

Assessment on teaching/learning methods

By

III Year MBBS Students, 2021 Batch

Pondicherry Institute of Medical Sciences

May 2025

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## Introduction

This report summarises the assessment by III year UG medical students on teaching/ learning methods of Community medicine and Forensic medicine department. A five point Likert scale (very bad, bad, satisfactory, good, excellent) was used to rate various aspects of teaching/learning methods of these departments. There were 33 items in the questionnaire. The responses were obtained from 93 students. Responses were analysed and presented as bar charts. Suggestions/ comments given by them were in Appendix.

## Results

### 1. Faculty

#### Quality of Teaching

##### i. Arousal of Interest

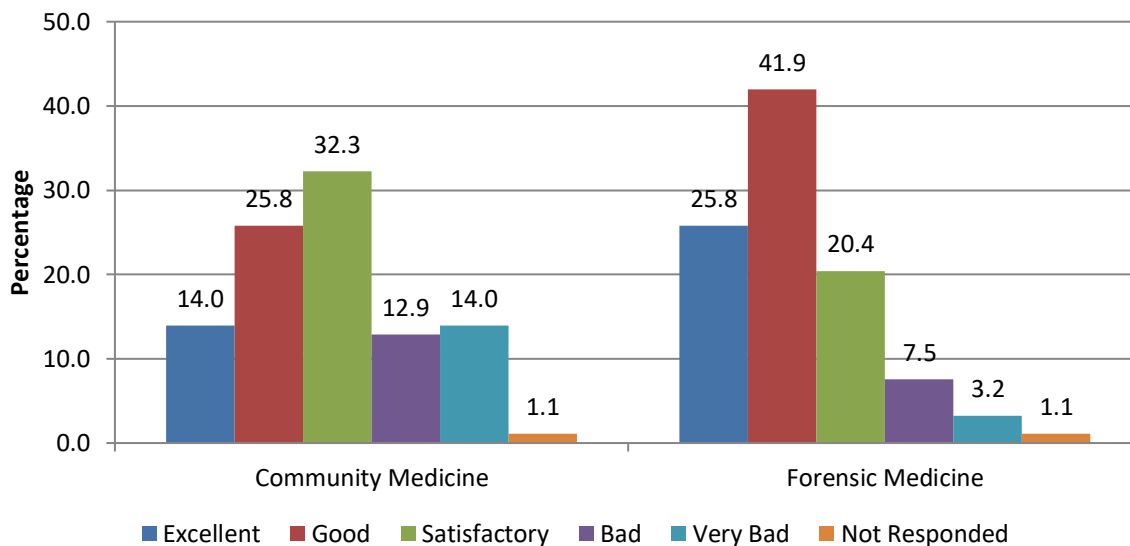


Figure 1. Distribution of responses by department on Arousal of Interest by the Faculties

## ii. Clarity of Communication



Figure 2. Distribution of responses by department on Clarity of Communication by Faculties

## iii. Adequate Interaction

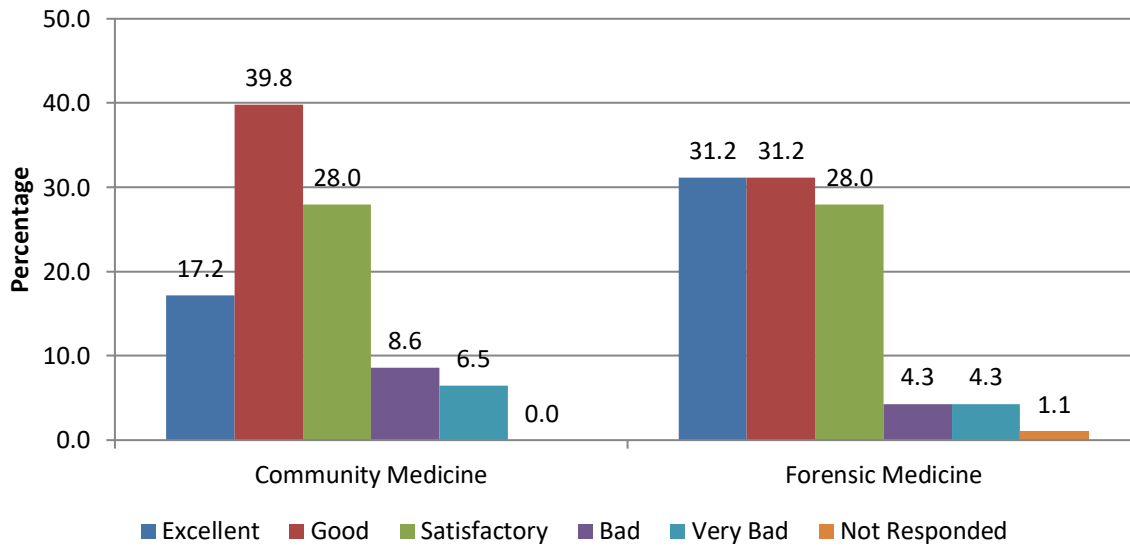


Figure 3. Distribution of responses by department on Adequate Interaction by Faculties

## 2. Approachability

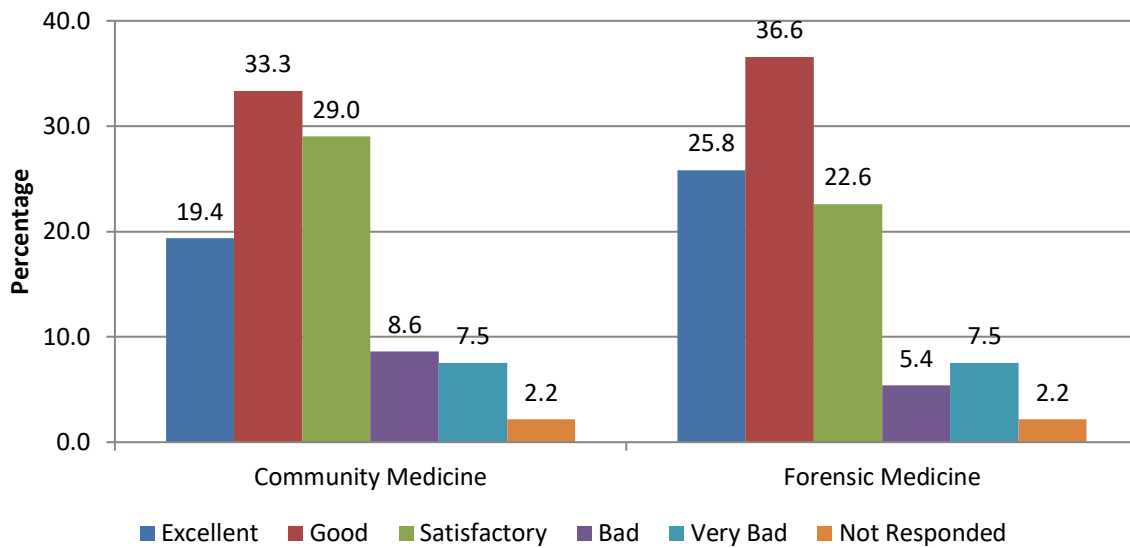


Figure 4. Distribution of responses by department on Approachability of Faculties

## 3. Punctuality

### i. Starting on Time

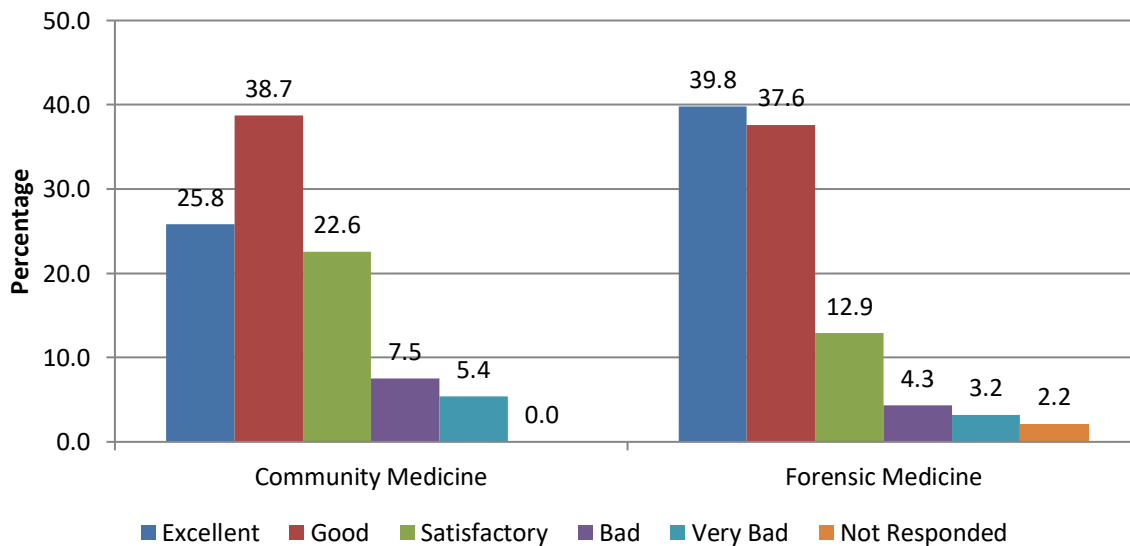


Figure 5. Distribution of responses by department on Starting on Time (punctuality)

## ii. Ending on Time

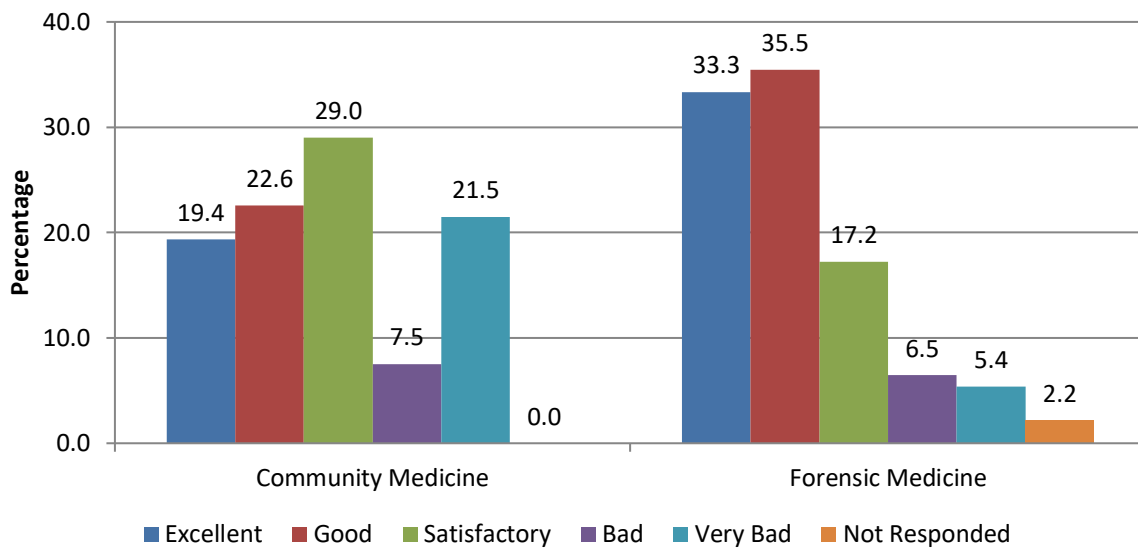


Figure 6. Distribution of responses by department on Ending on Time (punctuality)

## 4. Visual aids

### i. Appropriation

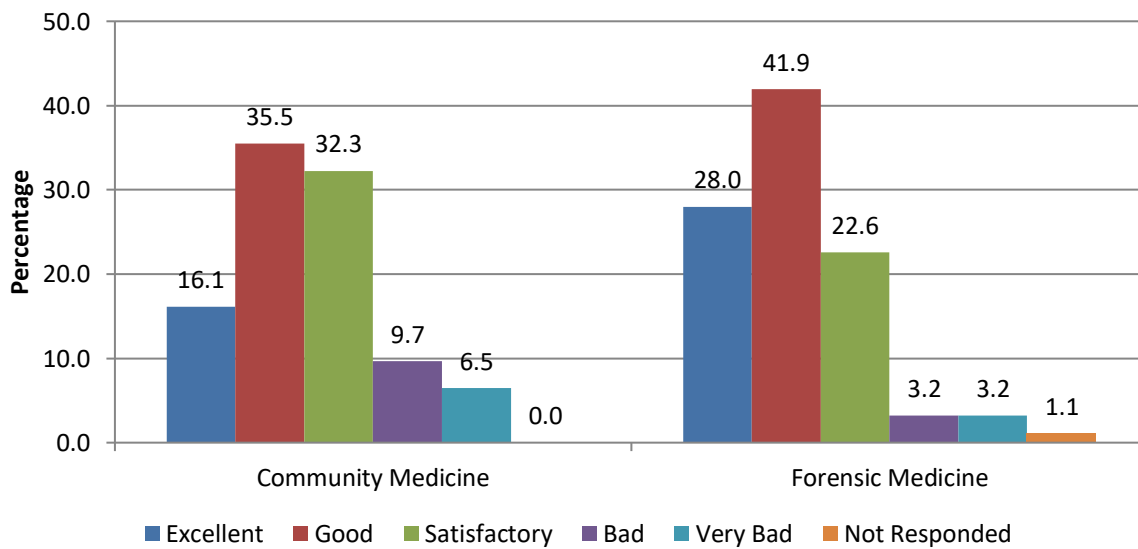


Figure 7. Distribution of responses by department on Appropriate Material

## ii. Clarity

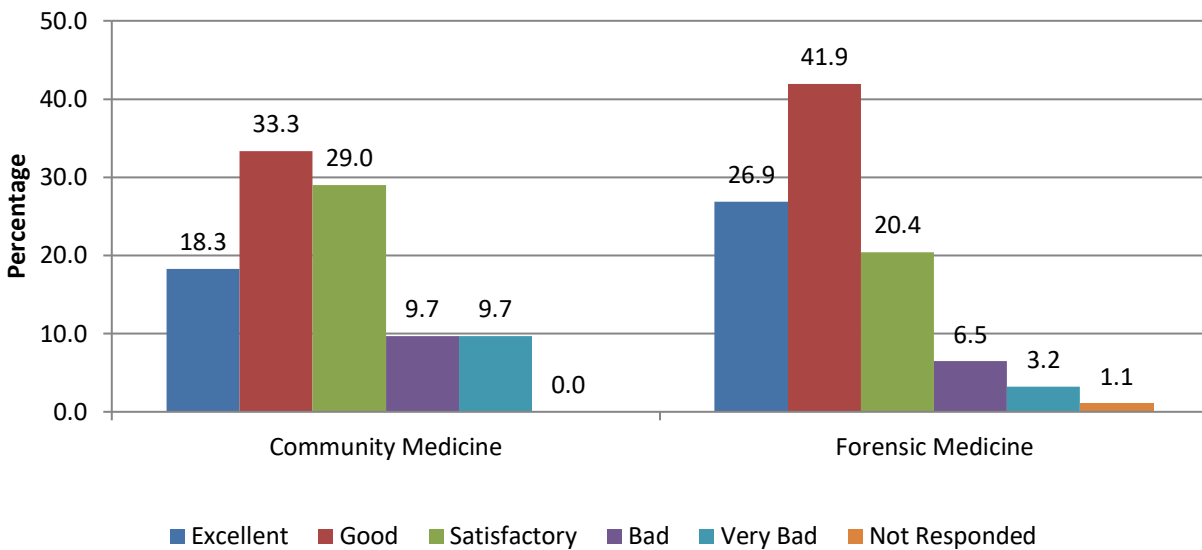


Figure 8. Distribution of responses by department on Clarity of Visual Aids

## iii. Pictorial representation

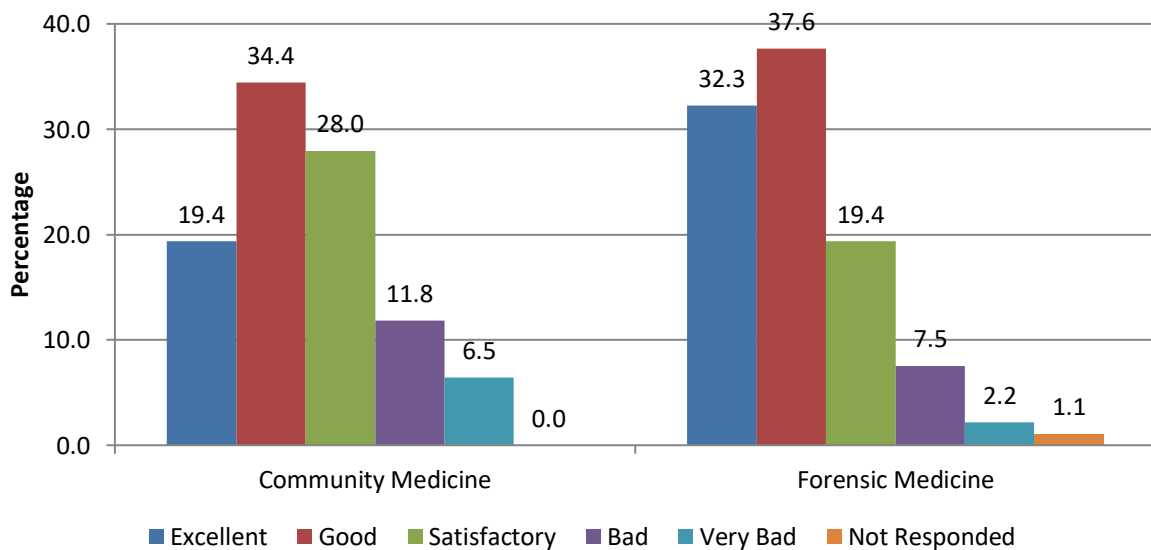


Figure 9. Distribution of responses by department on Pictorial representation of Visual Aids

## 5. Practical Training

### i. Opportunity for hands on training

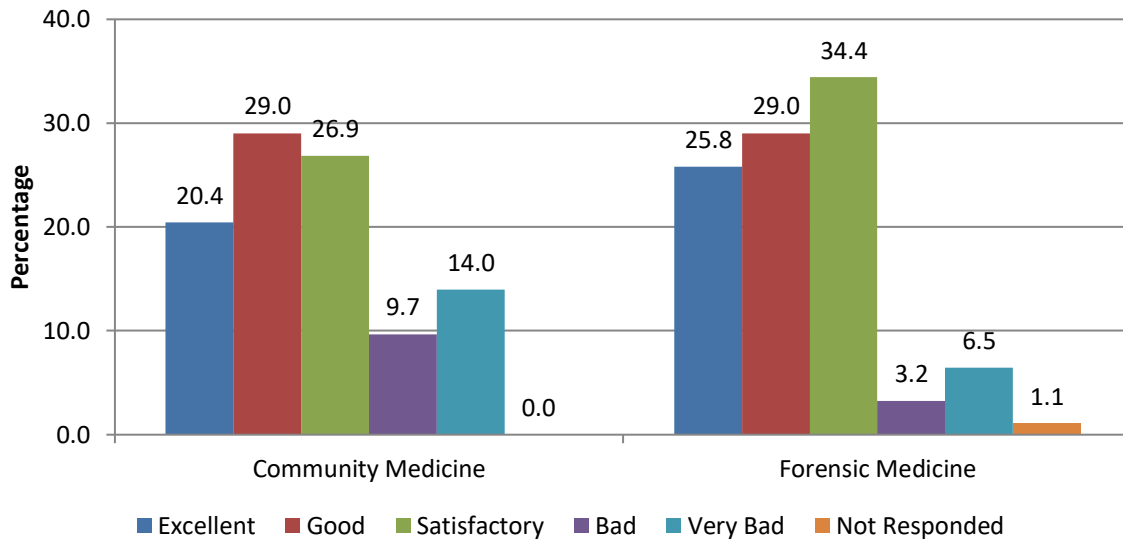


Figure 10. Distribution of responses by department on Opportunity for hands on training

### ii. Small group discussion

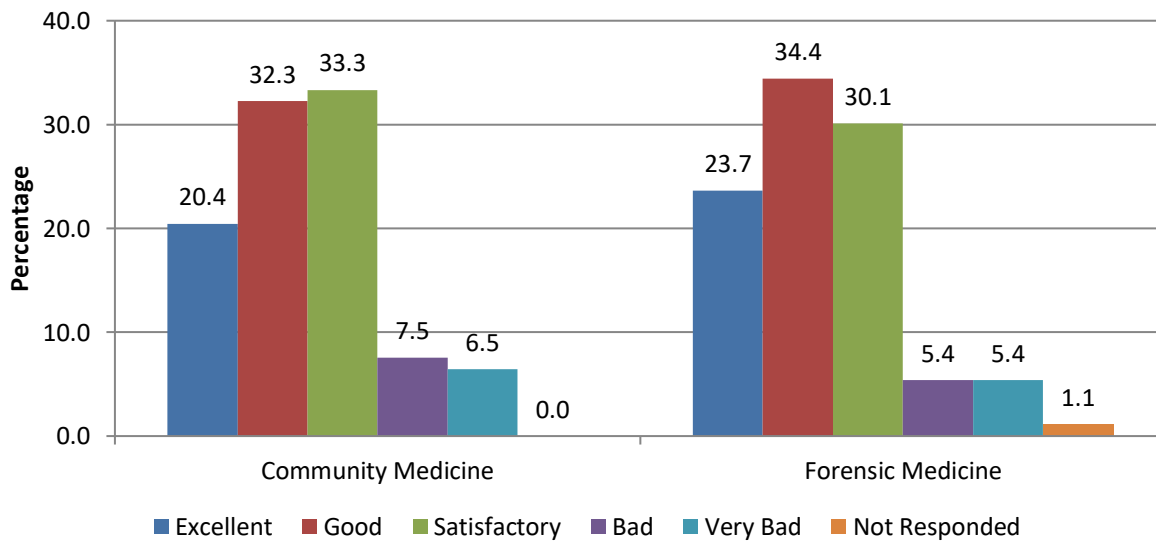


Figure 11. Distribution of responses by department on Small group discussion

### iii. Clinical Relevance

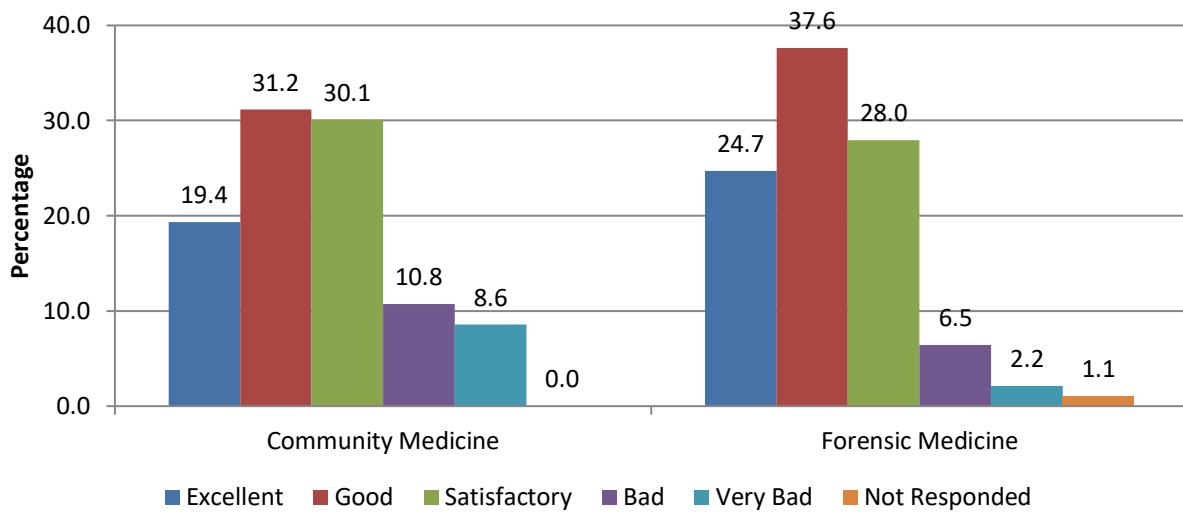


Figure 12. Distribution of responses by department on Clinical Relevance during practical training

## 6. Clinical Training

### a. Number of cases

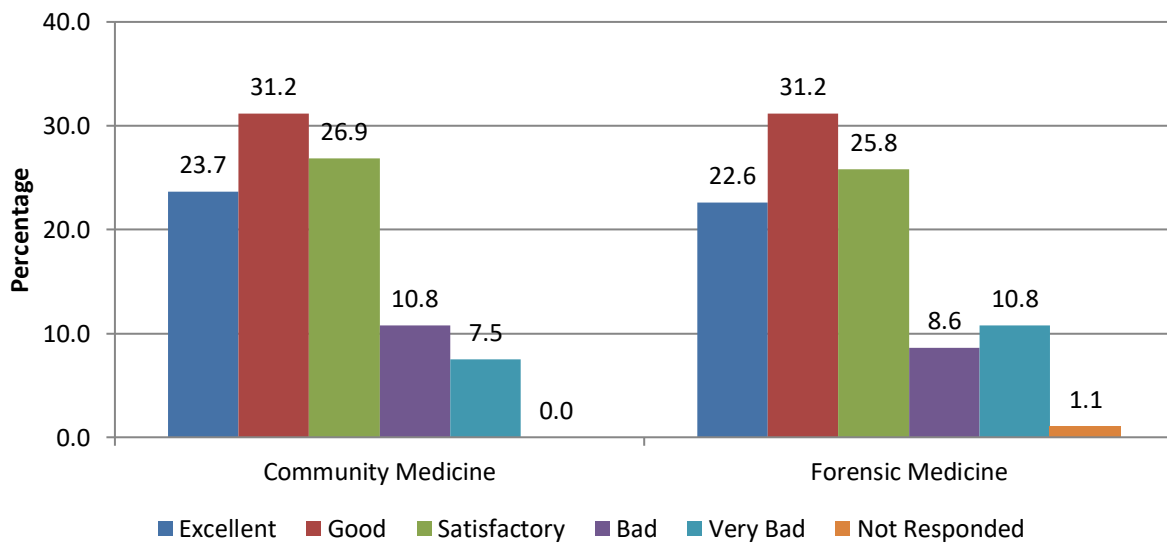


Figure 13. Distribution of responses by department on Number of Cases seen in Clinical Training

## b. Variety of cases

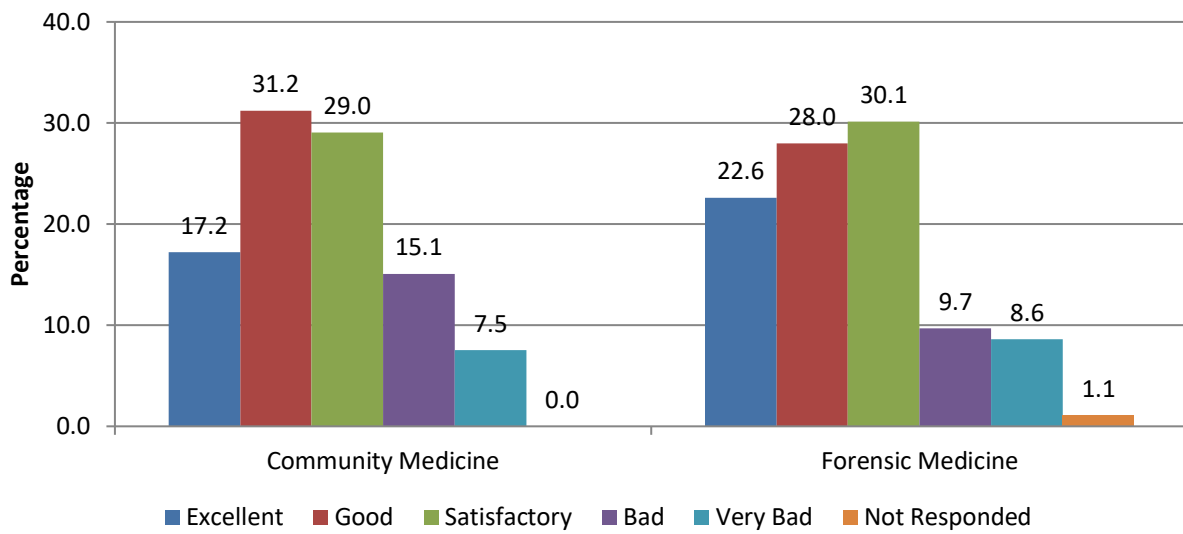


Figure 14. Distribution of responses by department on Variety of Cases seen in Clinical Training

## c. Skill training

### i. History Taking

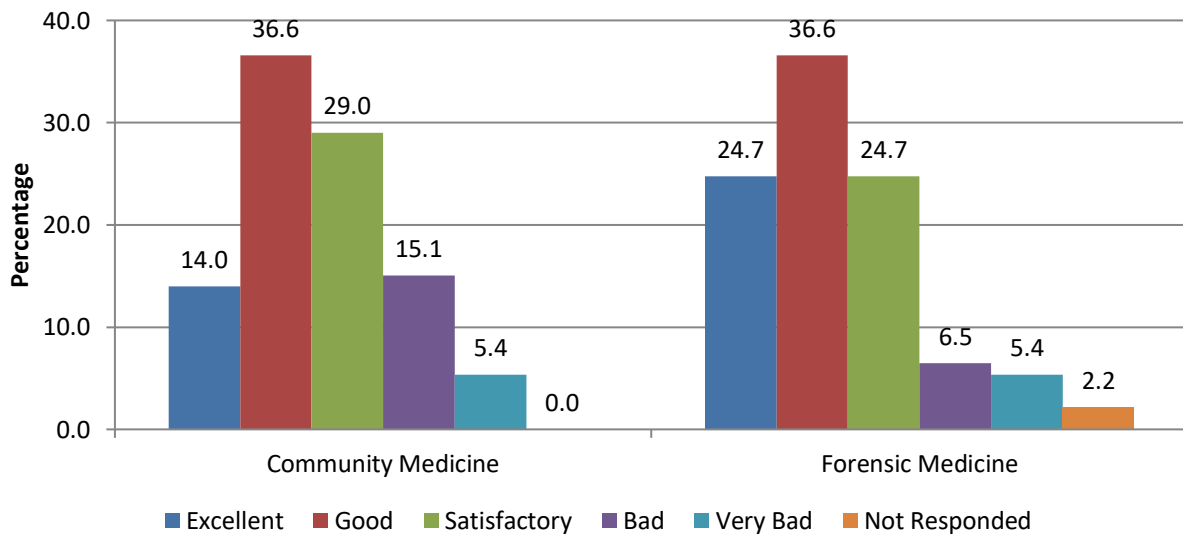


Figure 15. Distribution of responses by department on History Taking in Clinical Training

## ii. Physical examinations

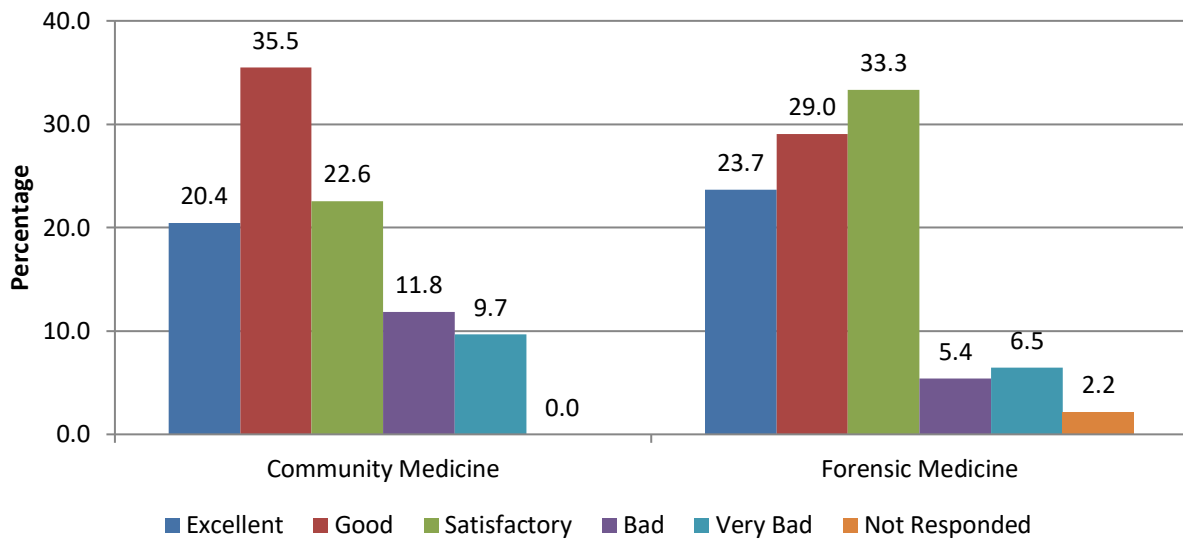


Figure 16. Distribution of responses by department on Physical Examinations in Clinical Training

## iii. Interpretation of Results

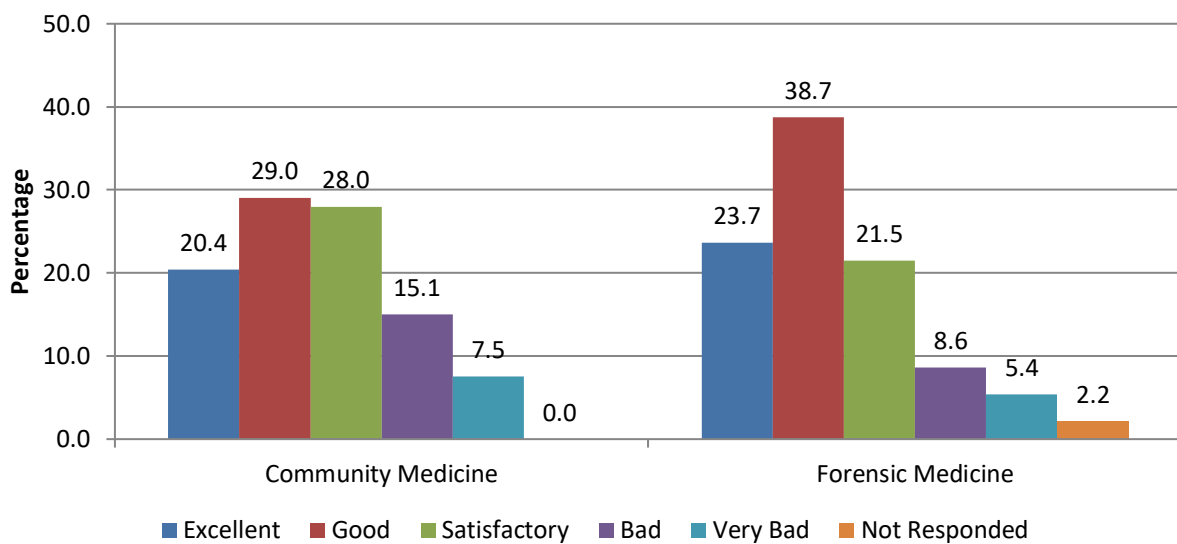


Figure 17. Distribution of responses by department on Interpretation of Results in Clinical Training

#### iv. Formulation of diagnosis/D.D

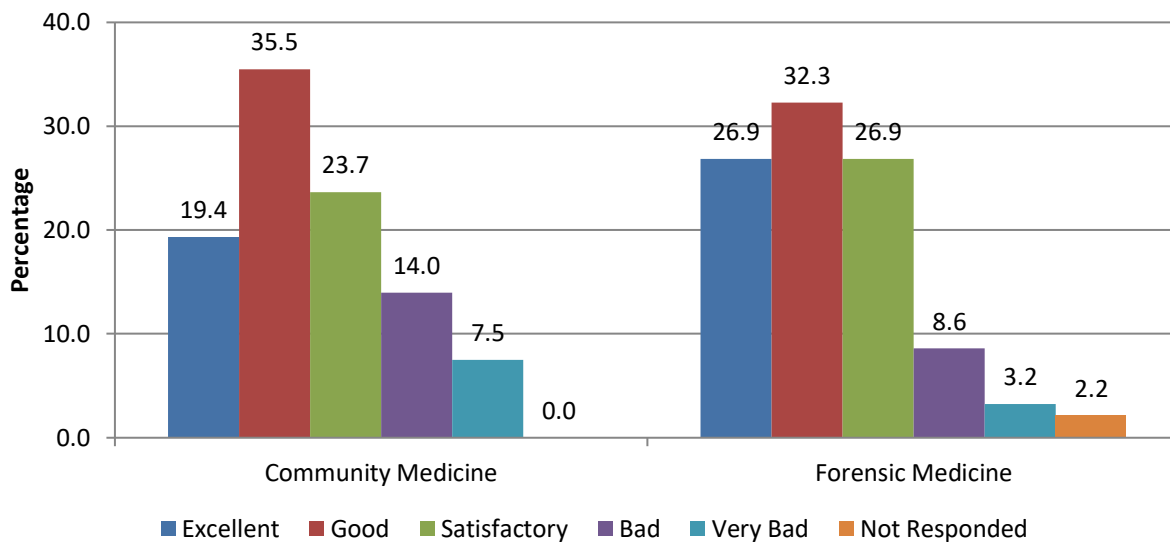


Figure 18. Distribution of responses by department on Formulation of diagnosis/D.D in Clinical Training

#### d. Adequate Utilisation of the Posting Time

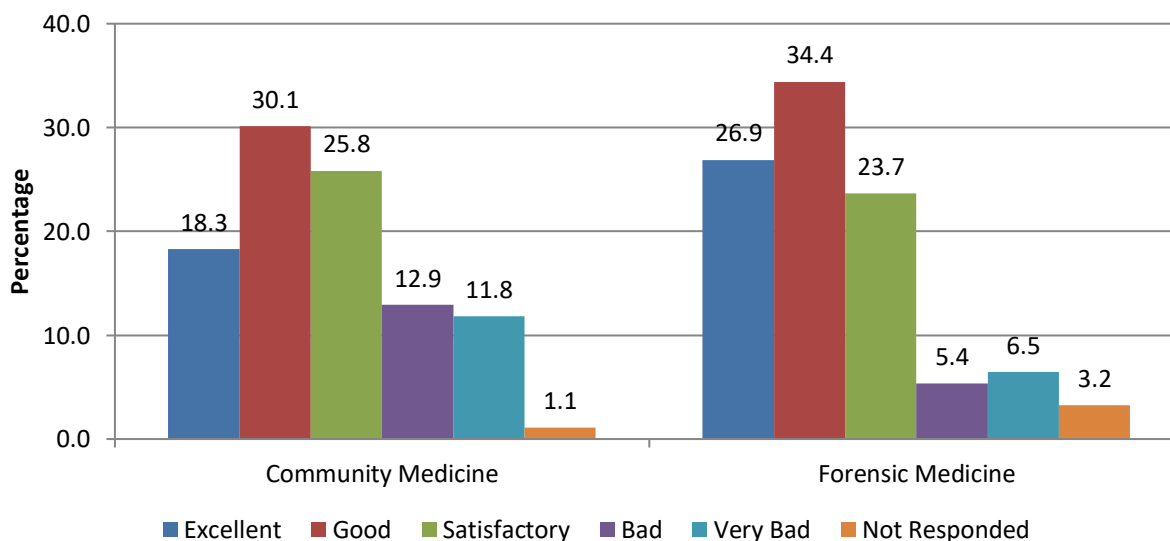


Figure 19. Distribution of responses by department on Adequate Utilisation of the Posting Time in Clinical Training

### e. Small Group Discussion

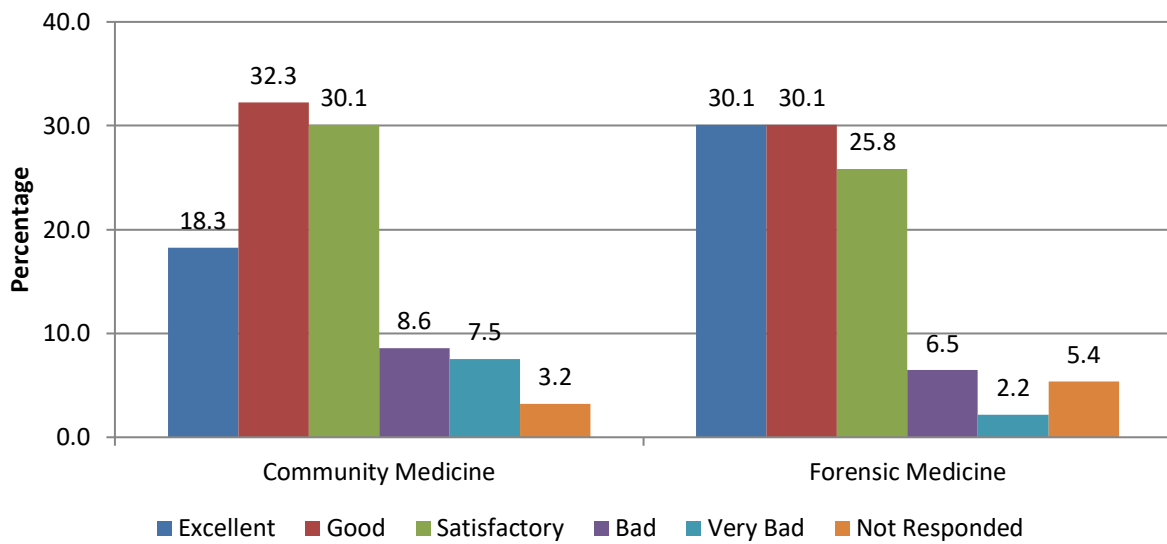


Figure 20. Distribution of responses by department on Small Group Discussion in Clinical Training

### f. End of Posting Assessment

#### i. OSCE

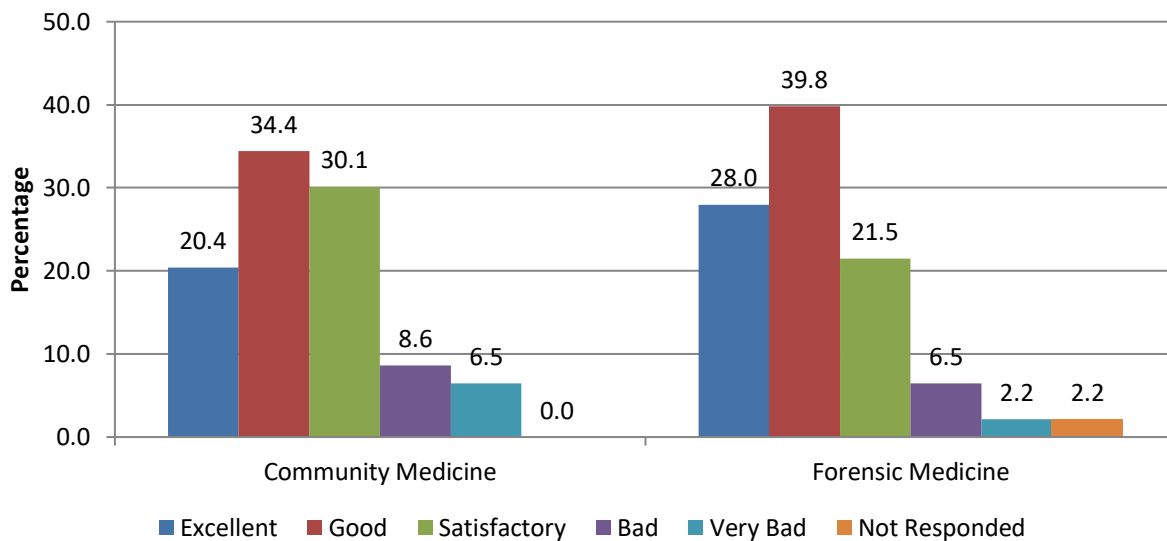


Figure 21. Distribution of responses by department on OSCE at the end of posting in Clinical Training

## ii. Assessment of Clinical skills



Figure 22. Distribution of responses by department on Assessment of Clinical skills

## iii. Assessment of Cases discussed

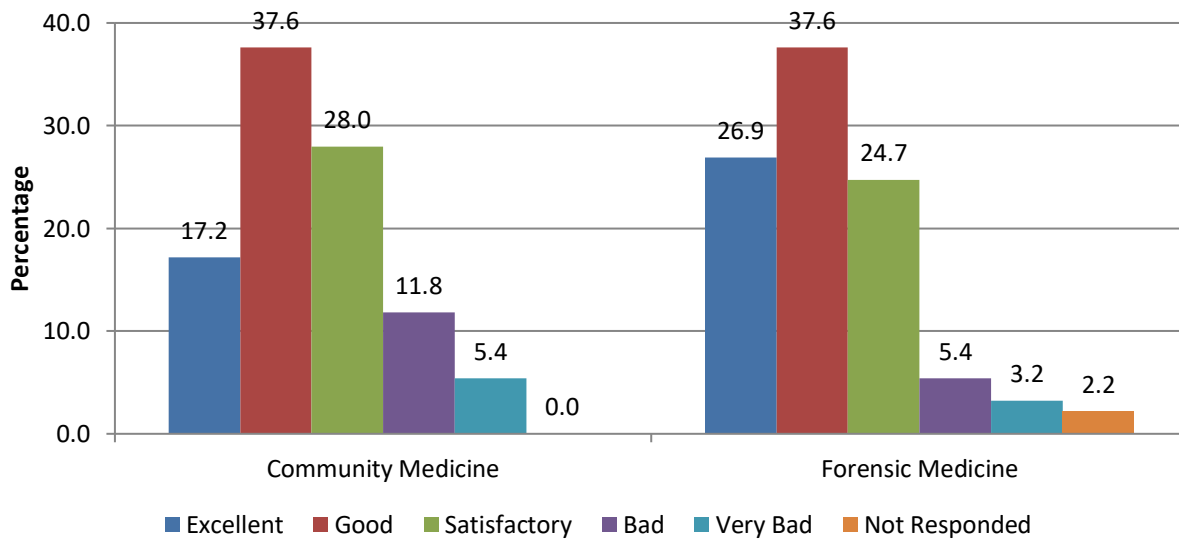


Figure 23. Distribution of responses by department on Assessment of Cases discussed

#### iv. Feedback after assessment

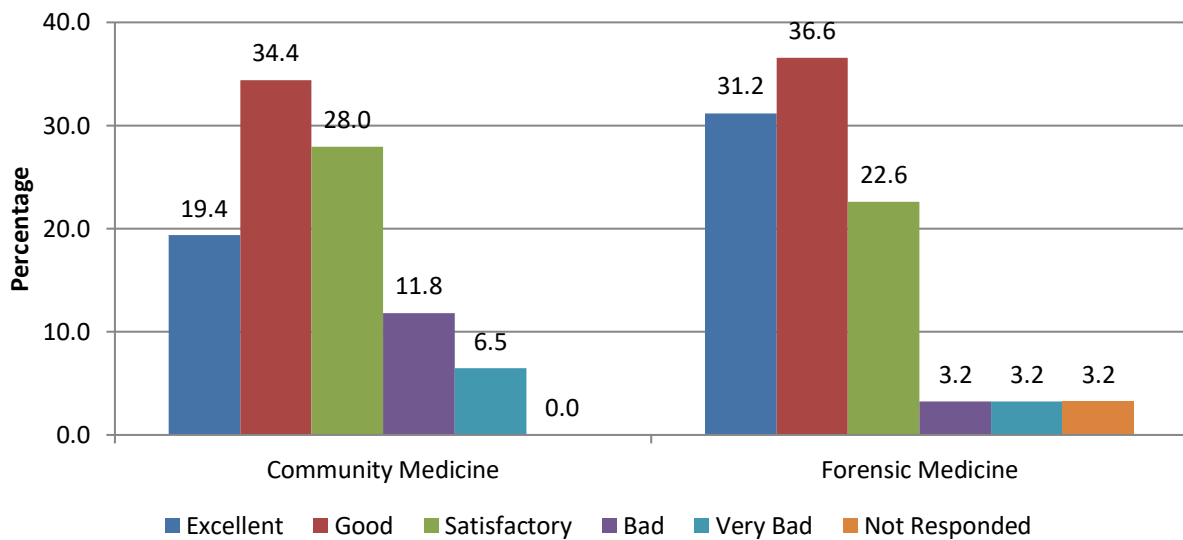


Figure 24. Distribution of responses by department on Feedback after assessment in Clinical Training

### 7. Internal Assessment

#### a. Coverage of Syllabus

##### i. Full portions covered

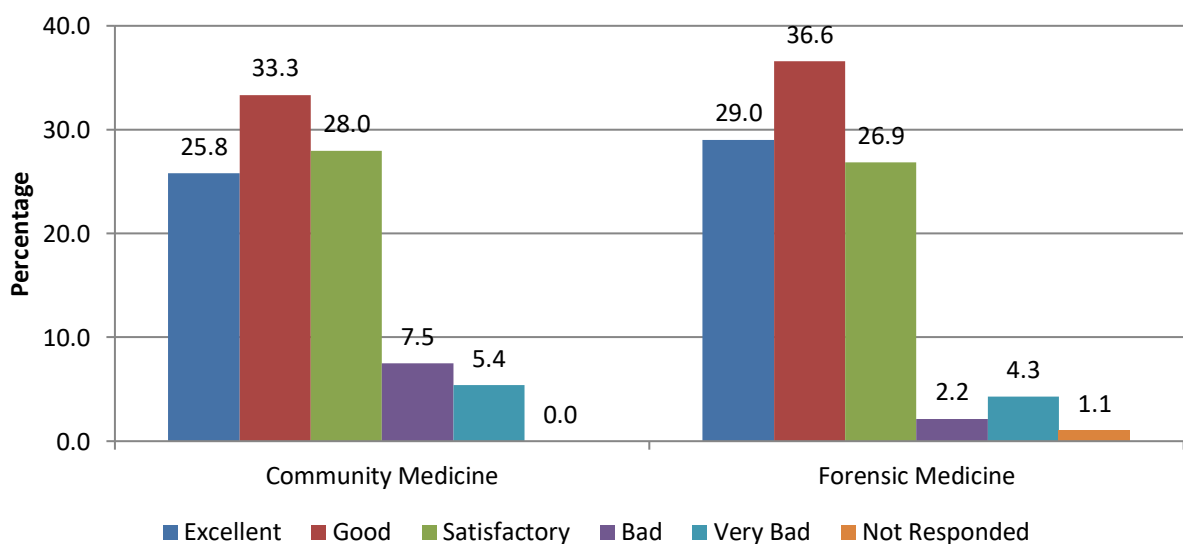


Figure 25. Distribution of responses by department on Full portions covered

## ii. University pattern followed

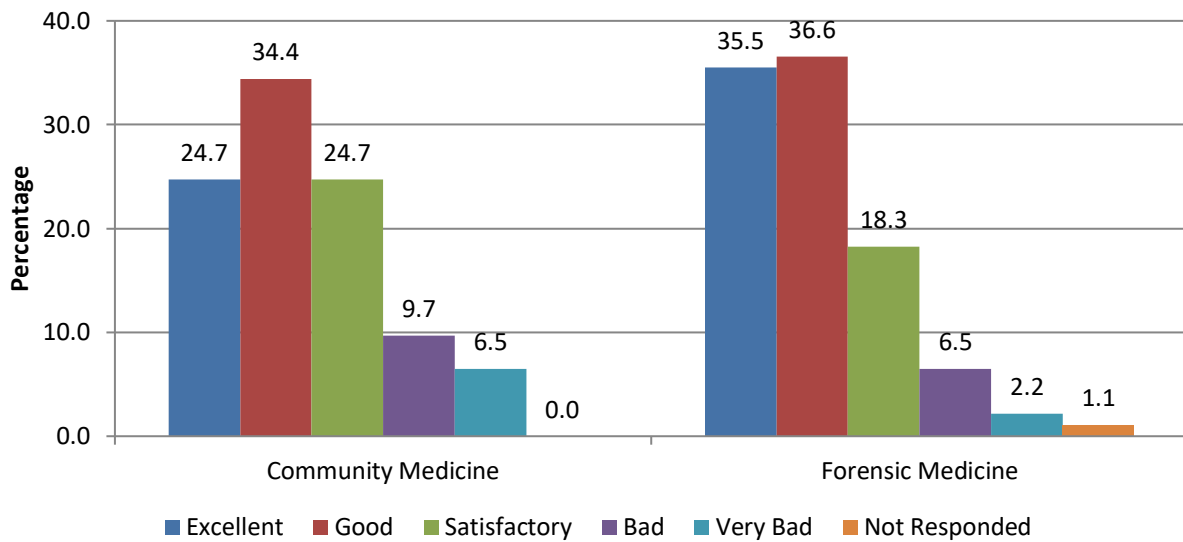


Figure 26. Distribution of responses by department on University pattern followed in the Coverage of Syllabus

## iii. Analytical skills tested

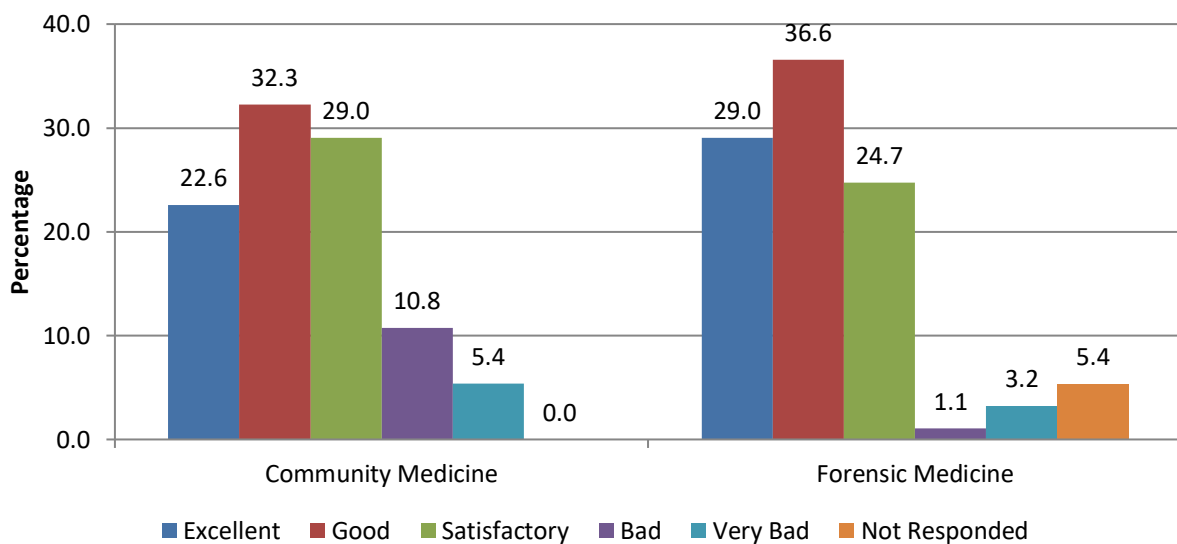


Figure 27. Distribution of responses by department on Analytical skills tested in the Coverage of Syllabus

## b. Conduct of Exam

### i. Question Paper Given



Figure 28. Distribution of responses by department on Question Paper Given in conduct of exam

### ii. Seating

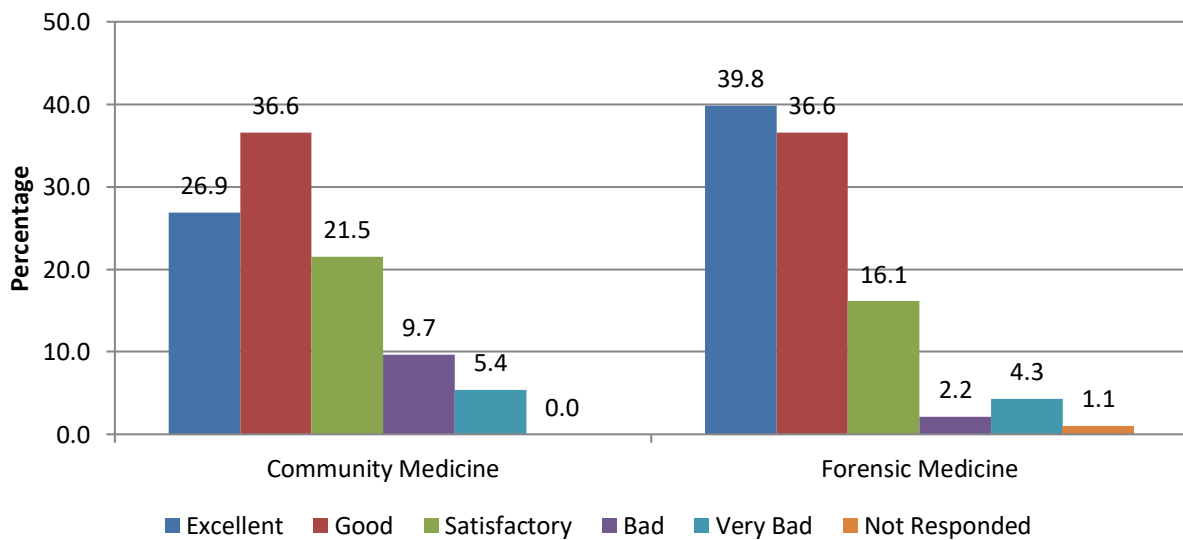


Figure 29. Distribution of responses by department on Seating in conduct of exam

### iii. Adequate Supervision

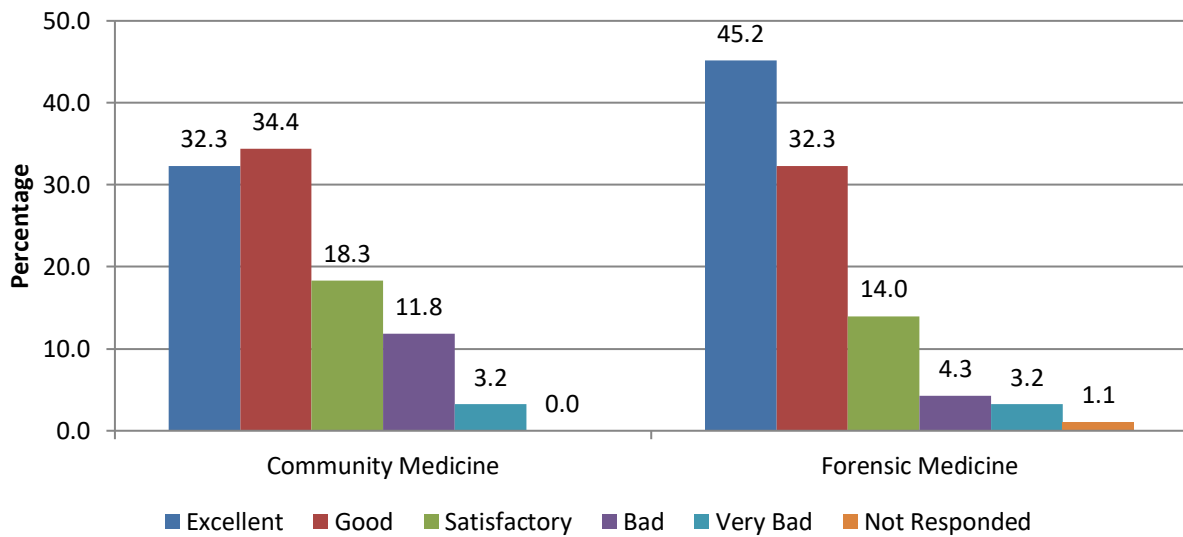


Figure 30. Distribution of responses by department on Adequate Supervision in conduct of exam

## c. Valuation

### i. Fair Valuation

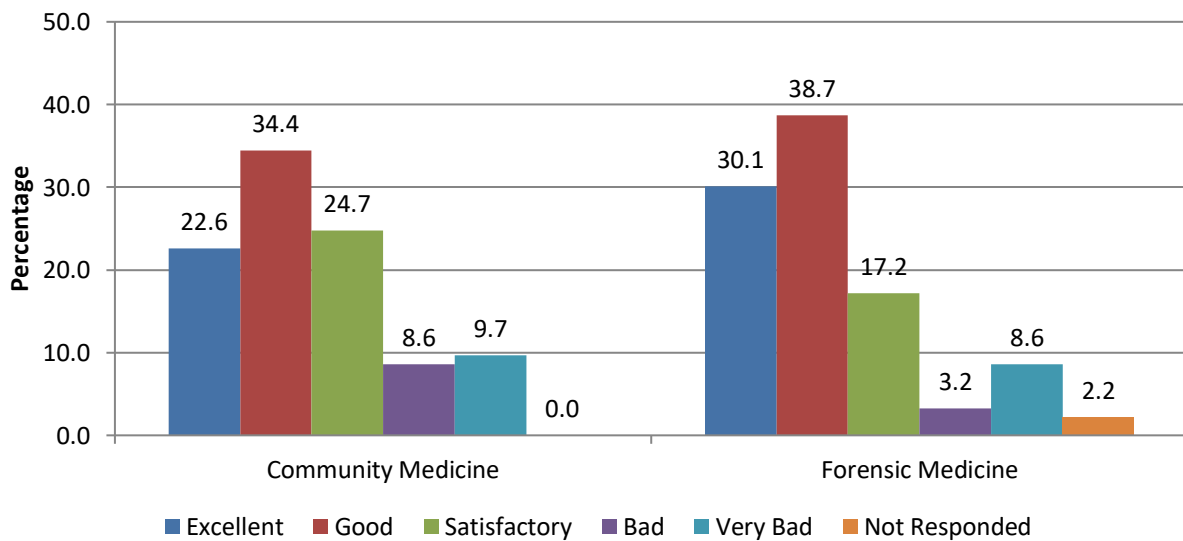


Figure 31. Distribution of responses by department on Fair Valuation in Valuation

## ii. Discussion of Papers

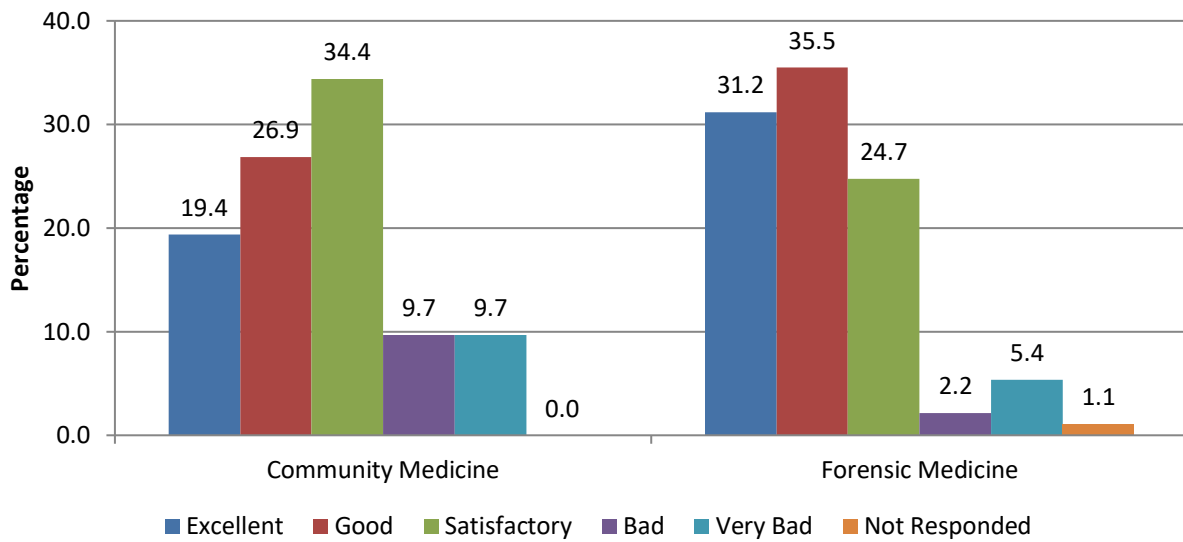


Figure 32. Distribution of responses by department on Discussion of Papers in Valuation

## iii. Feedback after Valuation

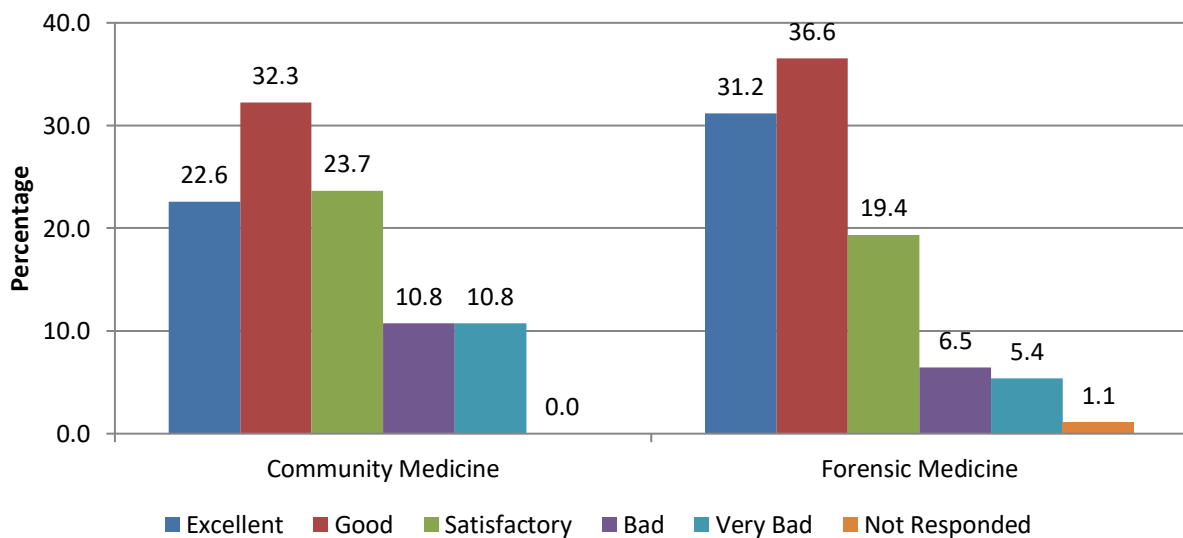


Figure33. Distribution of responses by department on Feedback after Valuation