 items in the questionnaire. The responses were obtained from 108 students. Responses were analysed and presented as bar charts. Suggestions/ comments given by them were in Appendix.

Results

1. Faculty

Quality of Teaching

i. Arousal of Interest

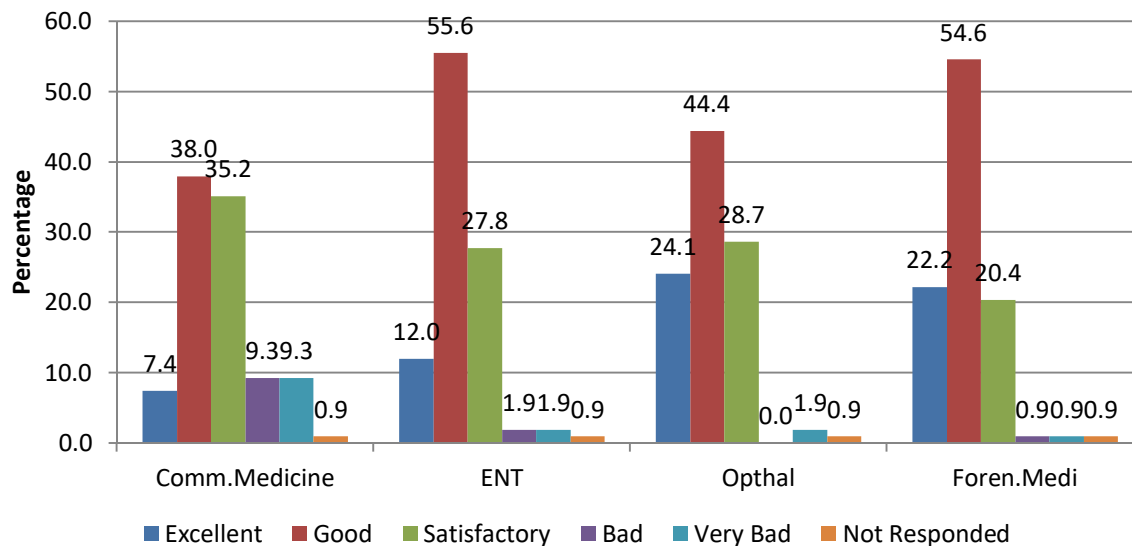


Figure 1. Distribution of responses by department on Arousal of Interest by the Faculties

ii. Clarity of Communication

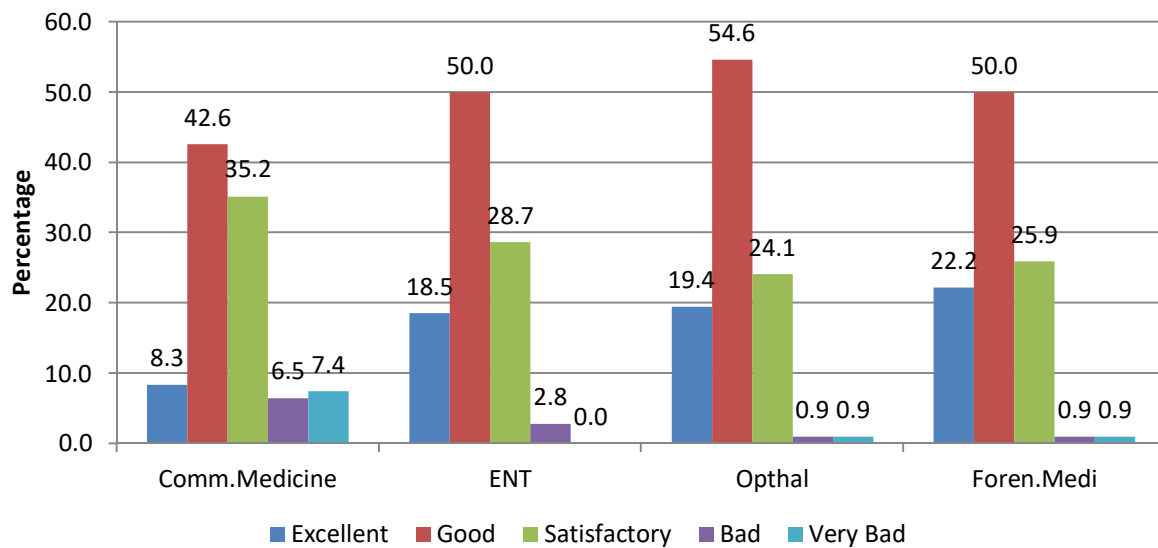


Figure 2. Distribution of responses by department on Clarity of Communication by Faculties

iii. Adequate Interaction

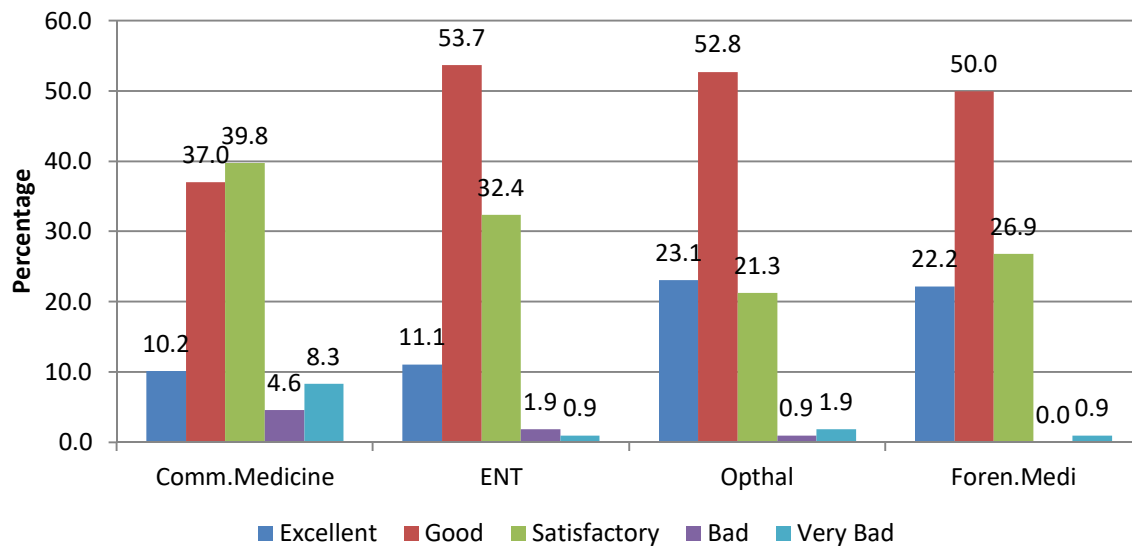


Figure 3. Distribution of responses by department on Adequate Interaction by Faculties

2. Approachability

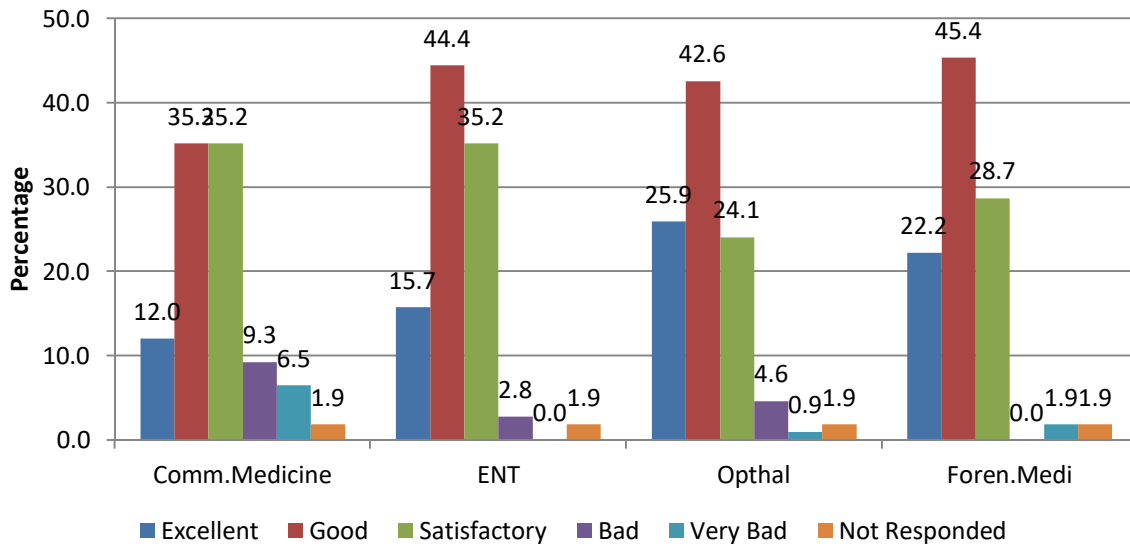


Figure 4. Distribution of responses by department on Approachability of Faculties

3. Punctuality

i. Starting on Time

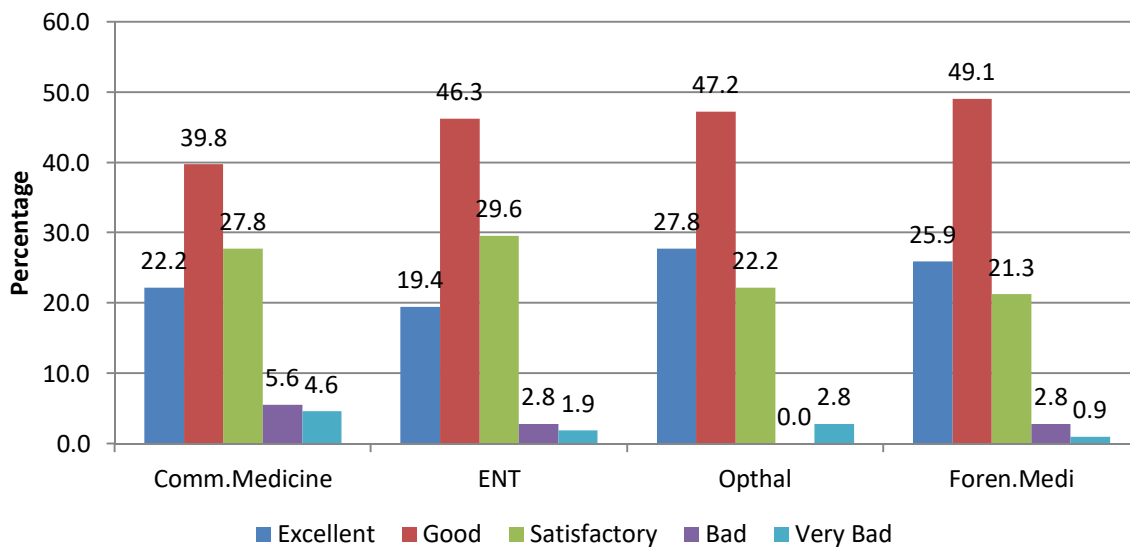


Figure 5. Distribution of responses by department on Starting on Time (punctuality)

ii. Ending on Time

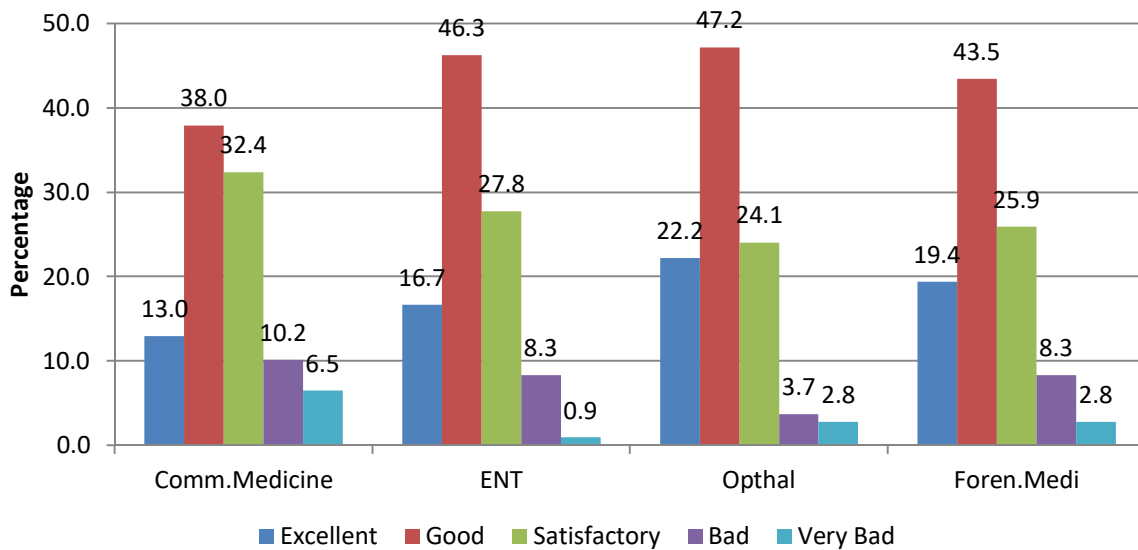


Figure 6. Distribution of responses by department on Ending on Time (punctuality)

4. Visual aids

i. Appropriation

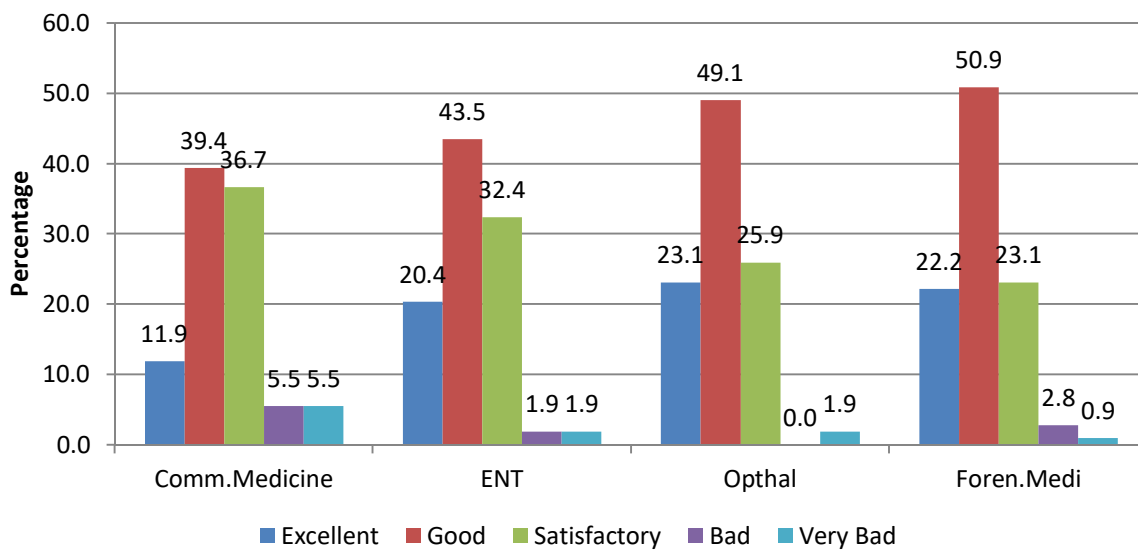


Figure 7. Distribution of responses by department on Appropriate Material

ii. Clarity

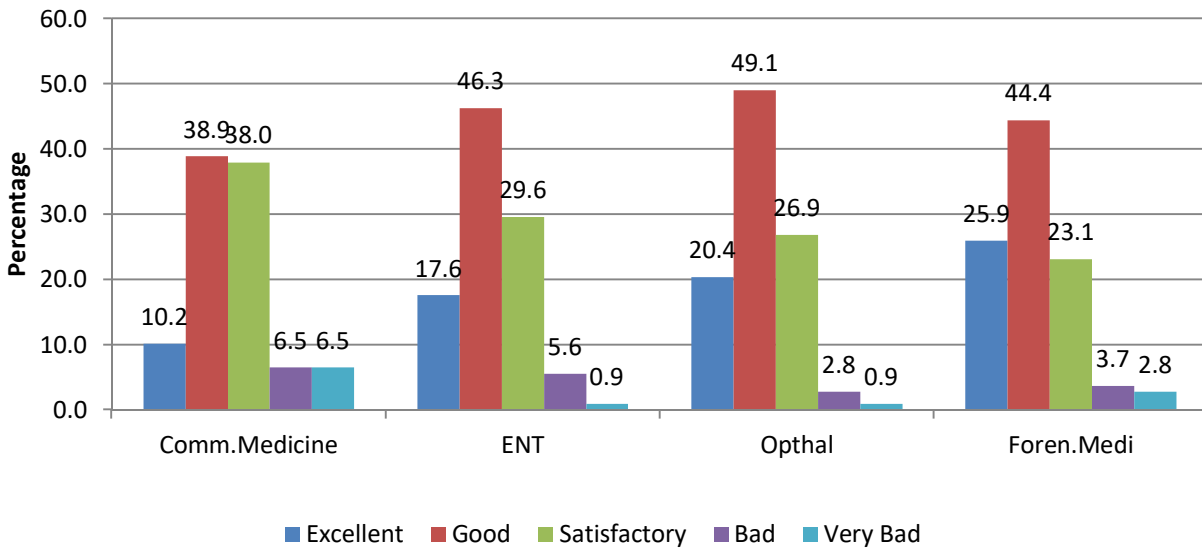


Figure 8. Distribution of responses by department on Clarity of Visual Aids

iii. Pictorial representation

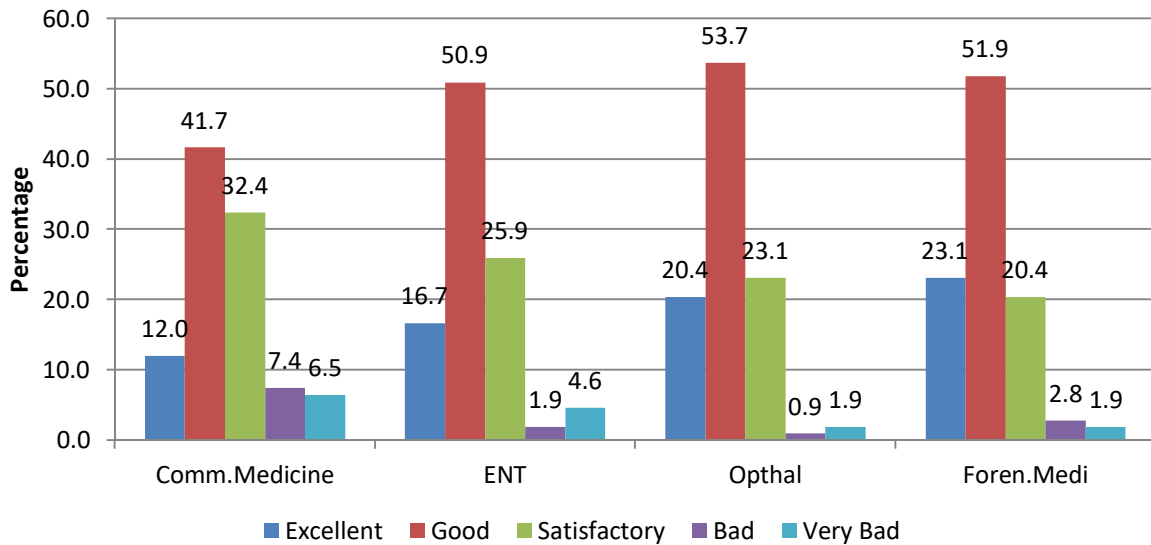


Figure 9. Distribution of responses by department on Pictorial representation of Visual Aids

5. Practical Training

i. Opportunity for hands on training

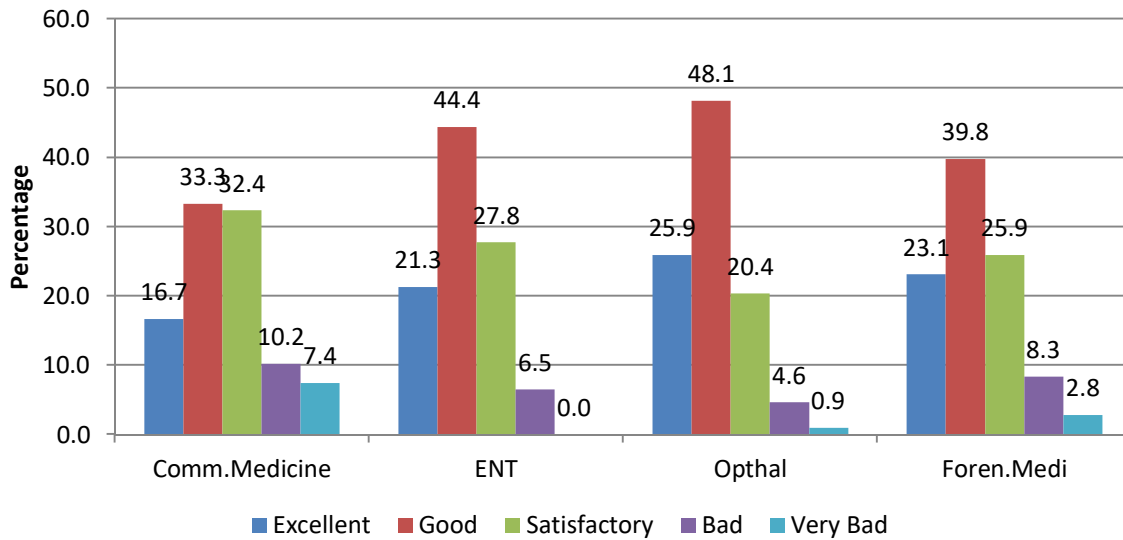


Figure 10. Distribution of responses by department on Opportunity for hands on training

ii. Small group discussion

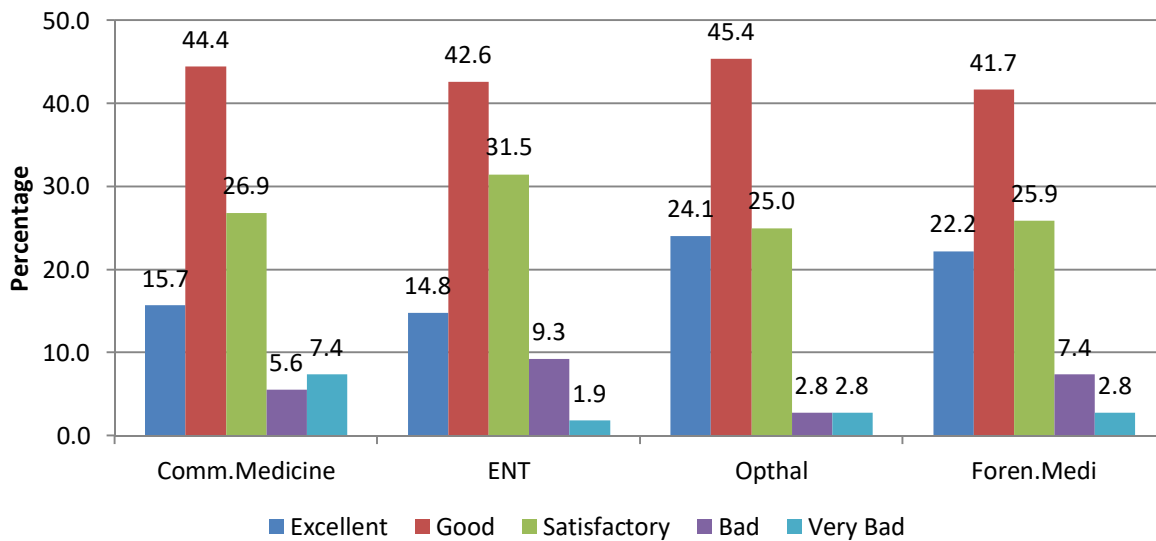


Figure 11. Distribution of responses by department on Small group discussion

iii. Clinical Relevance

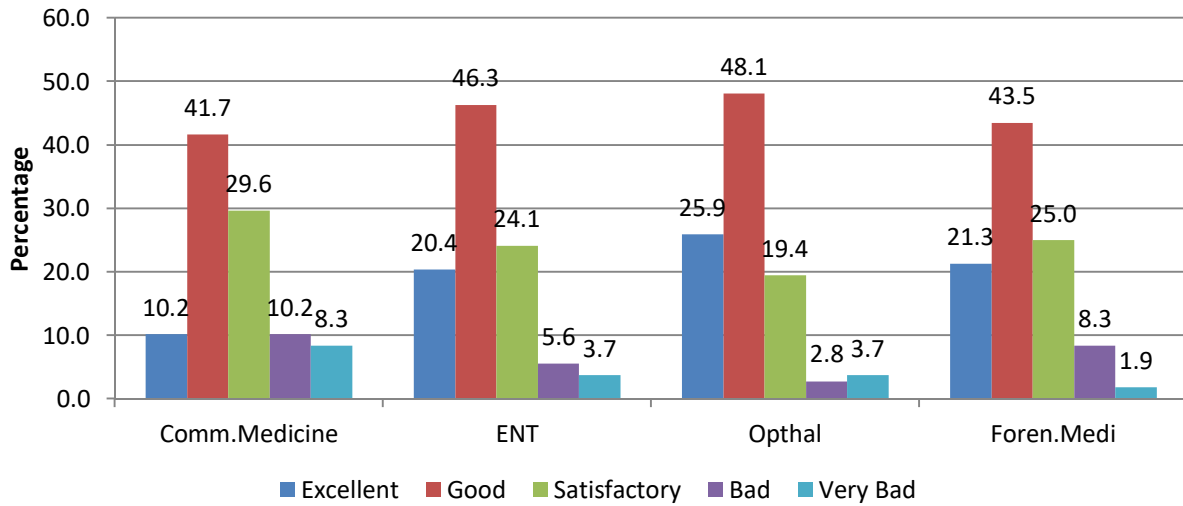


Figure 12. Distribution of responses by department on Clinical Relevance during practical training

6. Clinical Training

a. Number of cases

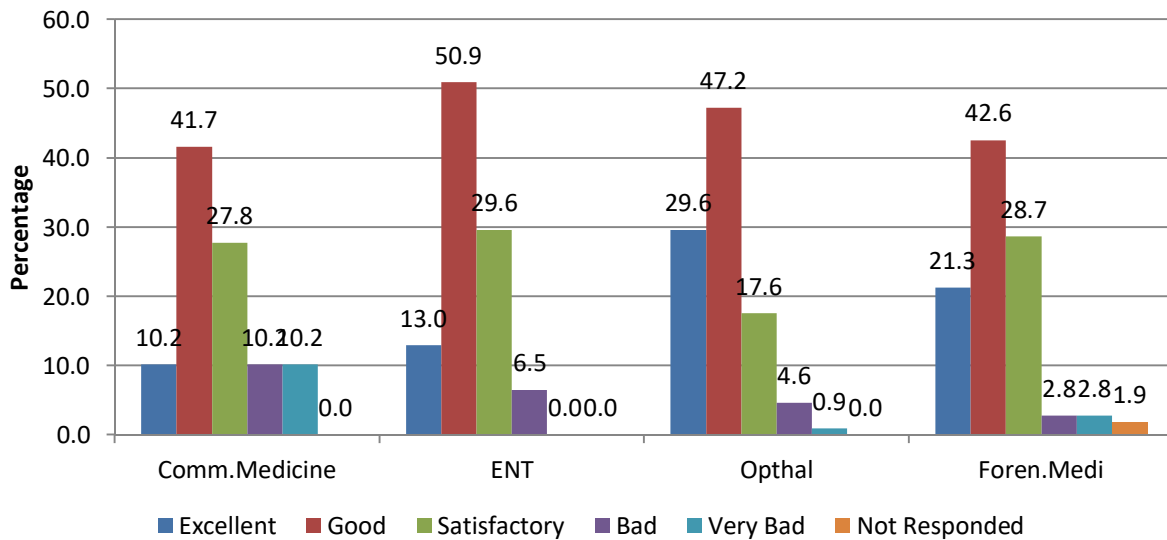


Figure 13. Distribution of responses by department on Number of Cases seen in Clinical Training

b. Variety of cases

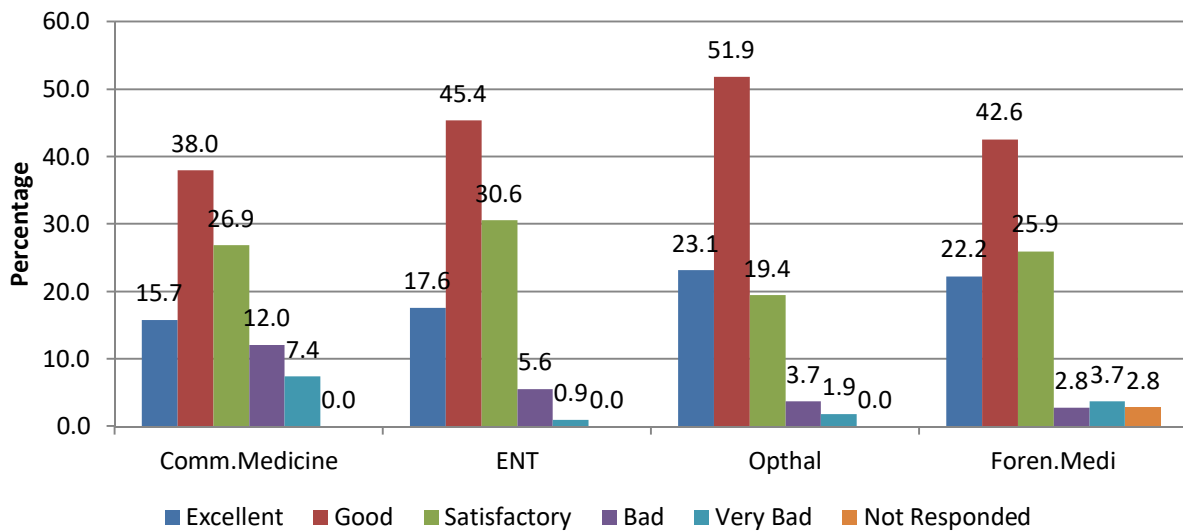


Figure 14. Distribution of responses by department on Variety of Cases seen in Clinical Training

c. Skill training

i. History Taking

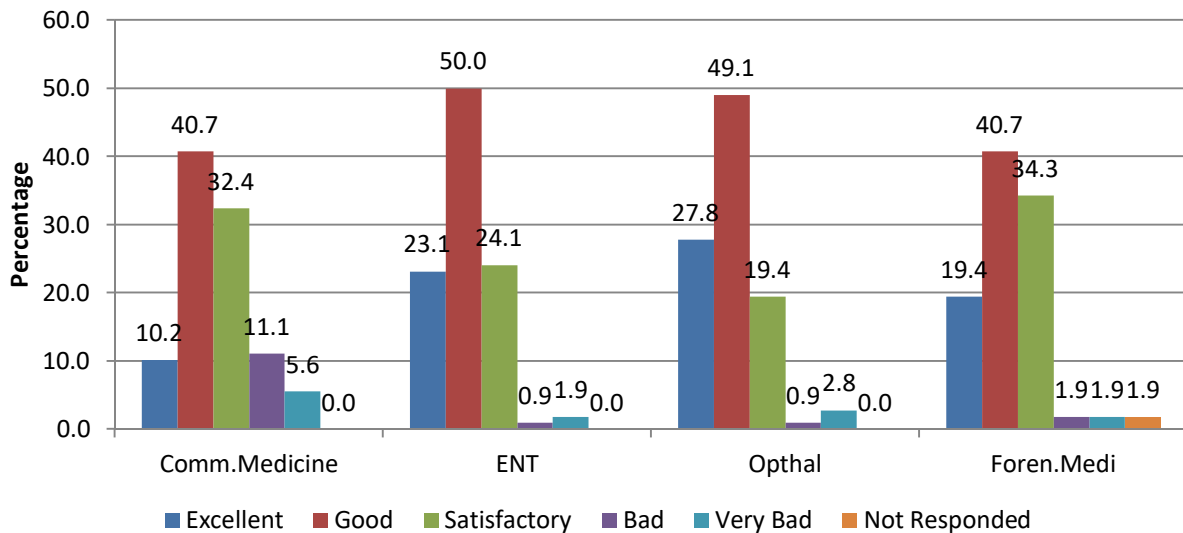


Figure 15. Distribution of responses by department on History Taking in Clinical Training

ii. Physical examinations

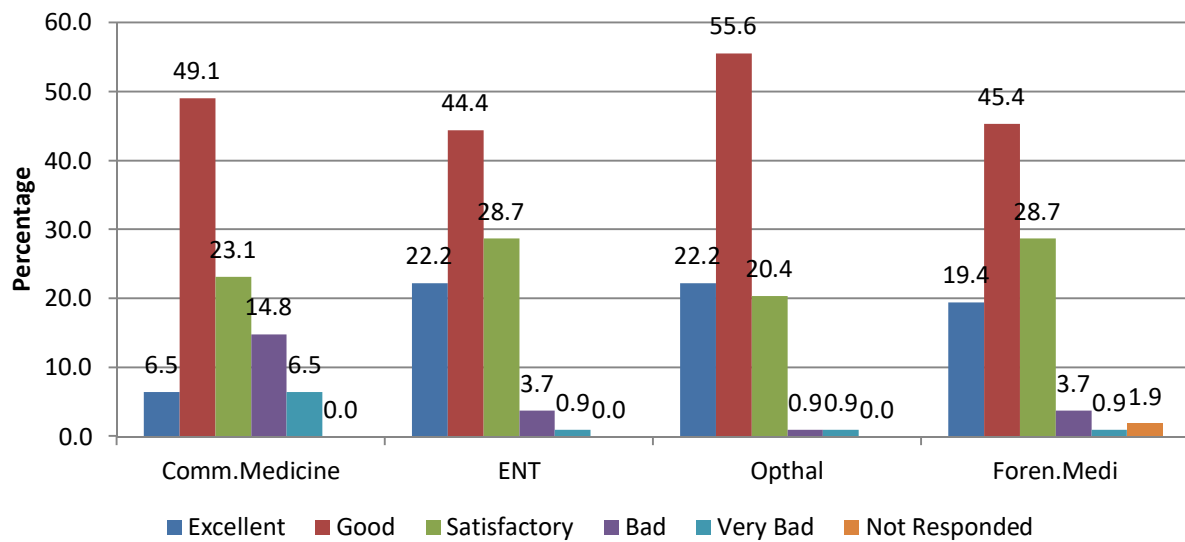


Figure 16. Distribution of responses by department on Physical Examinations in Clinical Training

iii. Interpretation of Results

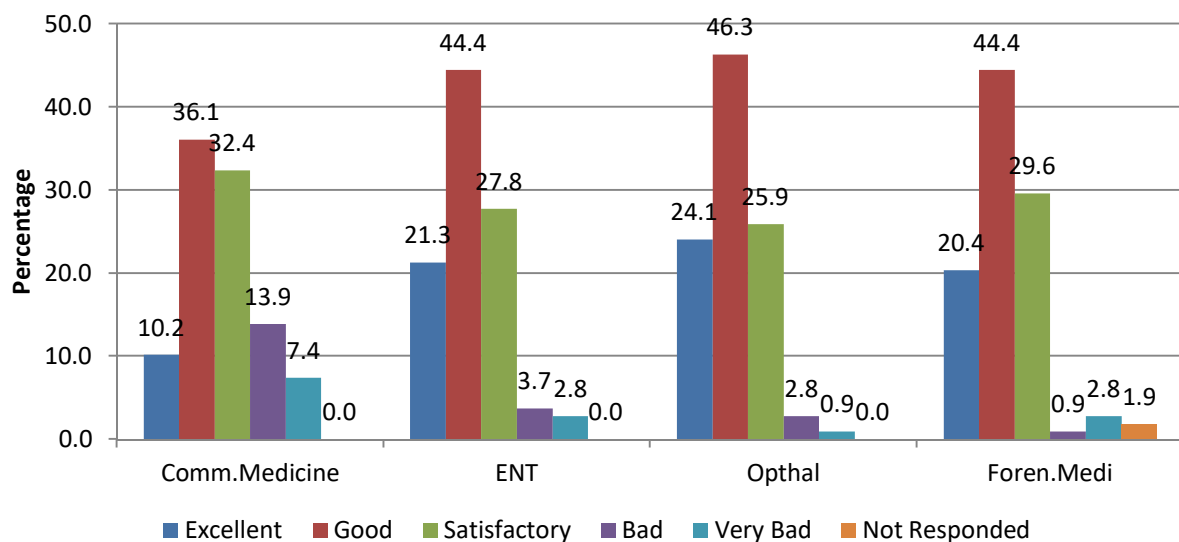


Figure 17. Distribution of responses by department on Interpretation of Results in Clinical Training

iv. Formulation of diagnosis/D.D

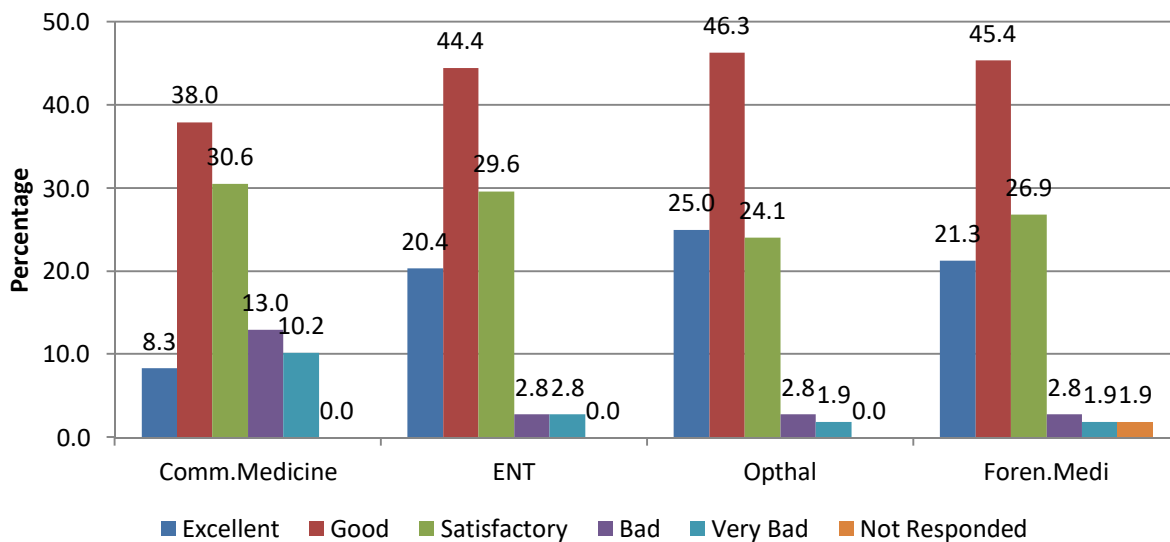


Figure 18. Distribution of responses by department on Formulation of diagnosis/D.D in Clinical Training

d. Adequate Utilisation of the Posting Time

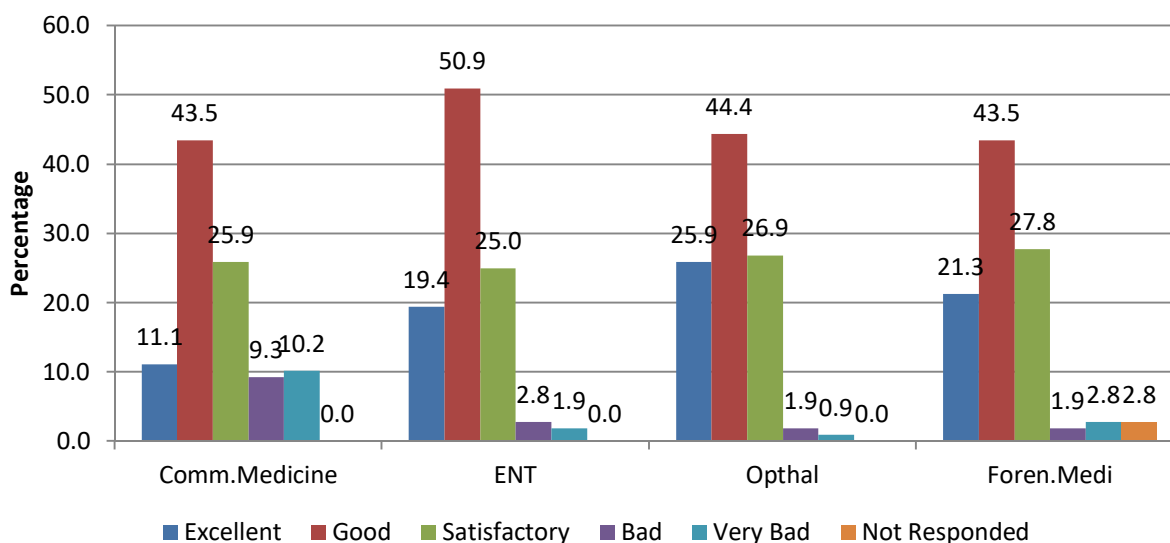


Figure 19. Distribution of responses by department on Adequate Utilisation of the Posting Time in Clinical Training

e. Small Group Discussion

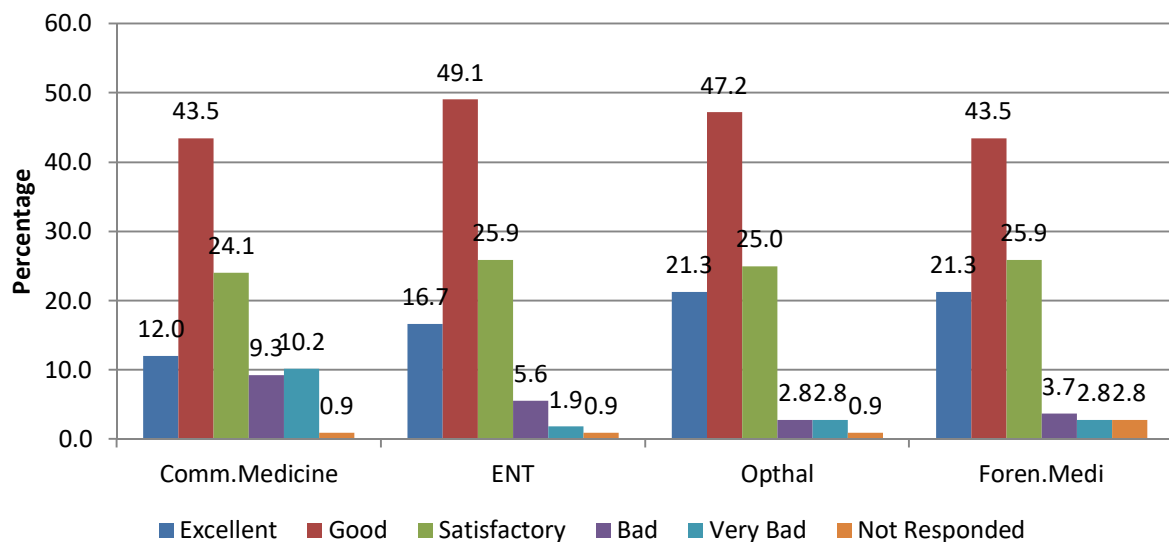


Figure 20. Distribution of responses by department on Small Group Discussion in Clinical Training

f. End of Posting Assessment

i. OSCE

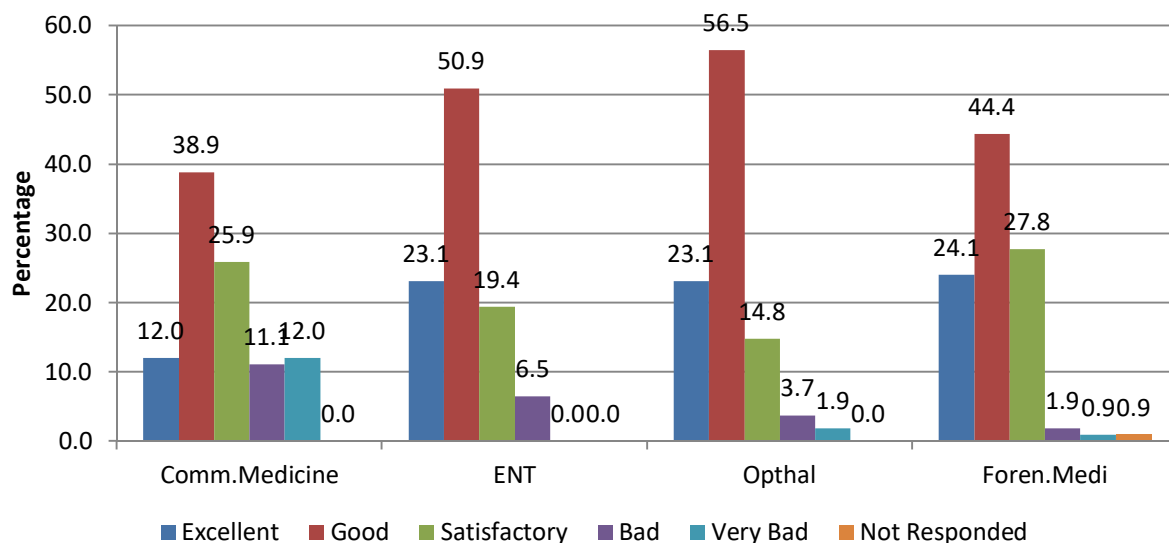


Figure 21. Distribution of responses by department on OSCE at the end of posting in Clinical Training

ii. Assessment of Clinical skills

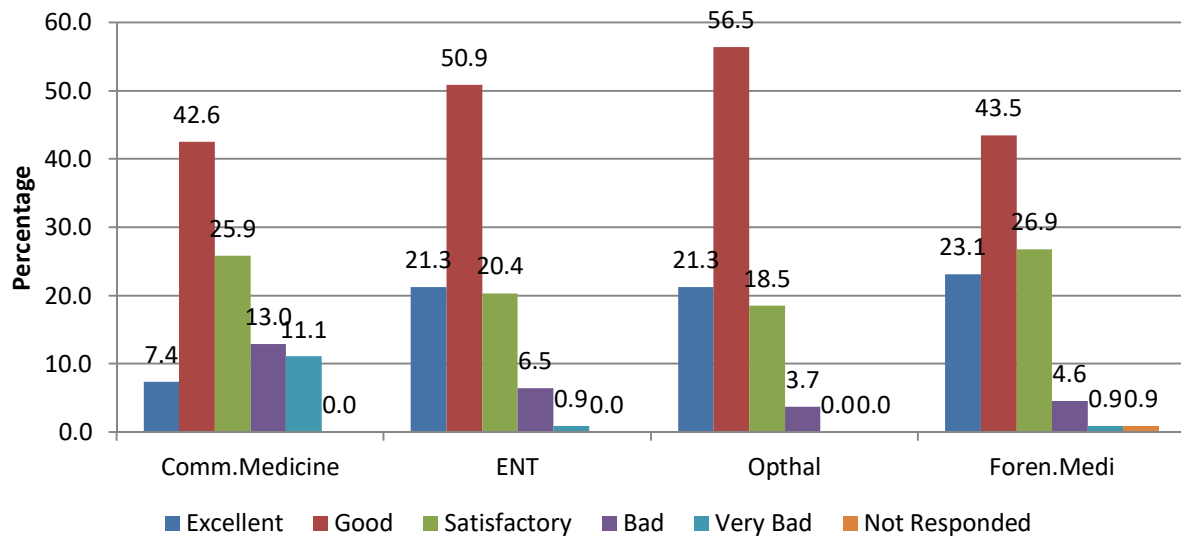


Figure 22. Distribution of responses by department on Assessment of Clinical skills

iii. Assessment of Cases discussed

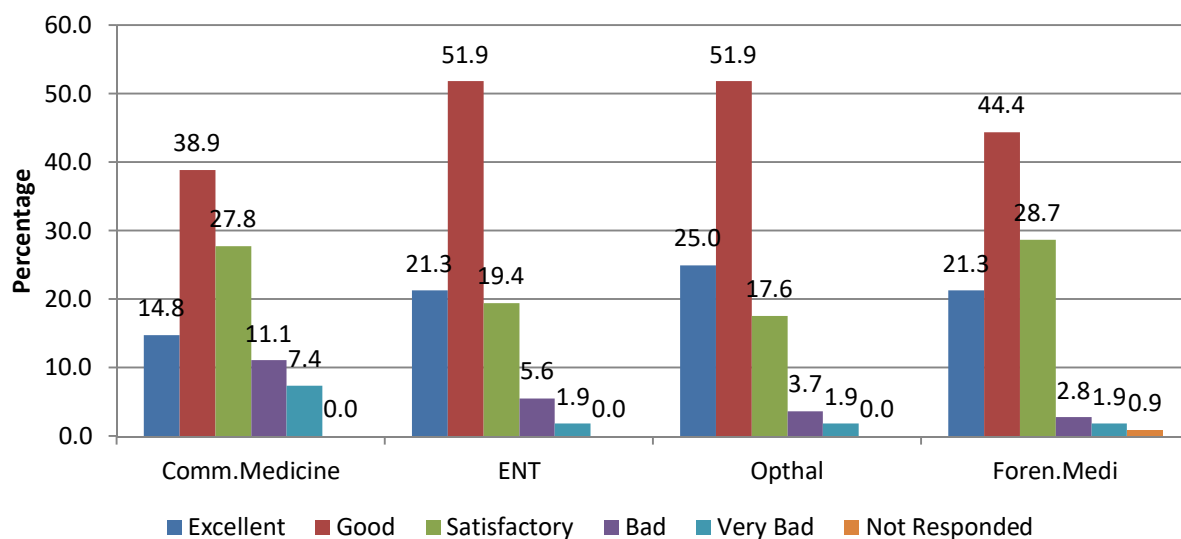


Figure 23. Distribution of responses by department on Assessment of Cases discussed

iv. Feedback after assessment

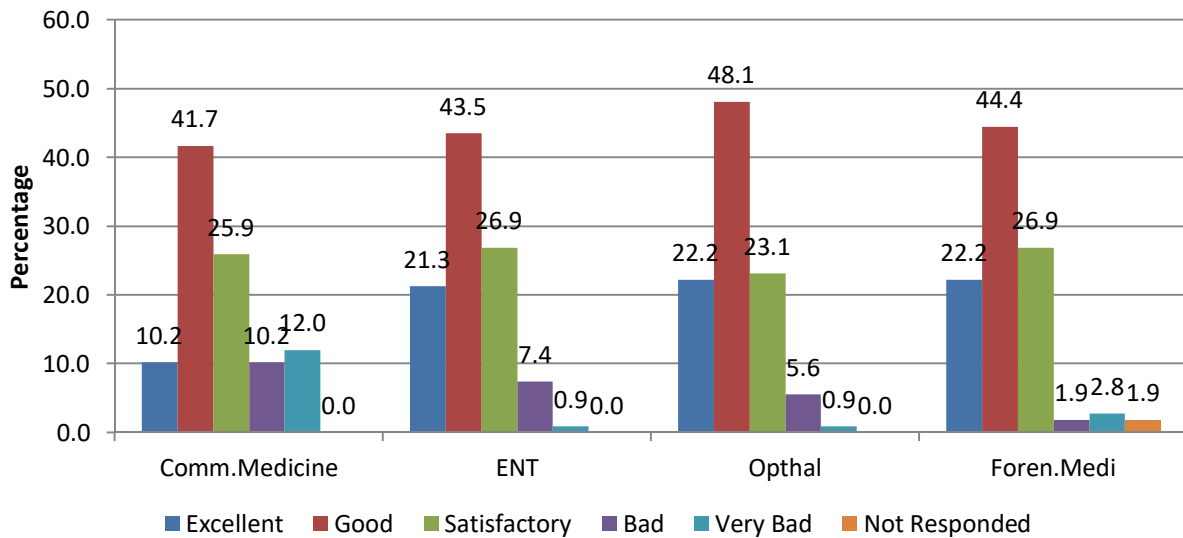


Figure 24. Distribution of responses by department on Feedback after assessment in Clinical Training

7. Internal Assessment

a. Coverage of Syllabus

i. Full portions covered

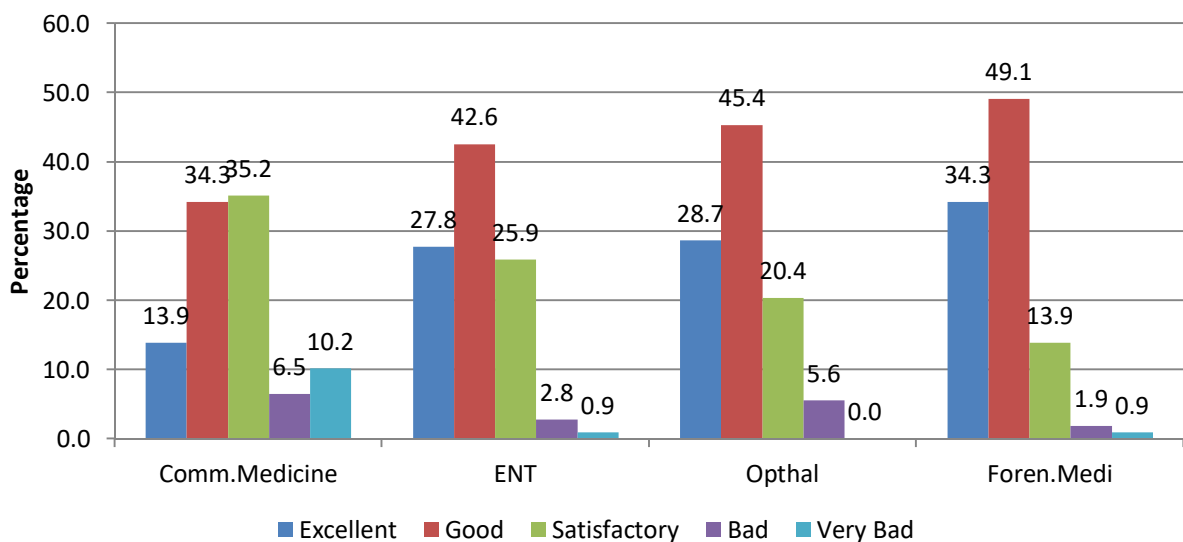


Figure 25. Distribution of responses by department on Full portions covered

ii. University pattern followed

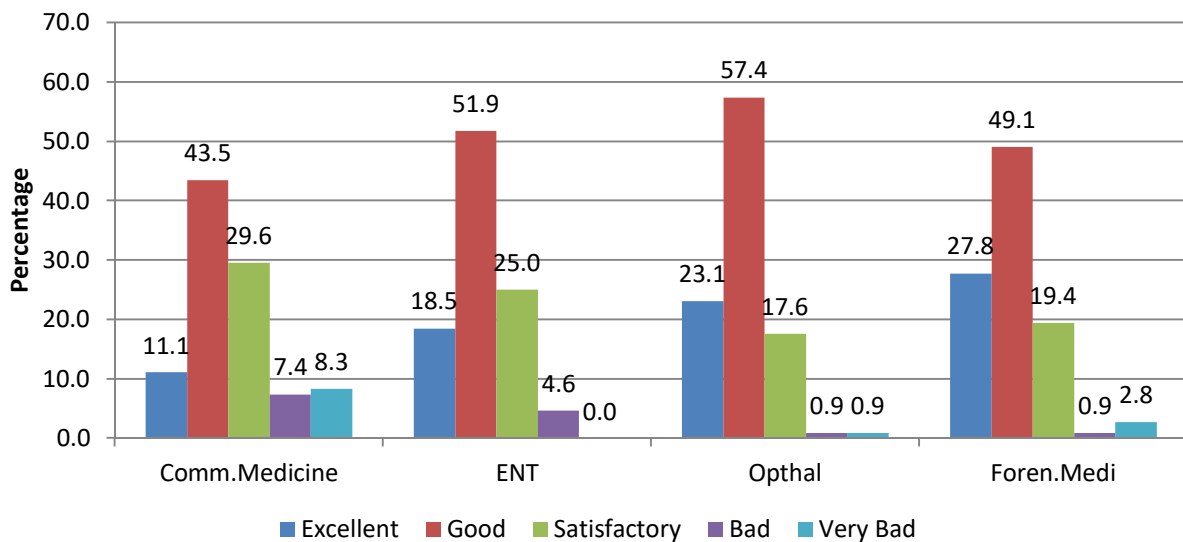


Figure 26. Distribution of responses by department on University pattern followed in the Coverage of Syllabus

iii. Analytical skills tested

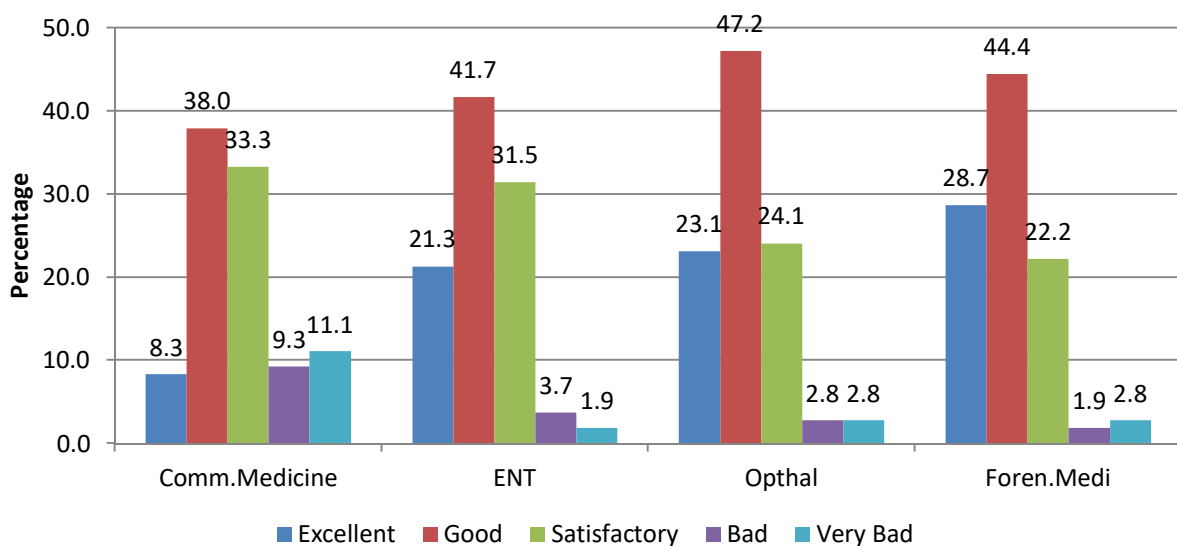


Figure 27. Distribution of responses by department on Analytical skills tested in the Coverage of Syllabus

b. Conduct of Exam

i. Question Paper Given

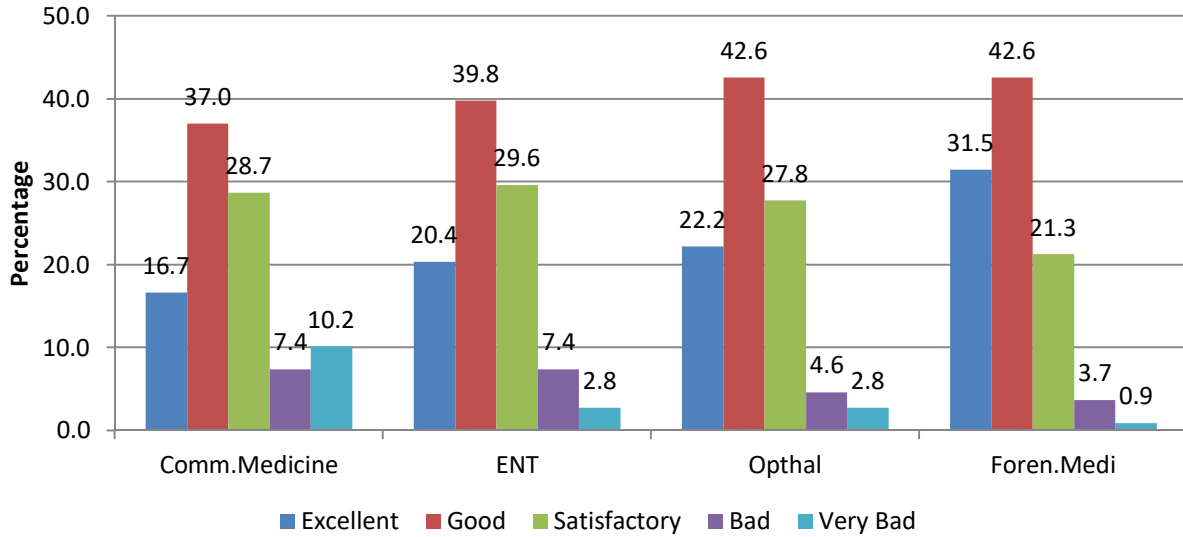


Figure 28. Distribution of responses by department on Question Paper Given in conduct of exam

ii. Seating

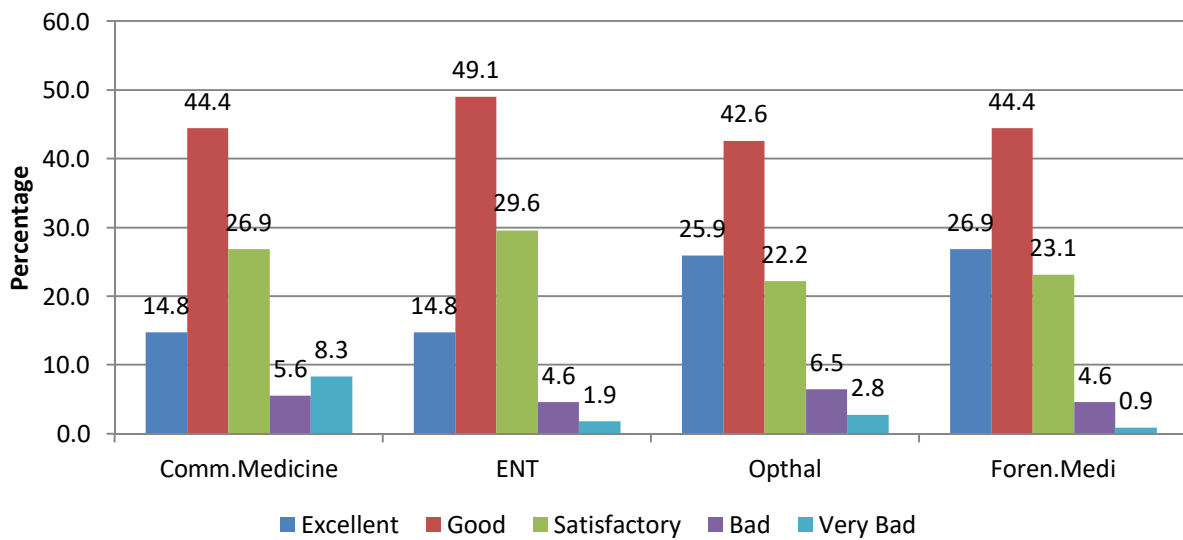


Figure 29. Distribution of responses by department on Seating in conduct of exam

iii. Adequate Supervision

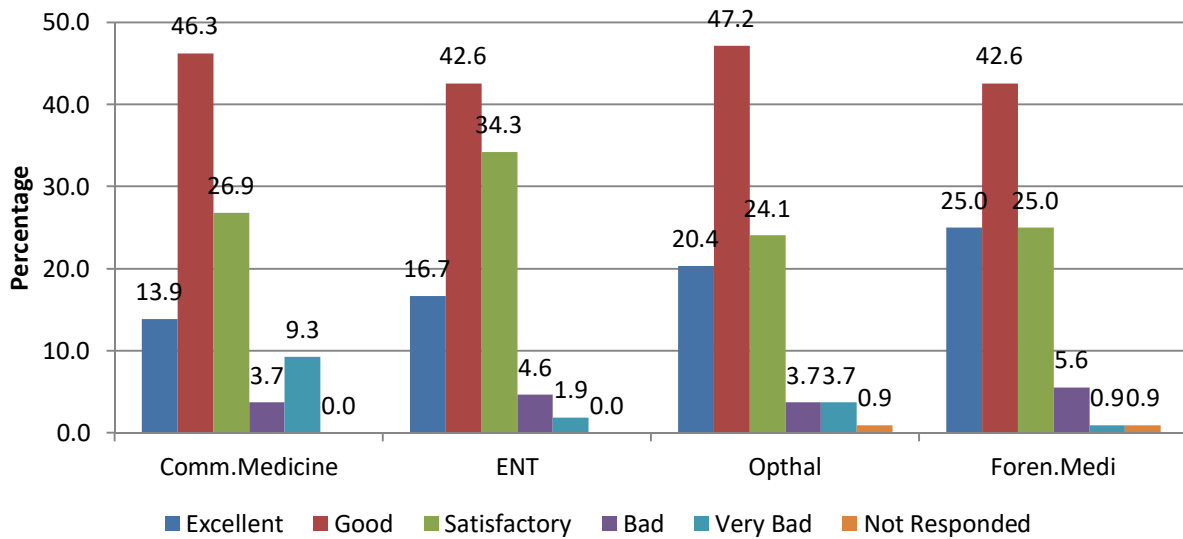


Figure 30. Distribution of responses by department on Adequate Supervision in conduct of exam

c. Valuation

i. Fair Valuation

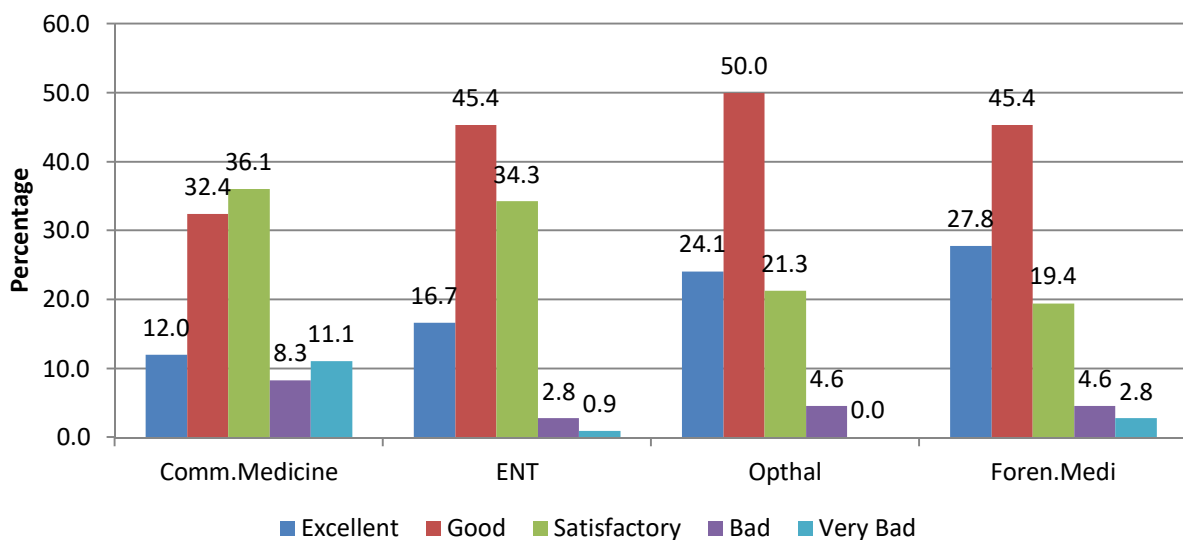


Figure 31. Distribution of responses by department on Fair Valuation in Valuation

ii. Discussion of Papers

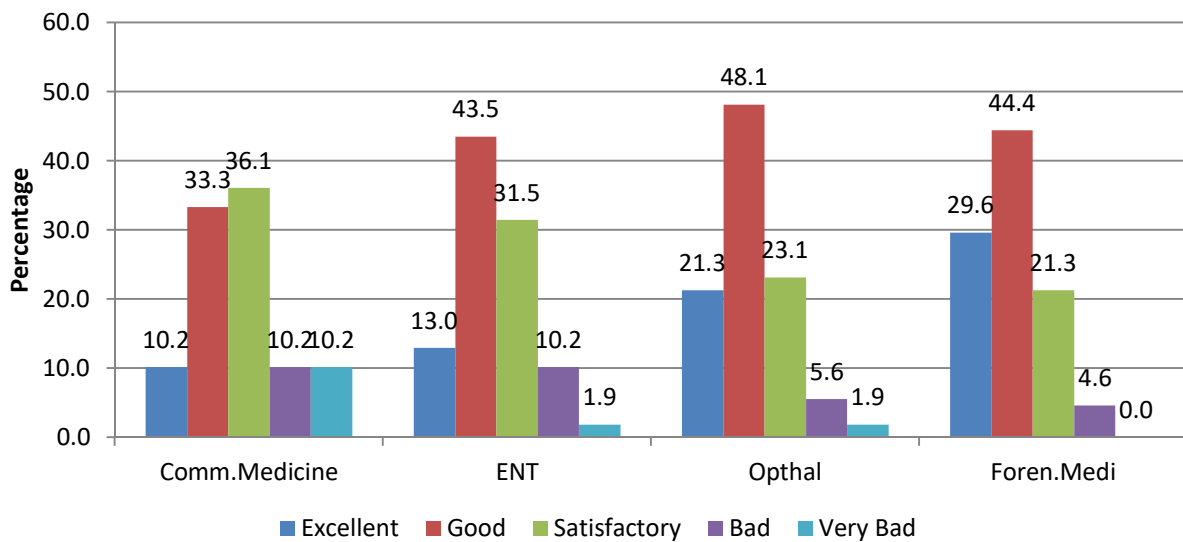


Figure 32. Distribution of responses by department on Discussion of Papers in Valuation

iii. Feedback after Valuation

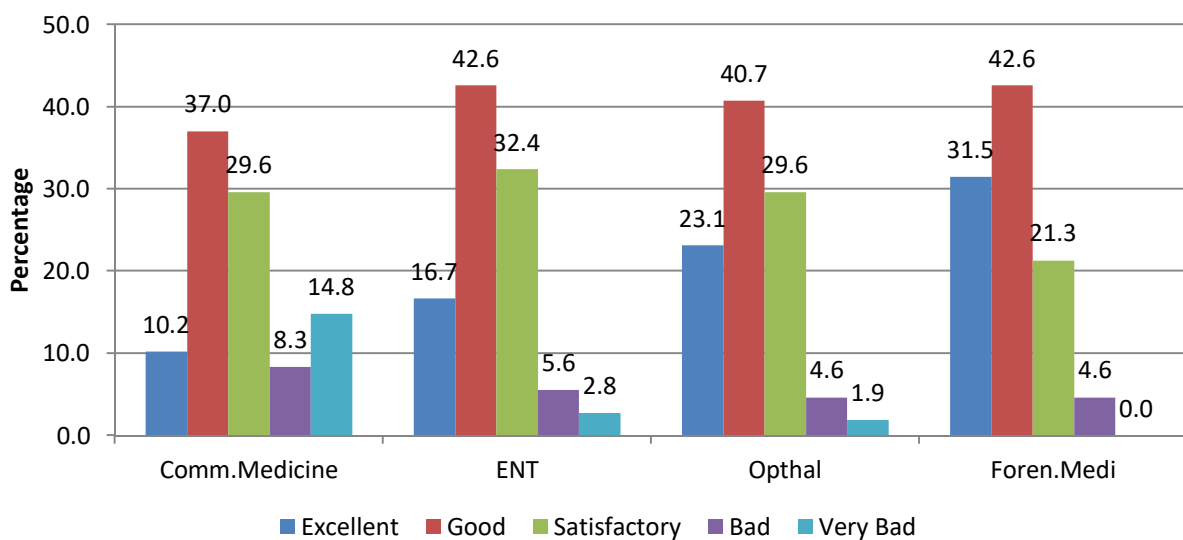


Figure33. Distribution of responses by department on Feedback after Valuat

Comments/suggestions by III year students, 2019-20 Batch

Community Medicine

- Need proper communication from Community Medicine.

ENT, Ophthalmology, Forensic Medicine

- None.

General Comments

- Models could have been earlier. We didn't have adequate time for University preparation.
- After exams give back the question paper & IA mark sheet.