

Assessment on teaching/learning methods

By

III Year MBBS Students, 2014 Batch

Pondicherry Institute of Medical Sciences

February 2018

Contents

Introduction.....	4
Results.....	4
1. Faculty.....	4
Quality of Teaching.....	4
i. Arousal of Interest	4
ii. Clarity of Communication.....	5
iii. Adequate Interaction	5
2. Approachability.....	6
3. Punctuality	6
i. Starting on Time.....	6
ii. Ending on Time.....	7
4. Visual aids.....	7
i. Appropriation	7
ii. Clarity.....	8
iii. Pictorial representation	8
5. Practical Training.....	9
i. Opportunity for hands on training.....	9
ii. Small group discussion	9
iii. Clinical Relevance	10
6. Clinical Training	10
a. Number of cases	10
b. Variety of cases	11
c. Skill training	11
i. History Taking.....	11
ii. Physical examinations	12
iii. Interpretation of Results	12
iv. Formulation of diagnosis/D.D	13
d. Adequate Utilisation of the Posting Time	13
e. Small Group Discussion	14

f. End of Posting Assessment	14
i. OSCE	14
ii. Assessment of Clinical skills	15
iii. Assessment of Cases discussed	15
iv. Feedback after assessment	16
7. Internal Assessment	16
a. Coverage of Syllabus	16
i. Full portions covered	16
ii. University pattern followed	17
iii. Analytical skills tested	17
b. Conduct of Exam	18
i. Question Paper Given	18
ii. Seating	18
iii. Adequate Supervision	19
c. Valuation	19
i. Fair Valuation	19
ii. Discussion of Papers	20
iii. Feedback after Valuation	20
Appendix	Error! Bookmark not defined.

Introduction

This report summarises the assessment on teaching/learning methods of Community Medicine, ENT and Ophthalmology department, by III year UG medical students. A five point Likert scale (very bad, bad, satisfactory, good, excellent) was used to rate various aspects of teaching/learning methods of those departments. There were 33 items in the questionnaire. The responses obtained from 84 students were analysed and presented as bar charts. Suggestions/comments given by them were in Appendix.

Results

1. Faculty

Quality of Teaching

i. Arousal of Interest

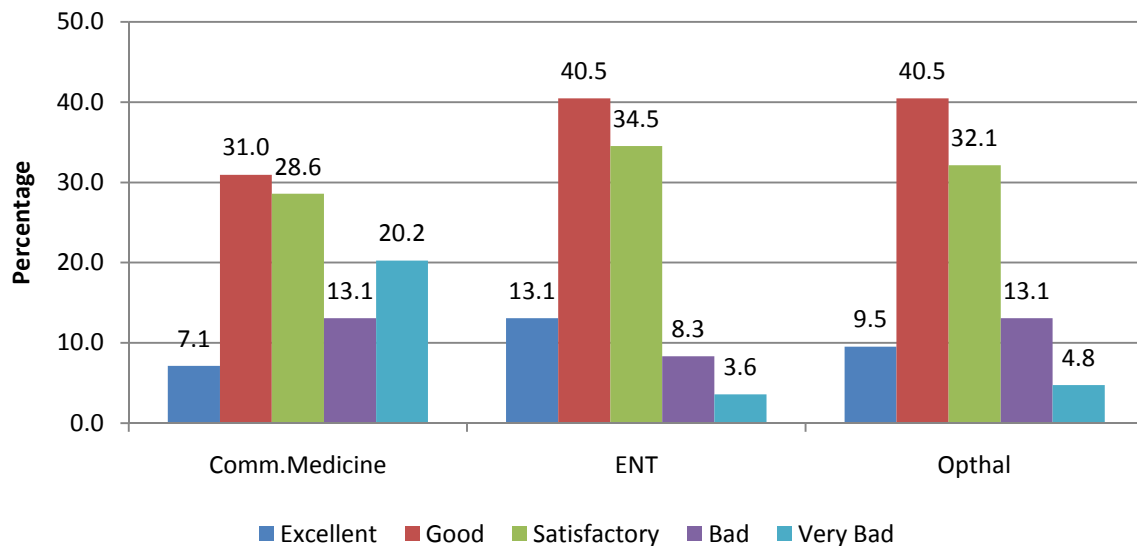


Fig 1. Distribution of responses by department on Arousal of Interest by the Faculties

ii. Clarity of Communication

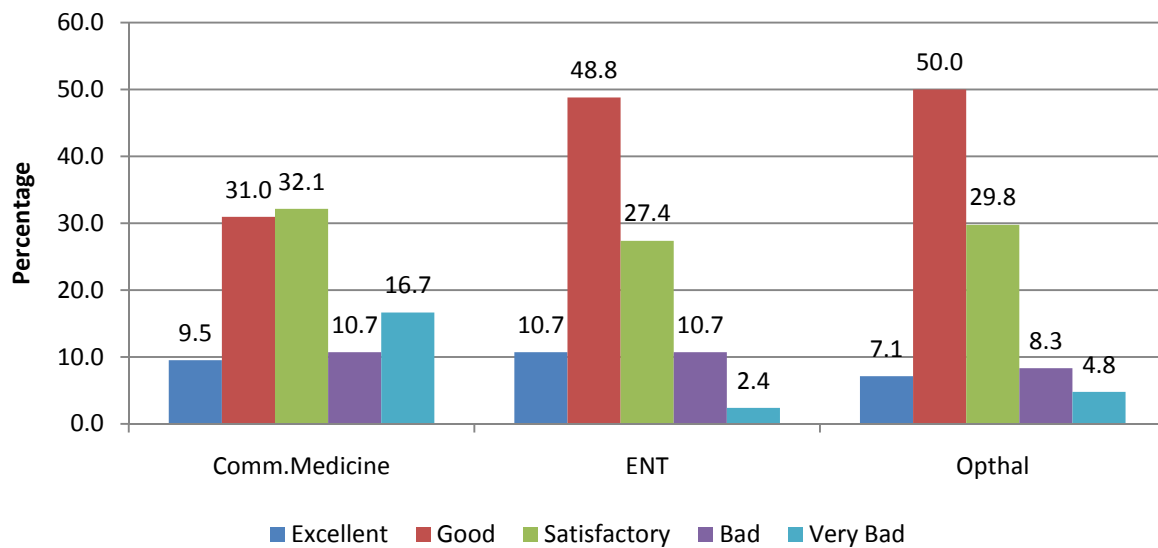


Fig 2. Distribution of responses by department on Clarity of Communication by Faculties

iii. Adequate Interaction

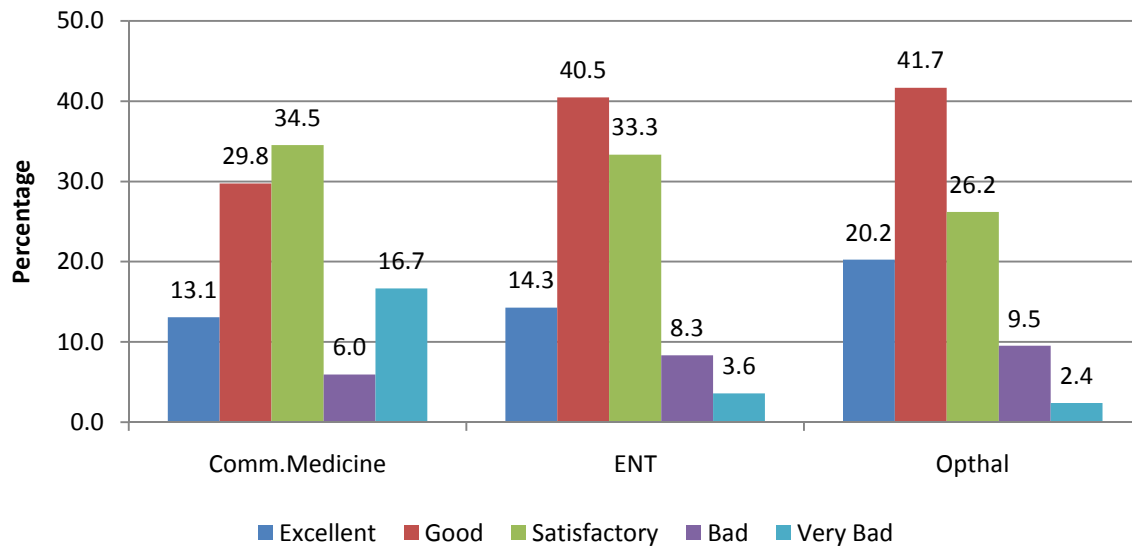


Fig 3. Distribution of responses by department on Adequate Interaction by Faculties

2. Approachability

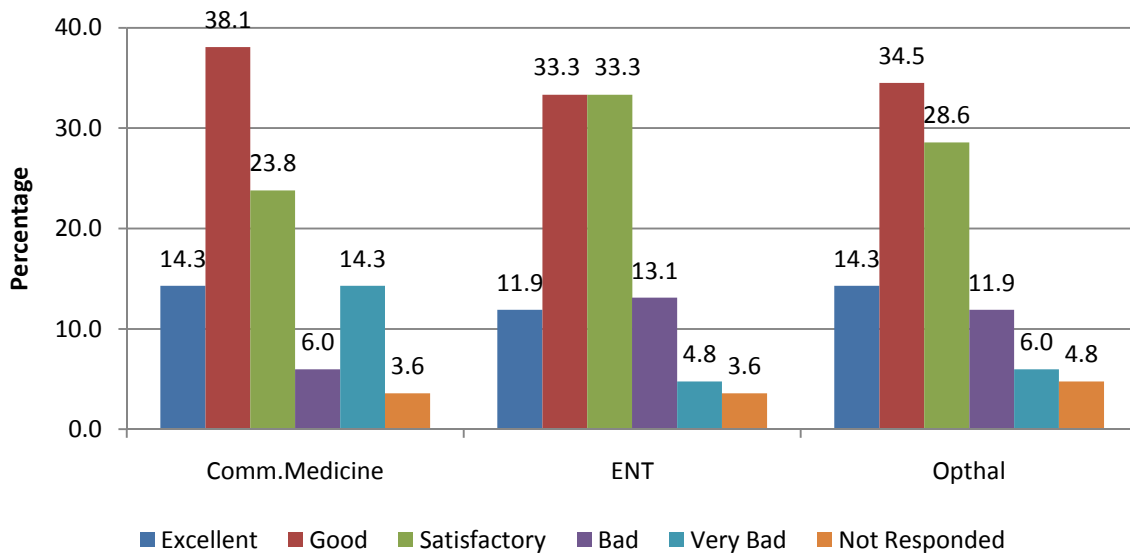


Fig 4. Distribution of responses by department on Approachability of Faculties

3. Punctuality

i. Starting on Time

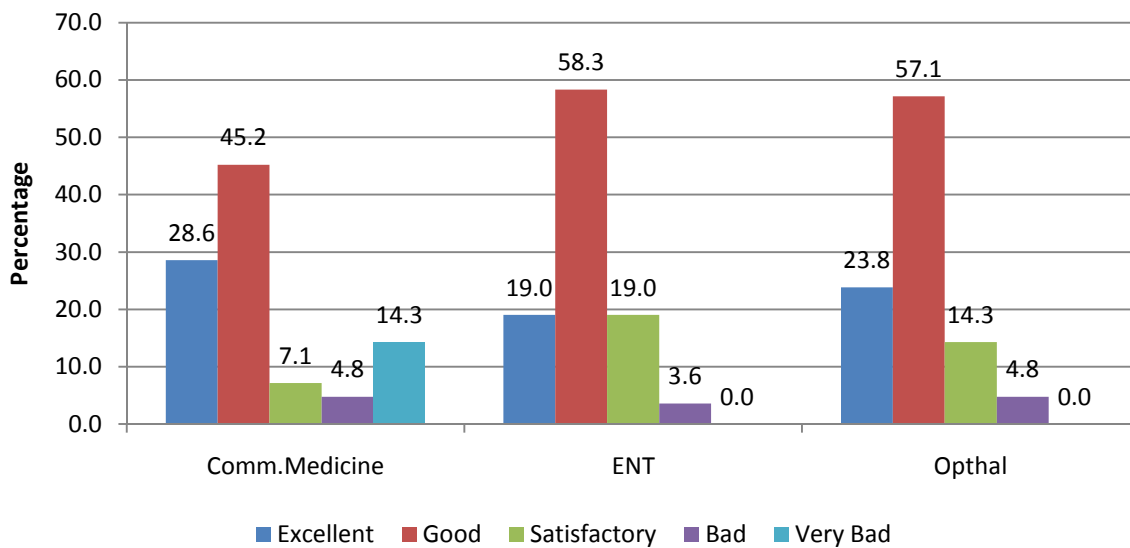


Fig 5. Distribution of responses by department on Starting on Time (punctuality)

ii. Ending on Time

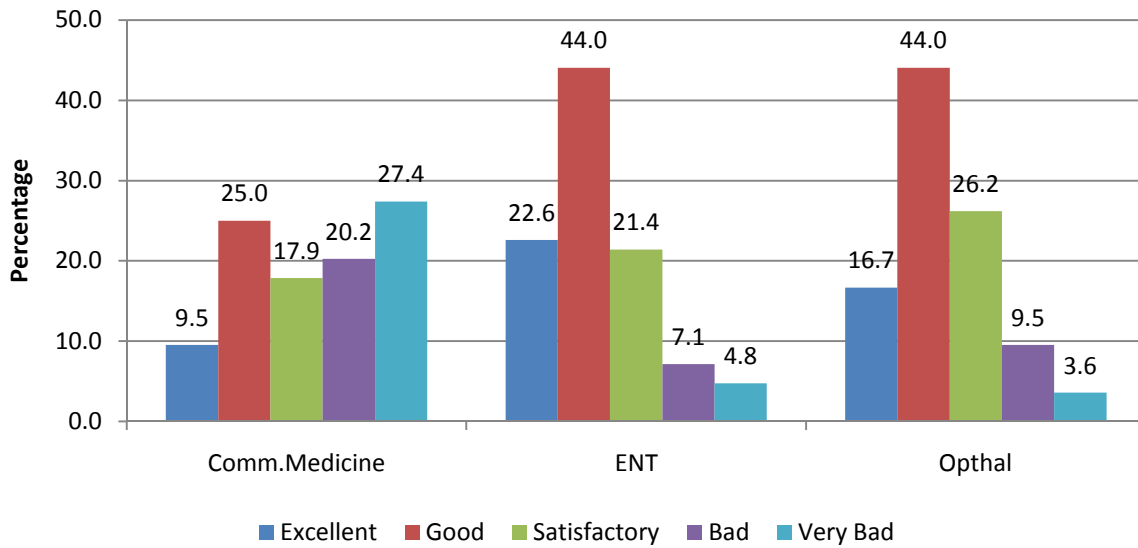


Fig 6. Distribution of responses by department on Ending on Time (punctuality)

4. Visual aids

i. Appropriation

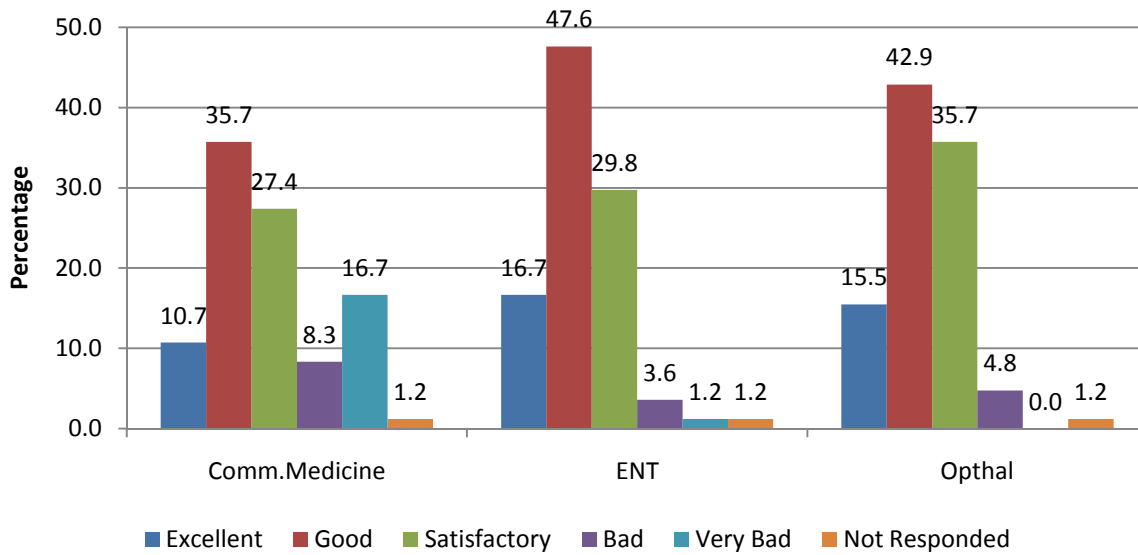


Fig 7. Distribution of responses by department on Appropriate Material

ii. Clarity

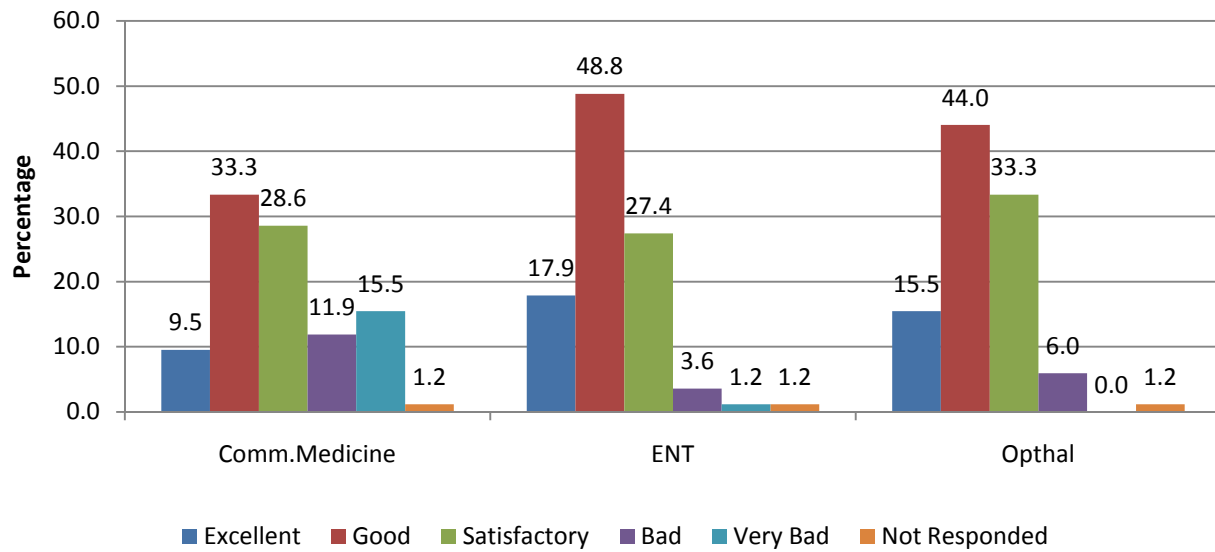


Fig 8. Distribution of responses by department on Clarity of Visual Aids

iii. Pictorial representation

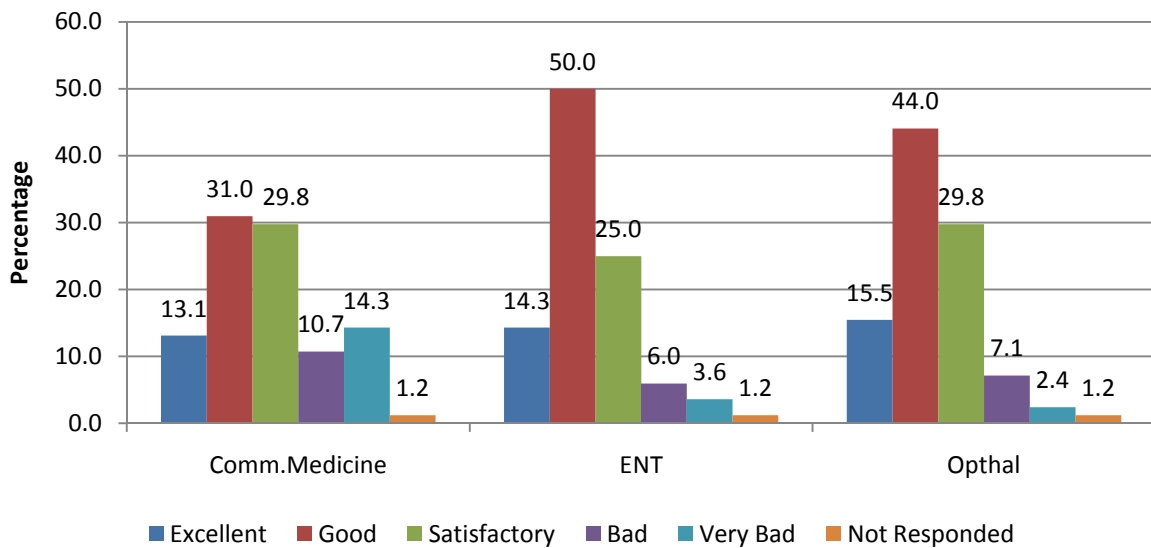


Fig 9. Distribution of responses by department on Pictorial representation of Visual Aids

5. Practical Training

i. Opportunity for hands on training

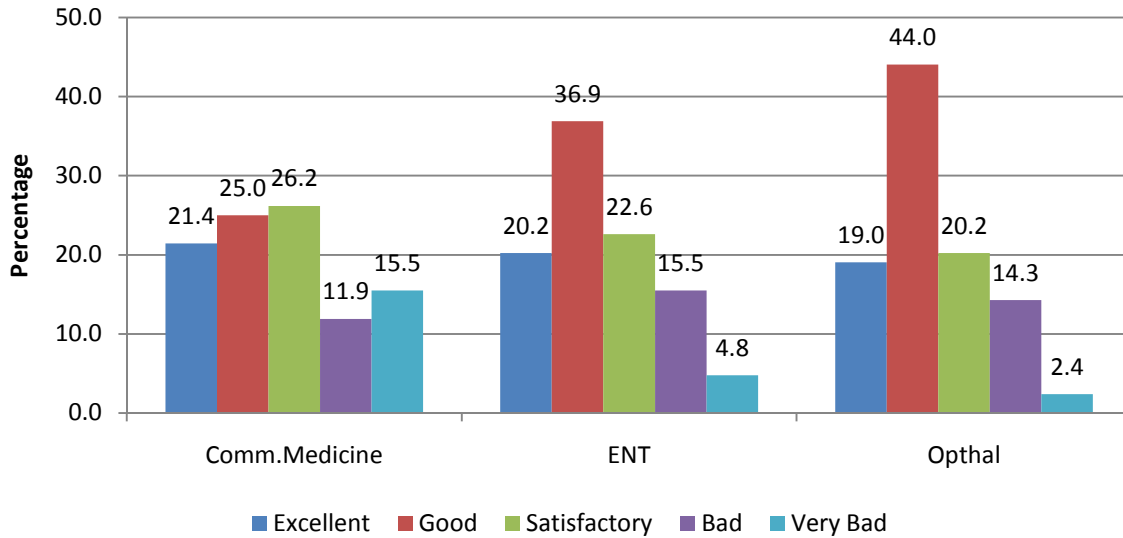


Fig 10. Distribution of responses by department on Opportunity for hands on training

ii. Small group discussion

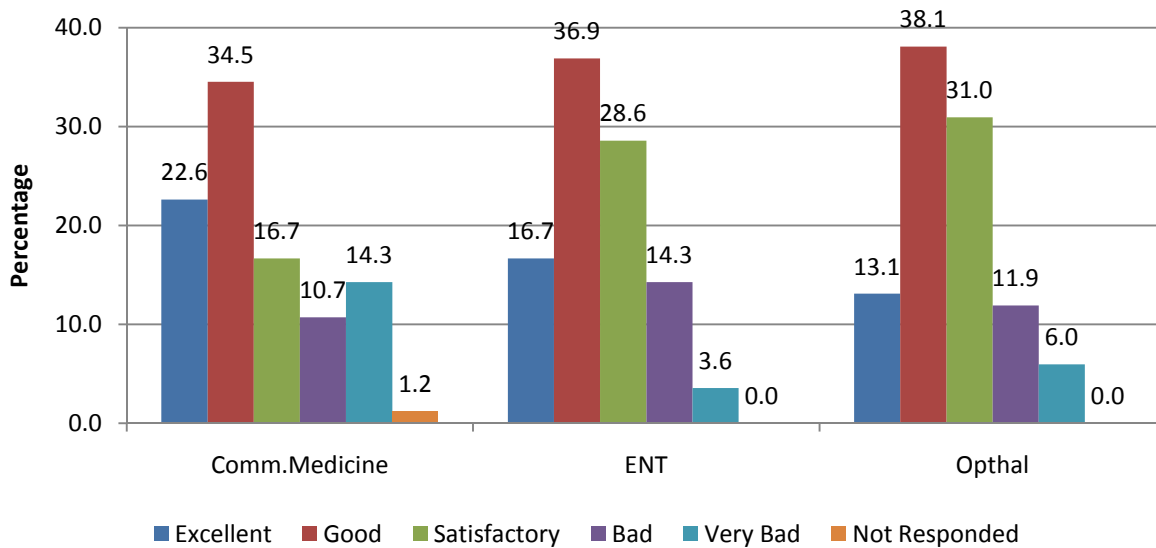


Fig 11. Distribution of responses by department on Small group discussion

iii. Clinical Relevance

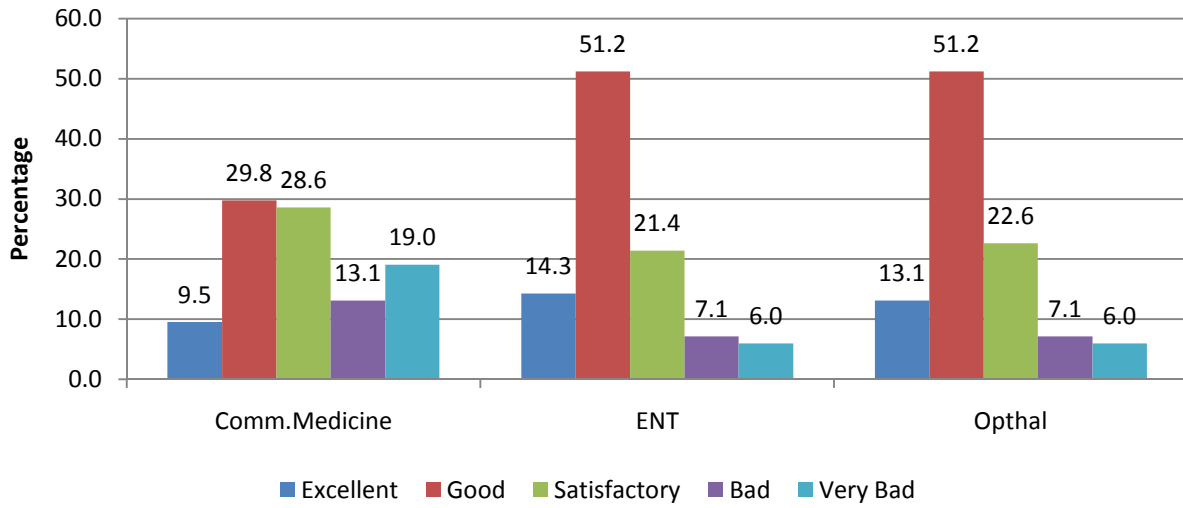


Fig 12. Distribution of responses by department on Clinical Relevance during practical training

6. Clinical Training

a. Number of cases

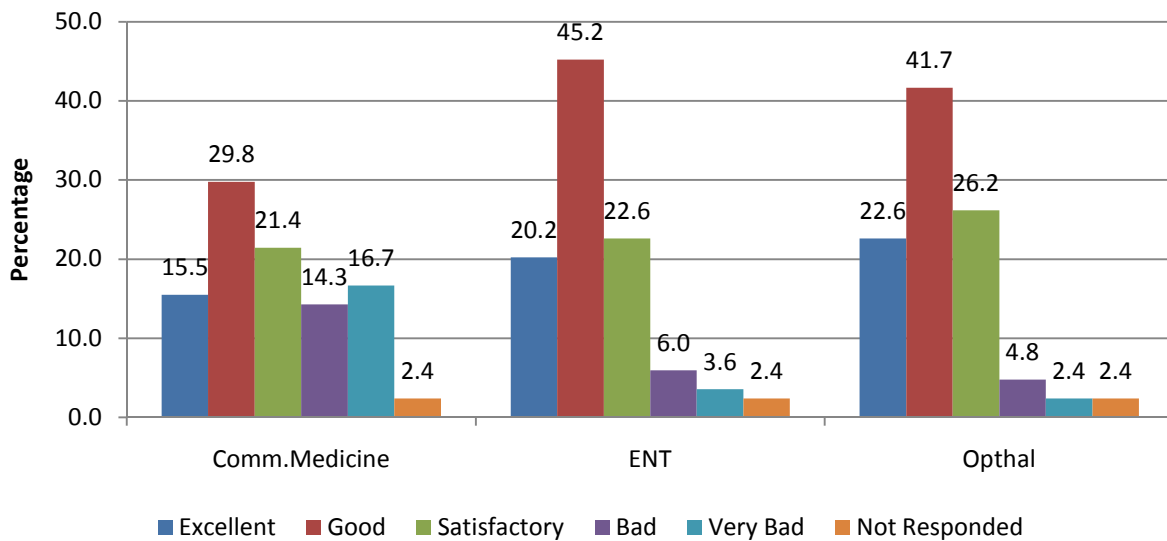


Fig 13. Distribution of responses by department on Number of Cases seen in Clinical Training

b. Variety of cases

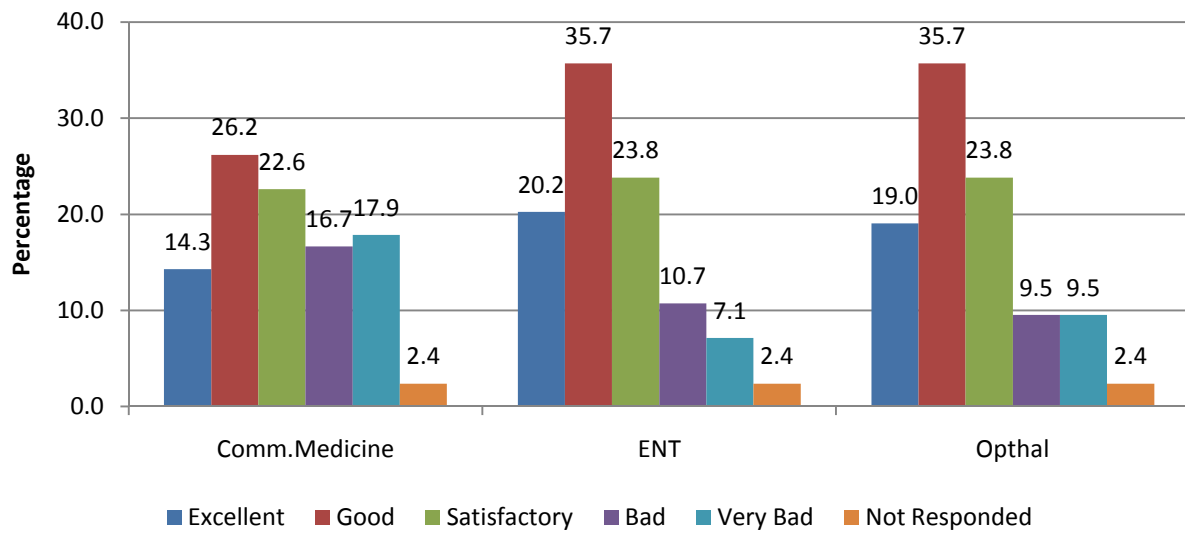


Fig 14. Distribution of responses by department on Variety of Cases seen in Clinical Training

c. Skill training

i. History Taking

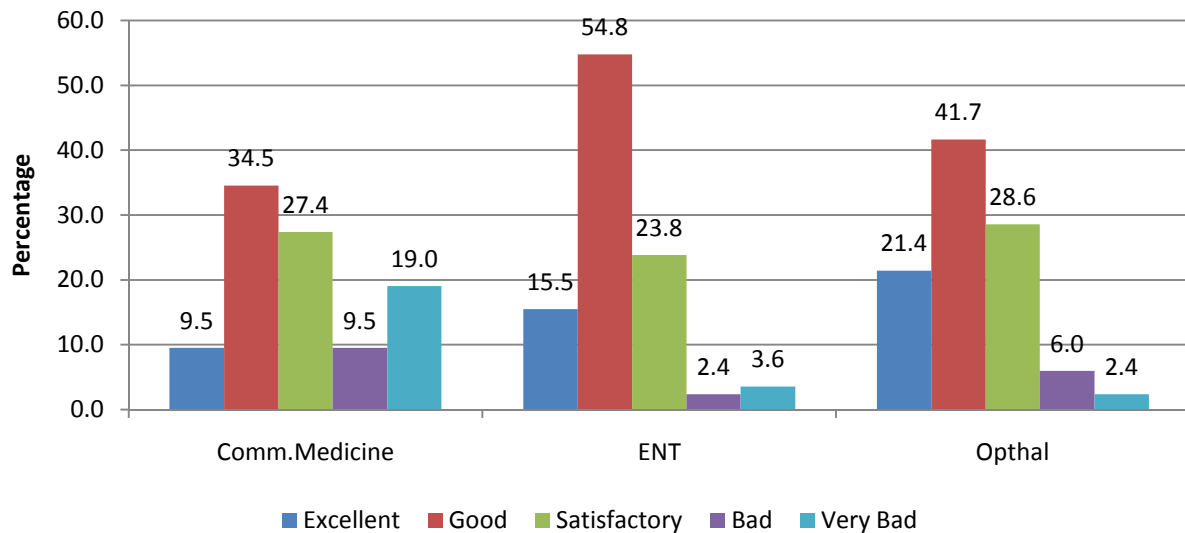


Fig 15. Distribution of responses by department on History Taking in Clinical Training

ii. Physical examinations

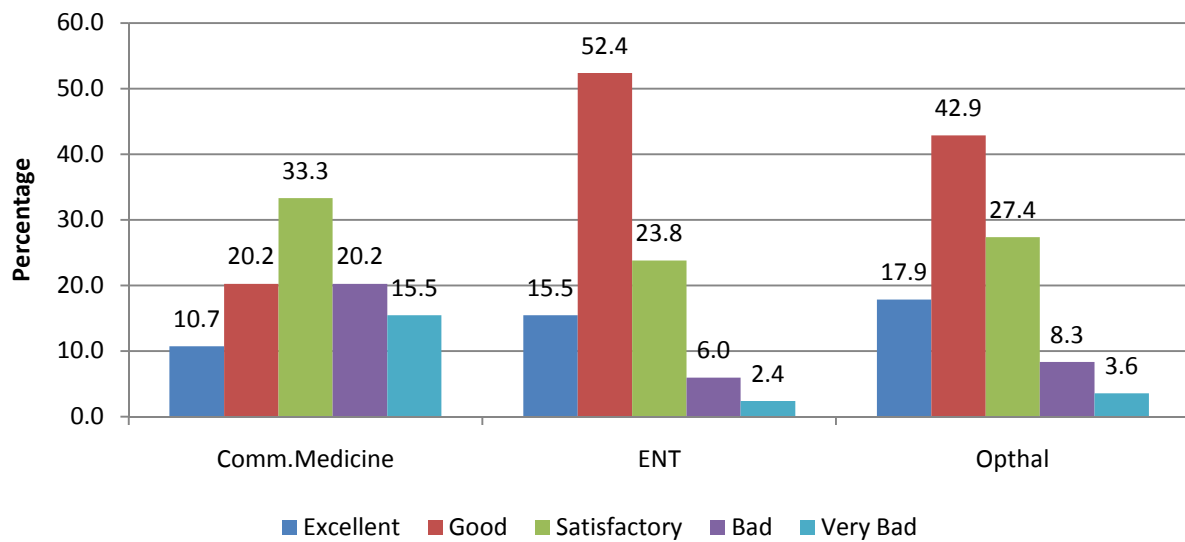


Fig 16. Distribution of responses by department on Physical Examinations in Clinical Training

iii. Interpretation of Results

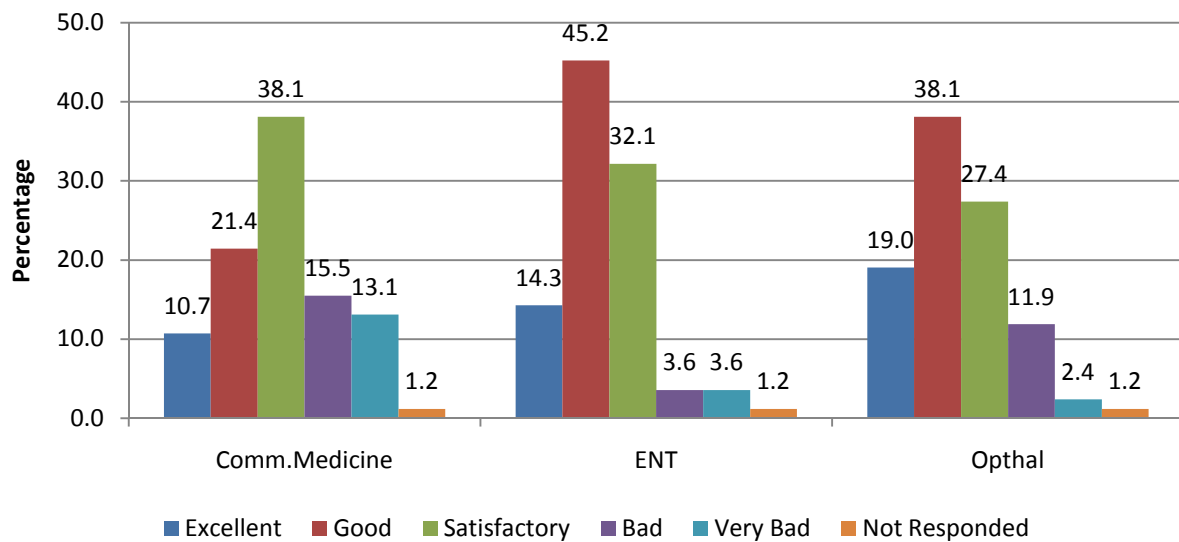


Fig 17. Distribution of responses by department on Interpretation of Results in Clinical Training

iv. Formulation of diagnosis/D.D

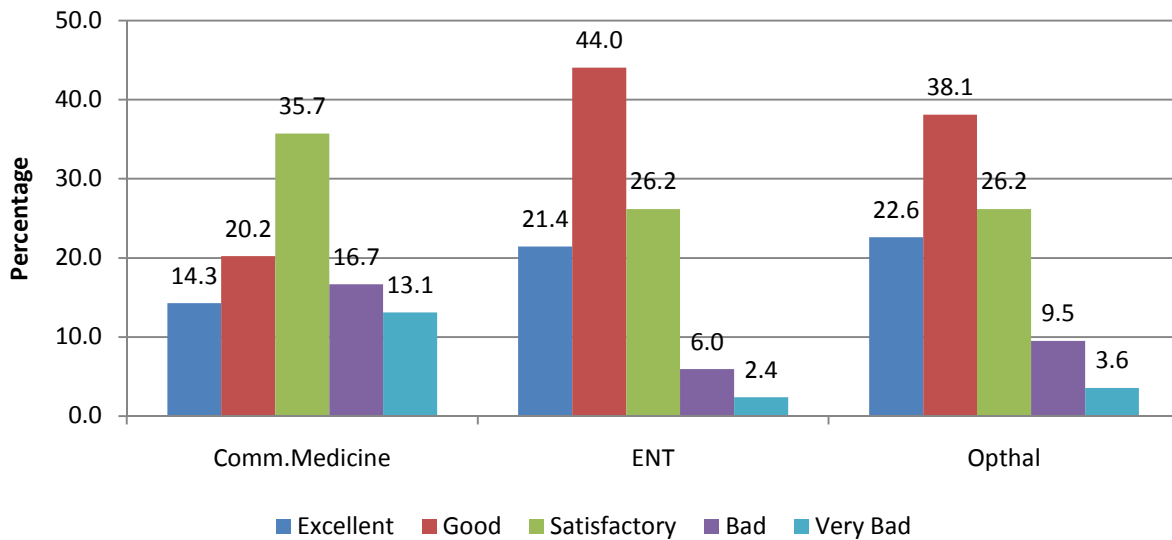


Fig 18. Distribution of responses by department on Formulation of diagnosis/D.D in Clinical Training

d. Adequate Utilisation of the Posting Time

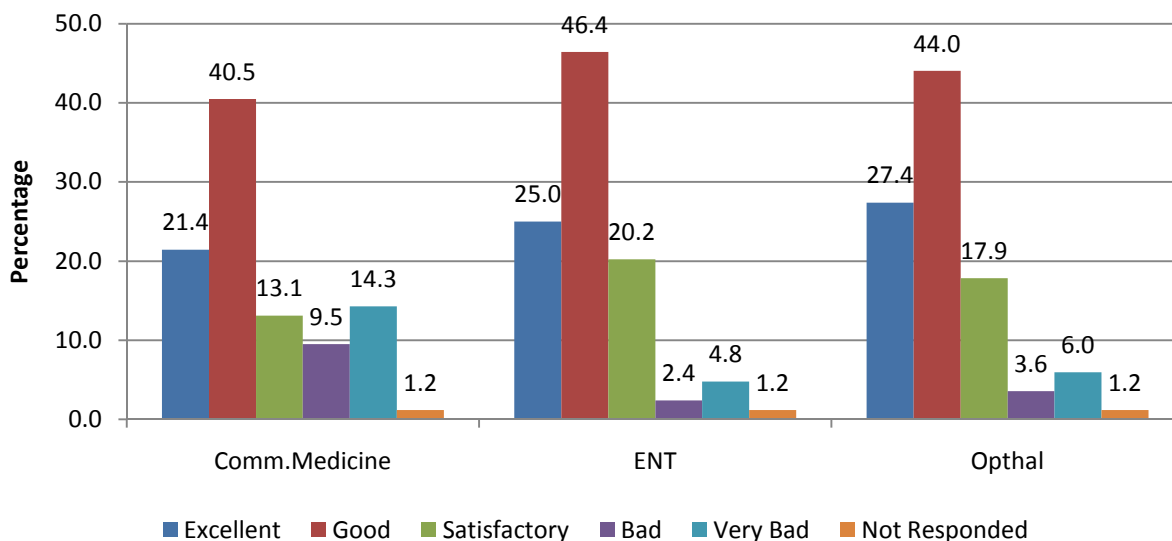


Fig 19. Distribution of responses by department on Adequate Utilisation of the Posting Time in Clinical Training

e. Small Group Discussion

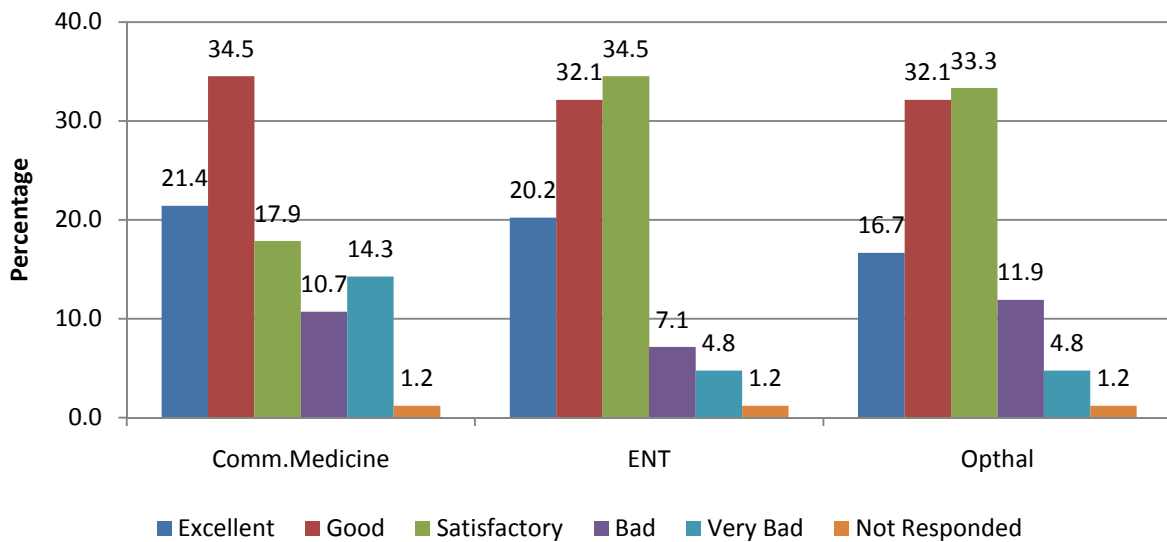


Fig 20. Distribution of responses by department on Small Group Discussion in Clinical Training

f. End of Posting Assessment

i. OSCE

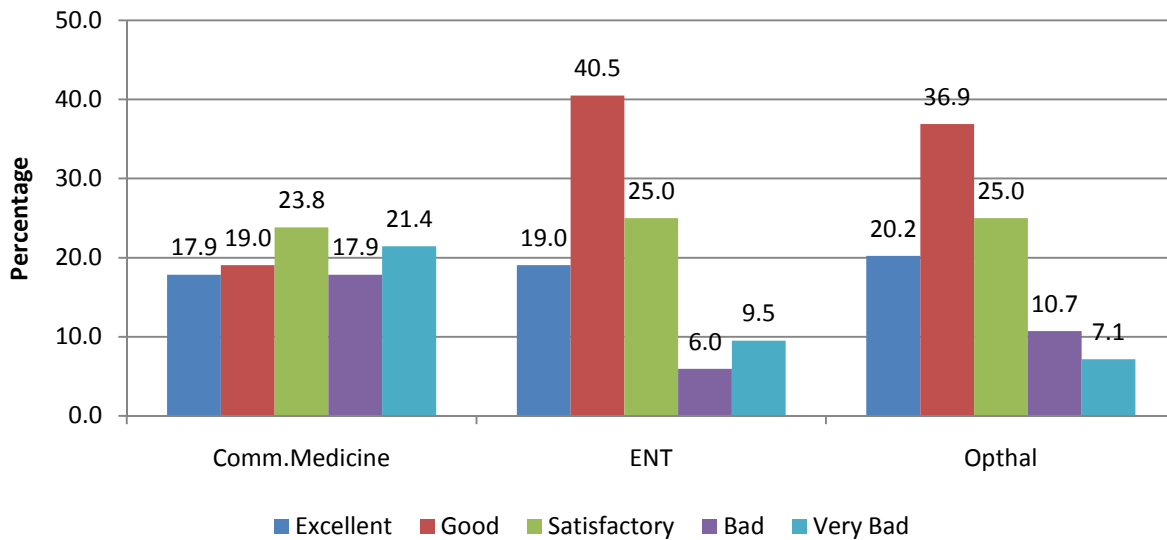


Fig 21. Distribution of responses by department on OSCE at the end of posting in Clinical Training

ii. Assessment of Clinical skills

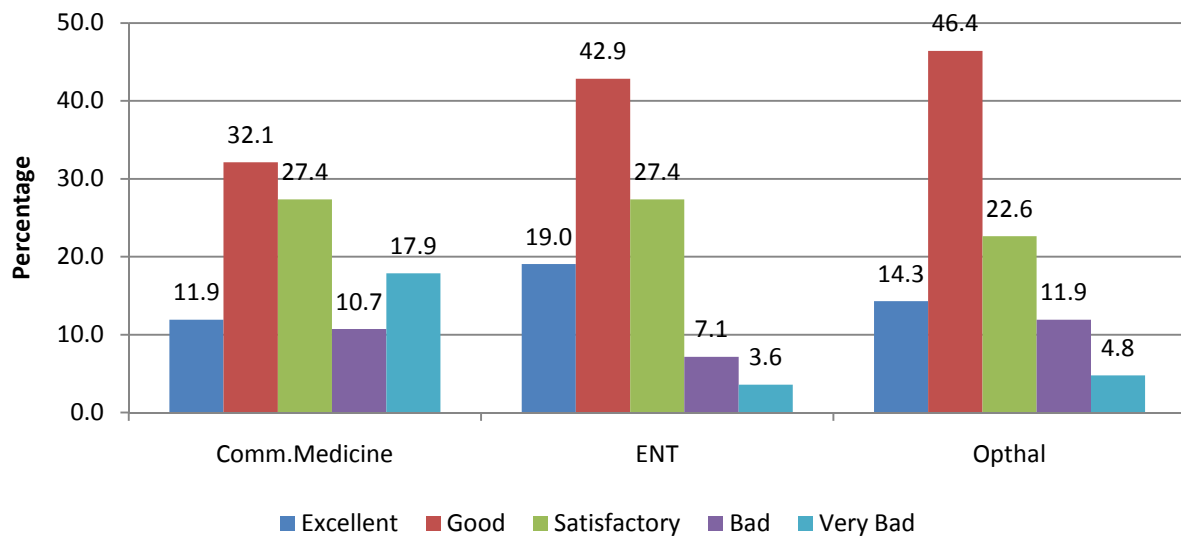


Fig 22. Distribution of responses by department on Assessment of Clinical skills

iii. Assessment of Cases discussed

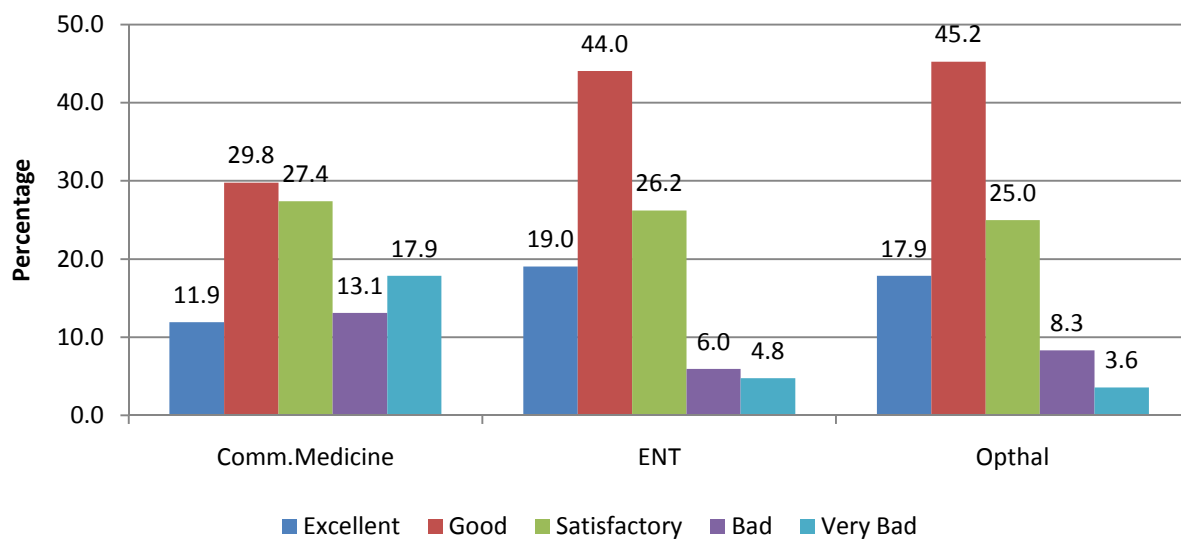


Fig 23. Distribution of responses by department on Assessment of Cases discussed

iv. Feedback after assessment

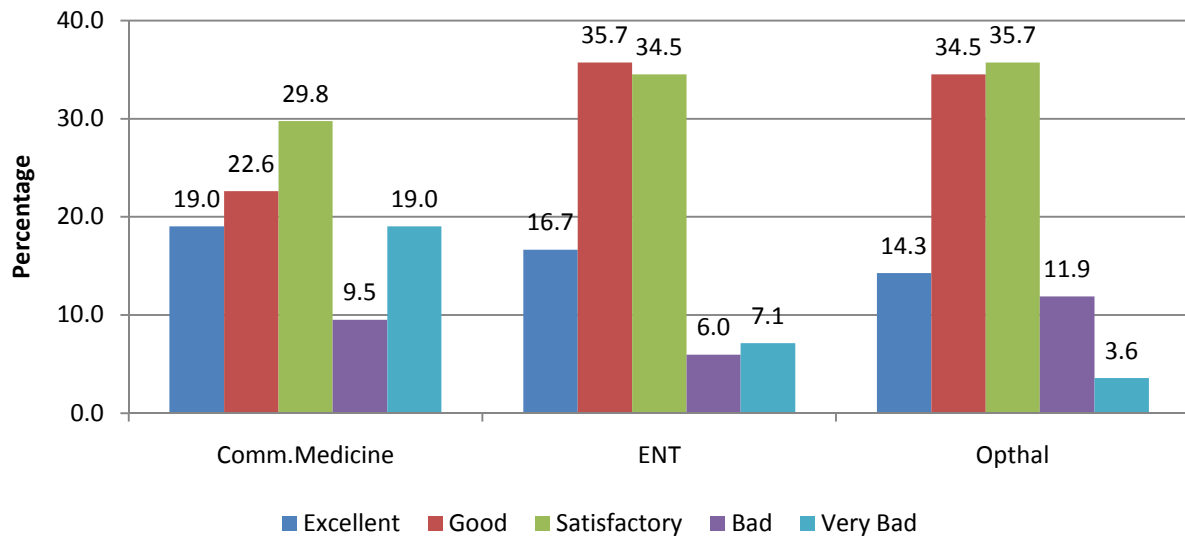


Fig 24. Distribution of responses by department on Feedback after assessment in Clinical Training

7. Internal Assessment

a. Coverage of Syllabus

i. Full portions covered

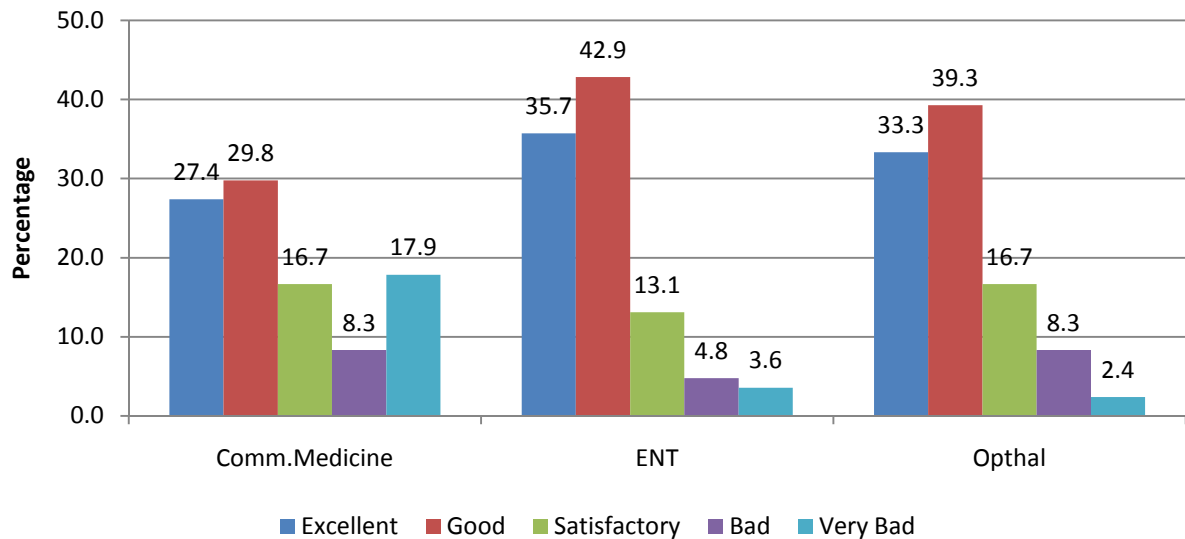


Fig 25. Distribution of responses by department on Full portions covered

ii. University pattern followed

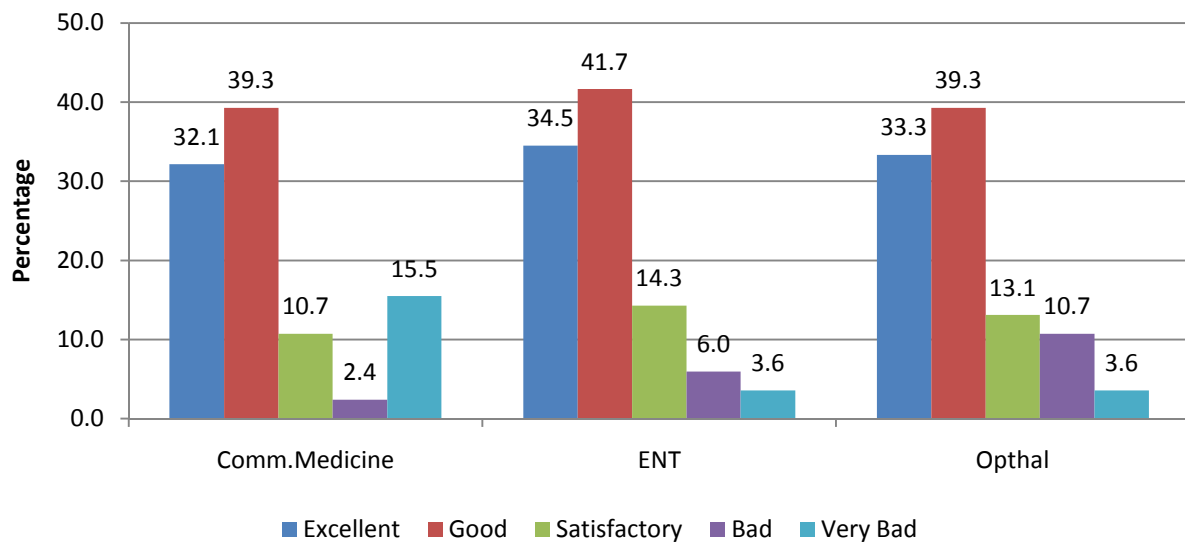


Fig 26. Distribution of responses by department on University pattern followed in the Coverage of Syllabus

iii. Analytical skills tested

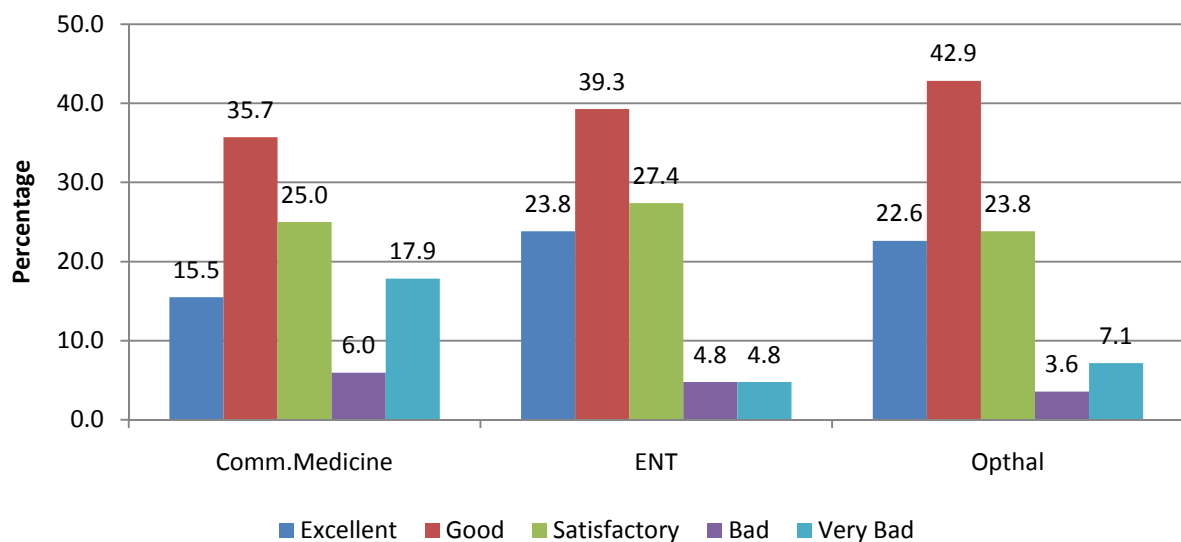


Fig 27. Distribution of responses by department on Analytical skills tested in the Coverage of Syllabus

b. Conduct of Exam

i. Question Paper Given

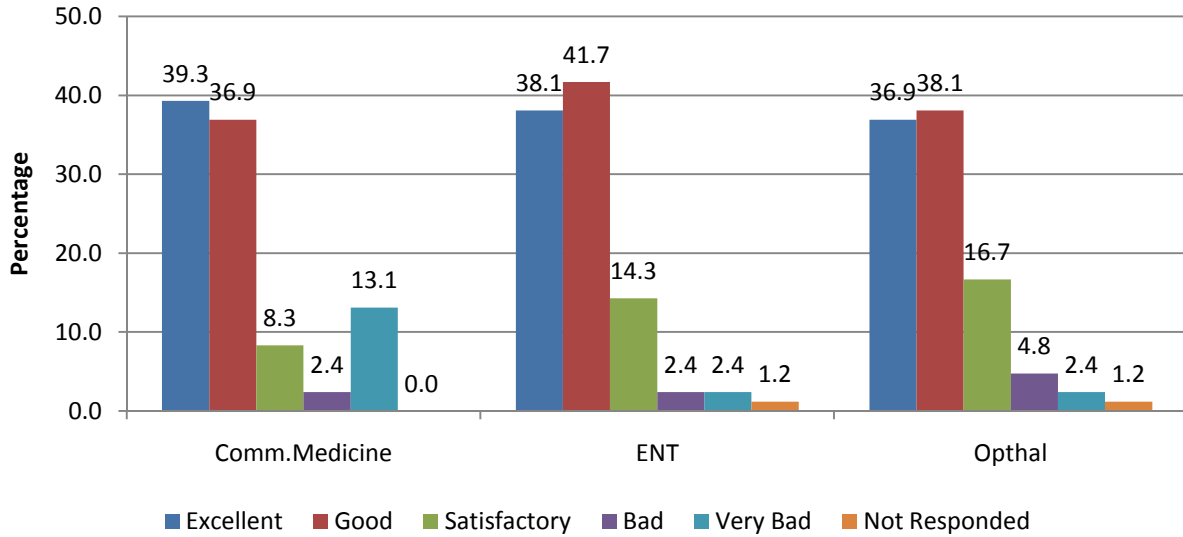


Fig 28. Distribution of responses by department on Question Paper Given in conduct of exam

ii. Seating

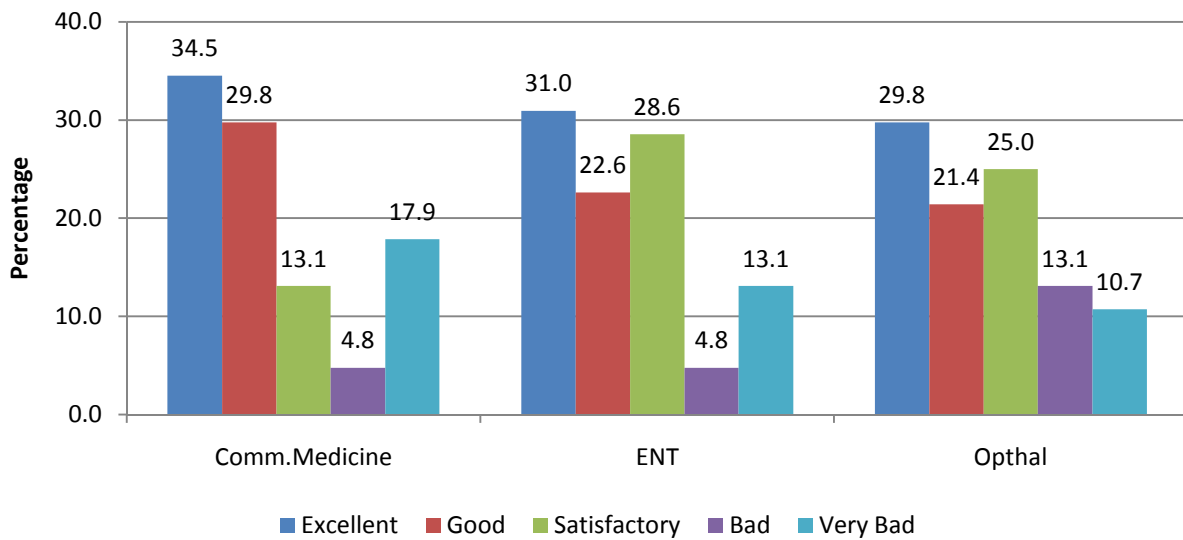


Fig 29. Distribution of responses by department on Seating in conduct of exam

iii. Adequate Supervision

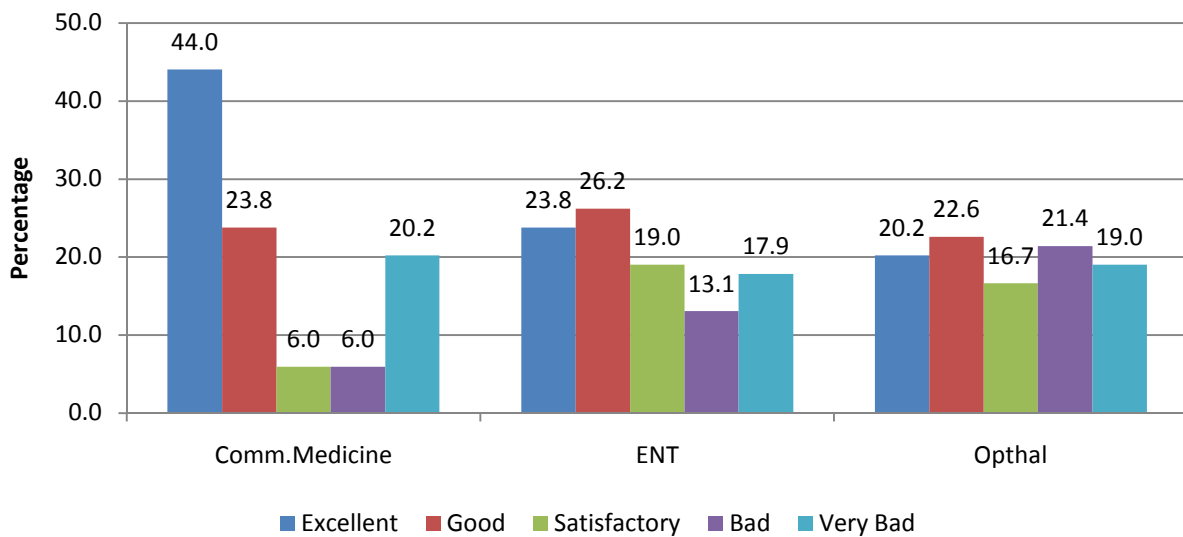


Fig 30. Distribution of responses by department on Adequate Supervision in conduct of exam

c. Valuation

i. Fair Valuation

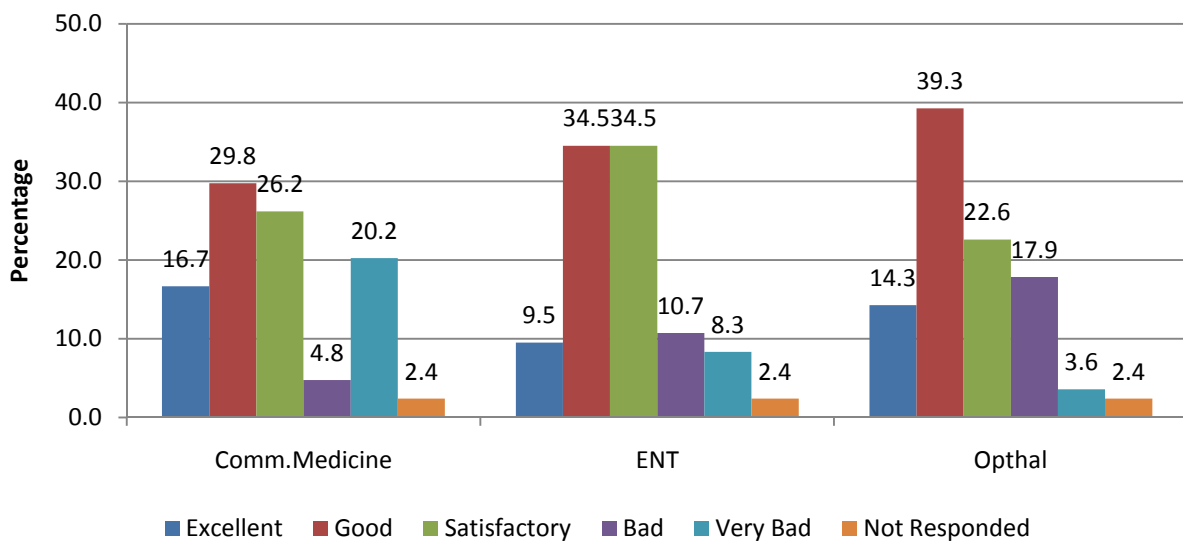


Fig 31. Distribution of responses by department on Fair Valuation in Valuation

ii. Discussion of Papers

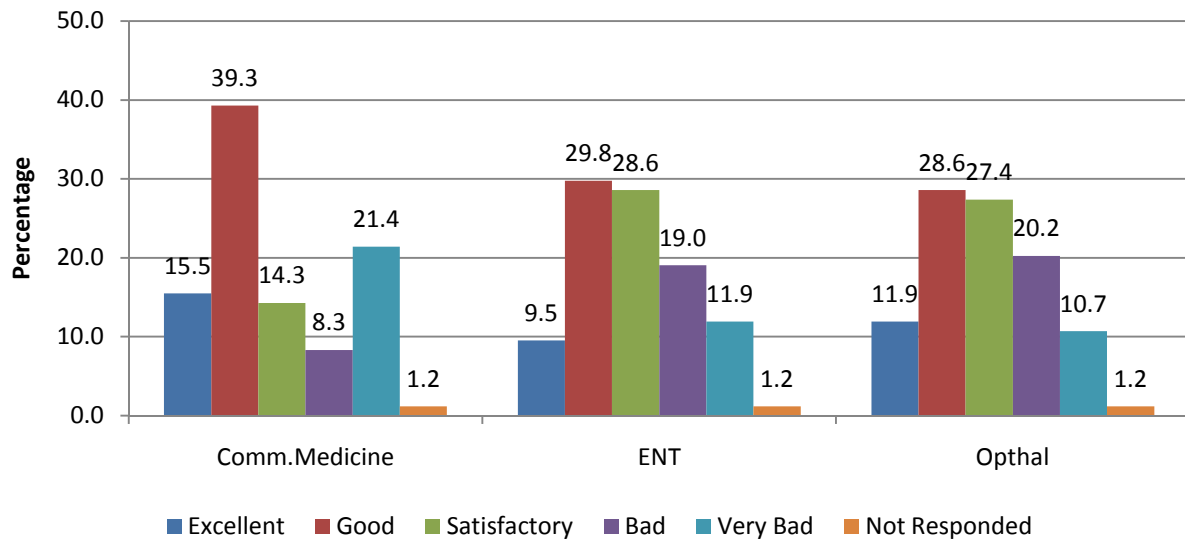


Fig 32. Distribution of responses by department on Discussion of Papers in Valuation

iii. Feedback after Valuation

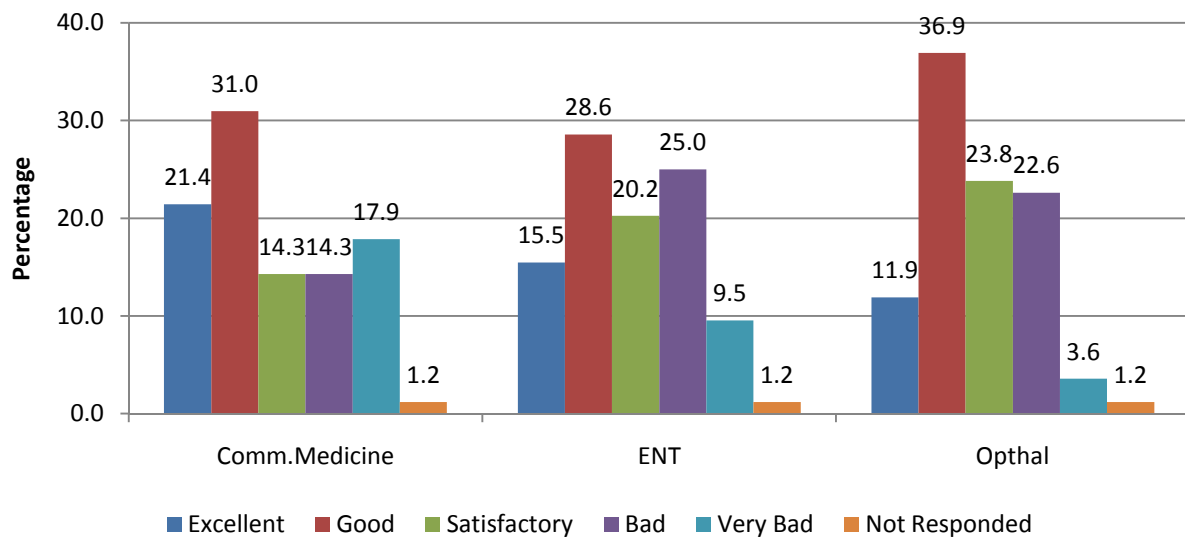


Fig33. Distribution of responses by department on Feedback after Valuation