

Assessment by First Year Students
Batch 2016

Pondicherry Institute of Medical Sciences

Contents

Introduction.....	4
Results.....	4
1. Quality of Teaching.....	4
i. Arousal of Interest	4
ii. Clarity of Communication.....	5
iii. Adequate Interaction	5
2. Approachability.....	6
3. Punctuality.....	6
i. Starting on Time	6
ii. Ending on Time	7
4. Visual aids	7
i. Appropriate Material	7
ii. Clarity.....	8
iii. Pictorial representation.....	8
5. Practical Training	9
i. Opportunity for hands on training	9
ii. Small Group Discussion	9
iii. Clinical relevance	10
6. Internal Assessment.....	10
a. Coverage of Syllabus.....	10
i. Full portions covered.....	10
ii. University pattern followed.....	11
iii. Analytical Skills Tested	11
b. Conduct of Exam.....	12
i. Question Paper Given.....	12
ii. Seating	12
iii. Adequate Supervision	13
c. Valuation	13
i. Fair Valuation.....	13

ii. Discussion	14
iii. Feedback after Valuation	14
Appendix.....	Error! Bookmark not defined.

Introduction

This report summarises the assessment by UG students on various methods and procedures adopted by the departments which involved in the first year curriculum (i.e., Anatomy, Physiology and Biochemistry). Responses were obtained on completion of their First year course using a questionnaire (without any identification details of the participant). A five point Likert scale (very bad, bad, satisfactory, good, and excellent) was used to rate 21 items. Responses obtained from 147 students were analysed and presented as bar charts. Comments and suggestions provided by students were given in Appendix.

Results

1. Quality of Teaching

i. Arousal of Interest

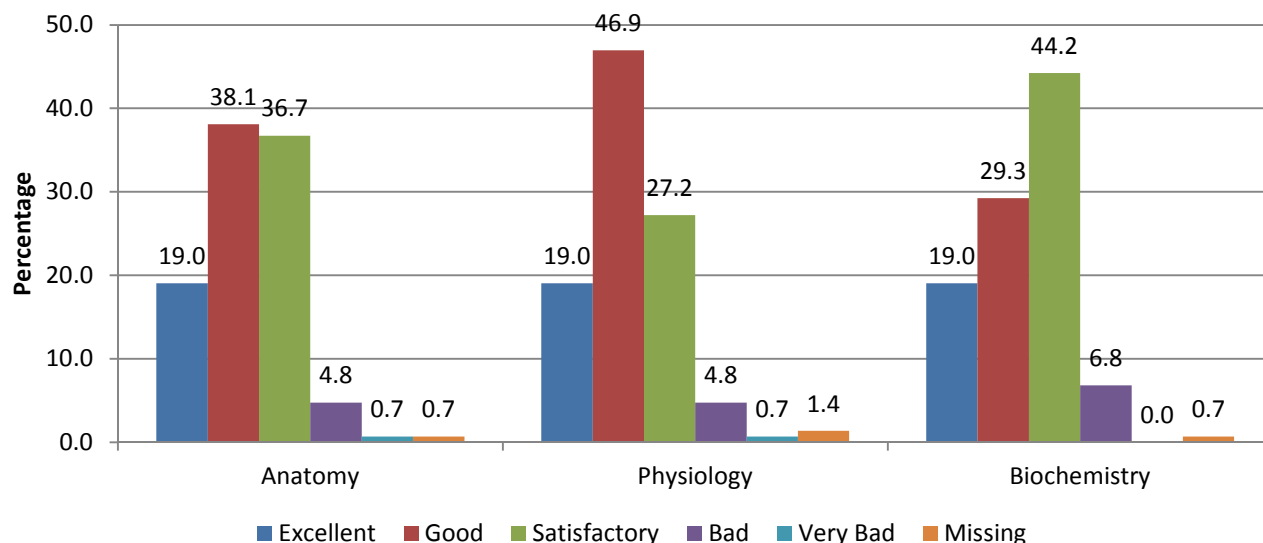


Fig 1. Distribution of responses by department on Arousal of Interest by the Faculties

ii. Clarity of Communication

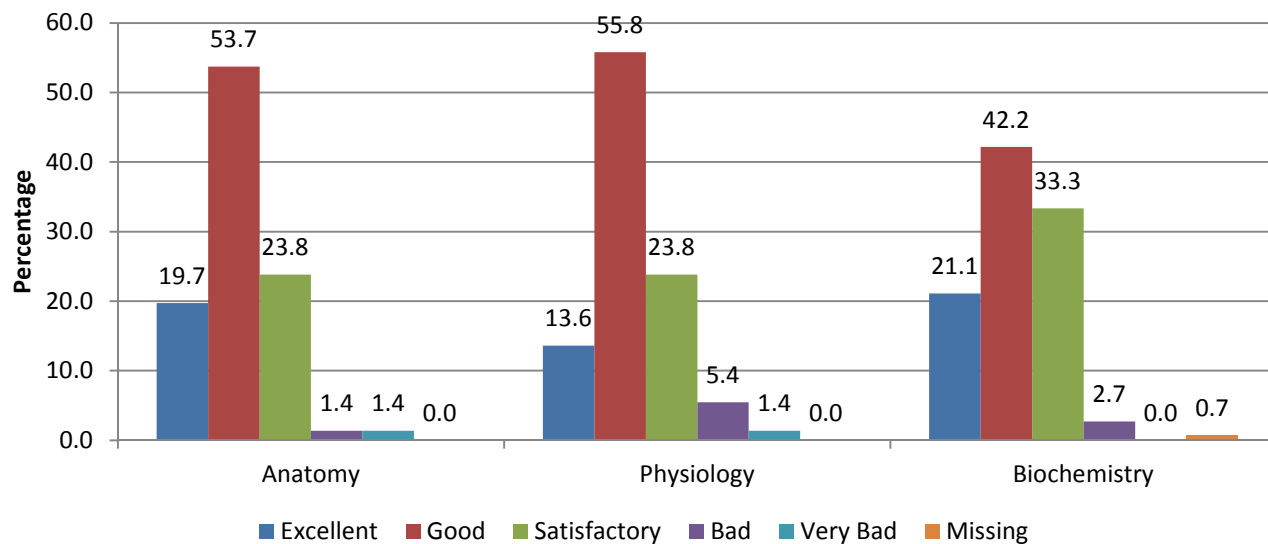


Fig 2. Distribution of responses by department on Clarity of Communication by the Faculties

iii. Adequate Interaction



Fig 3. Distribution of responses by department on Adequate Interaction by the Faculties

2. Approachability

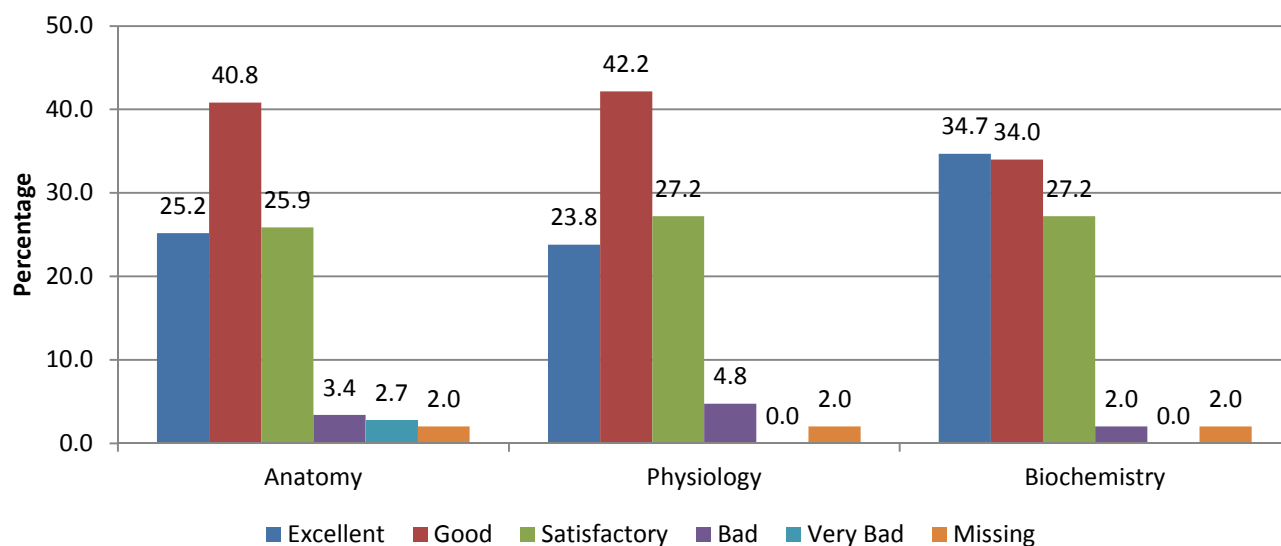


Fig 4. Distribution of responses by department on Approachability to Faculties

3. Punctuality

i. Starting on Time

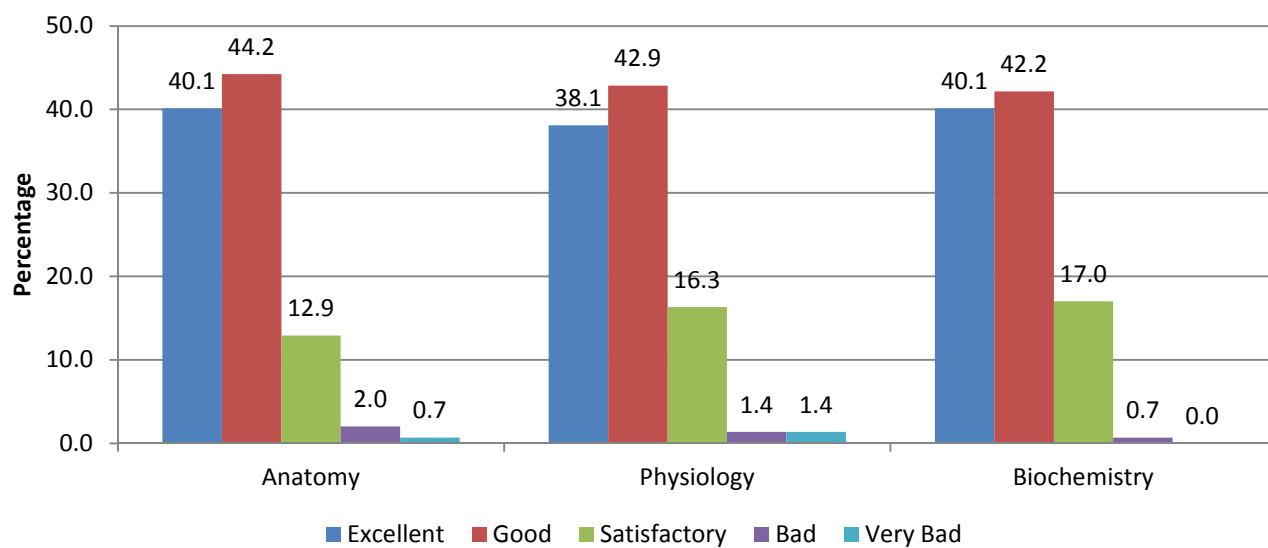


Fig 5. Distribution of responses by department on Starting on Time (punctuality)

ii. Ending on Time

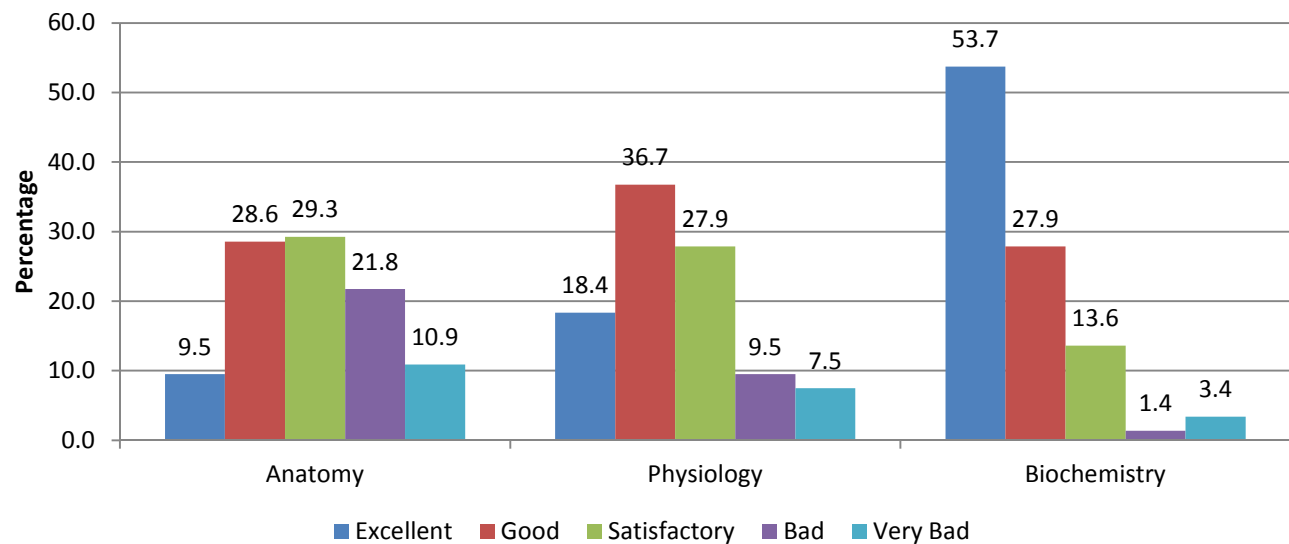


Fig 6. Distribution of responses by department on Ending on Time (punctuality)

4. Visual aids

i. Appropriate Material

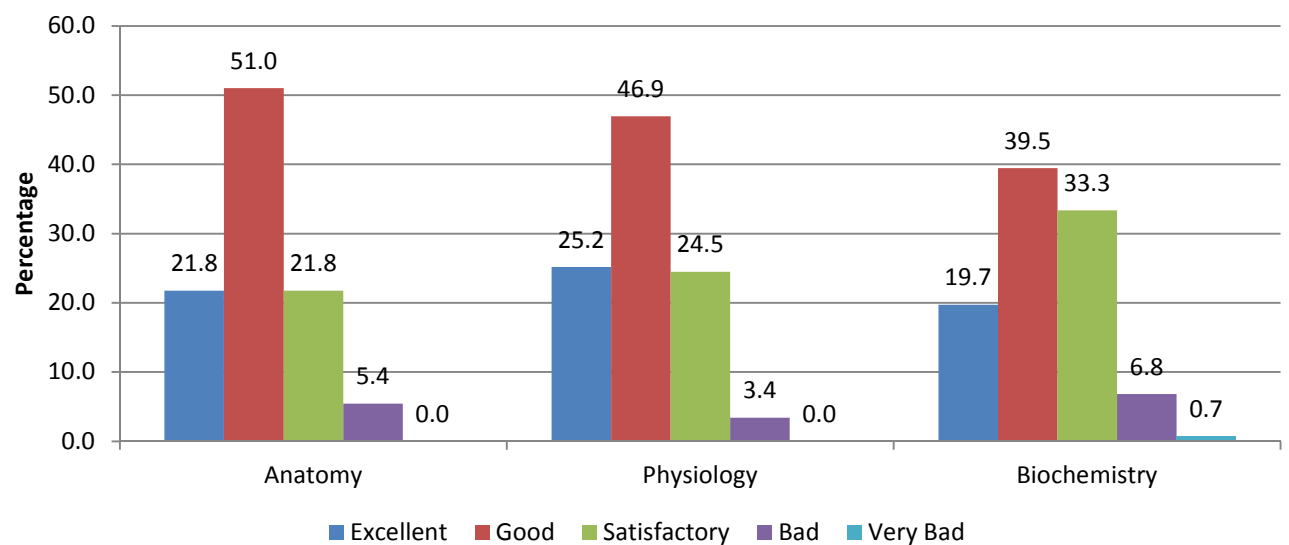


Fig 7. Distribution of responses by department on Appropriate Material for Visual aids

ii. Clarity

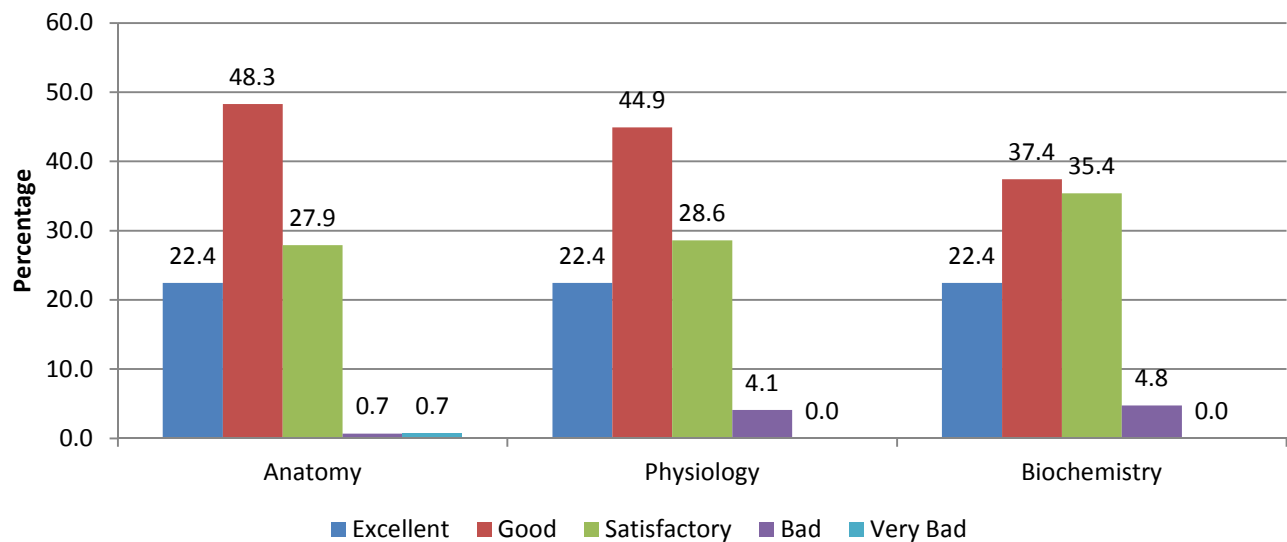


Fig 8. Distribution of responses by department on Clarity of Material

iii. Pictorial representation

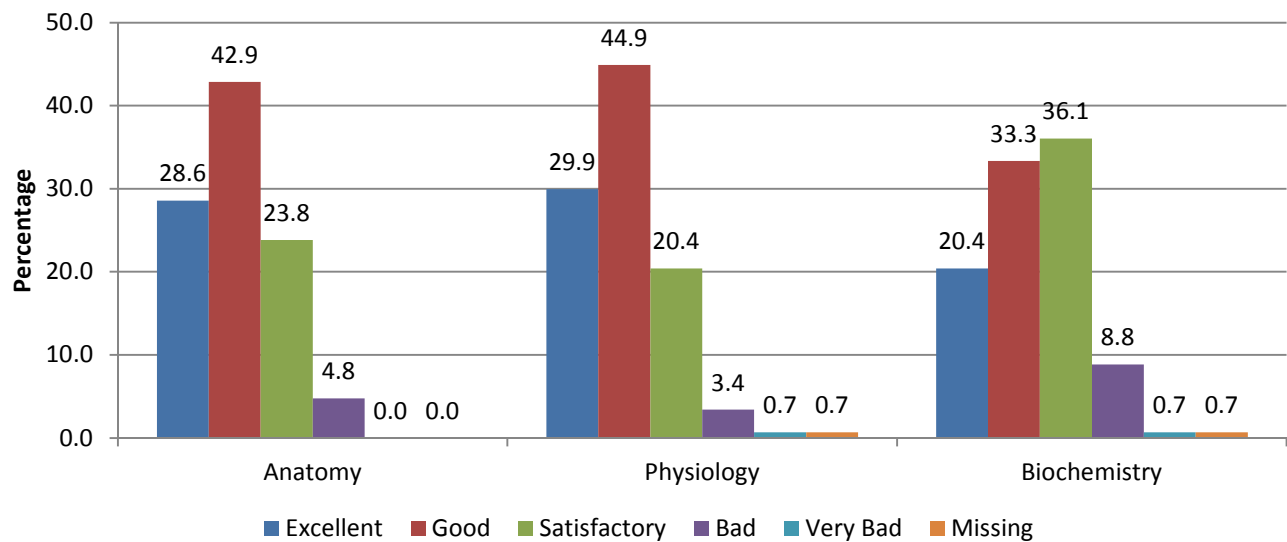


Fig 9. Distribution of responses by department on Pictorial representation of Visual Aids

5. Practical Training

i. Opportunity for hands on training

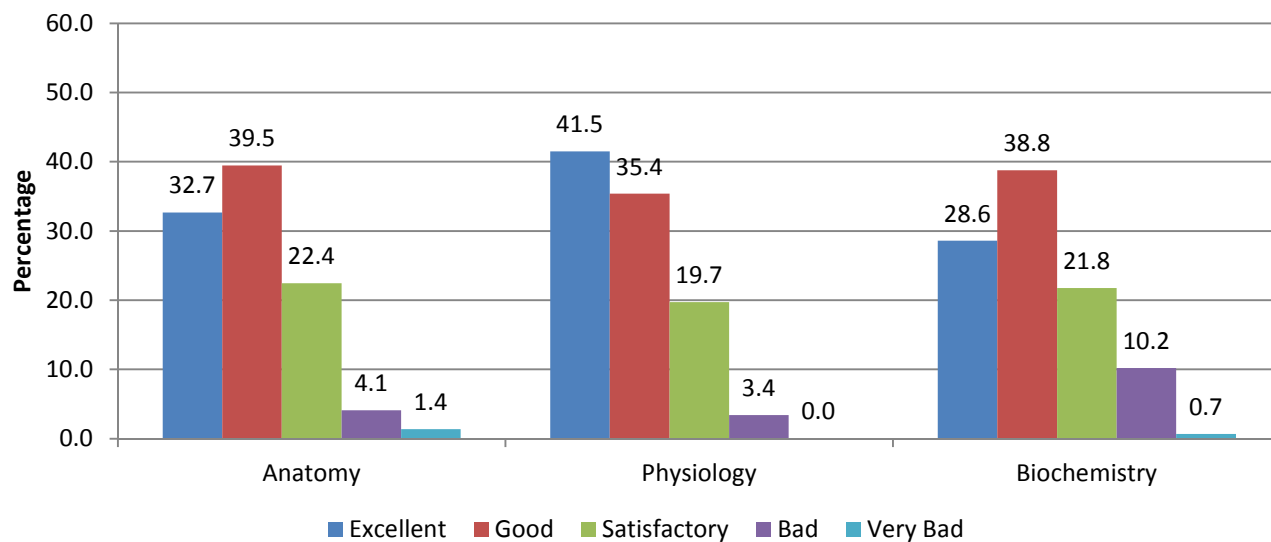


Fig 10. Distribution of responses by department on Opportunity for hands on Training

ii. Small Group Discussion

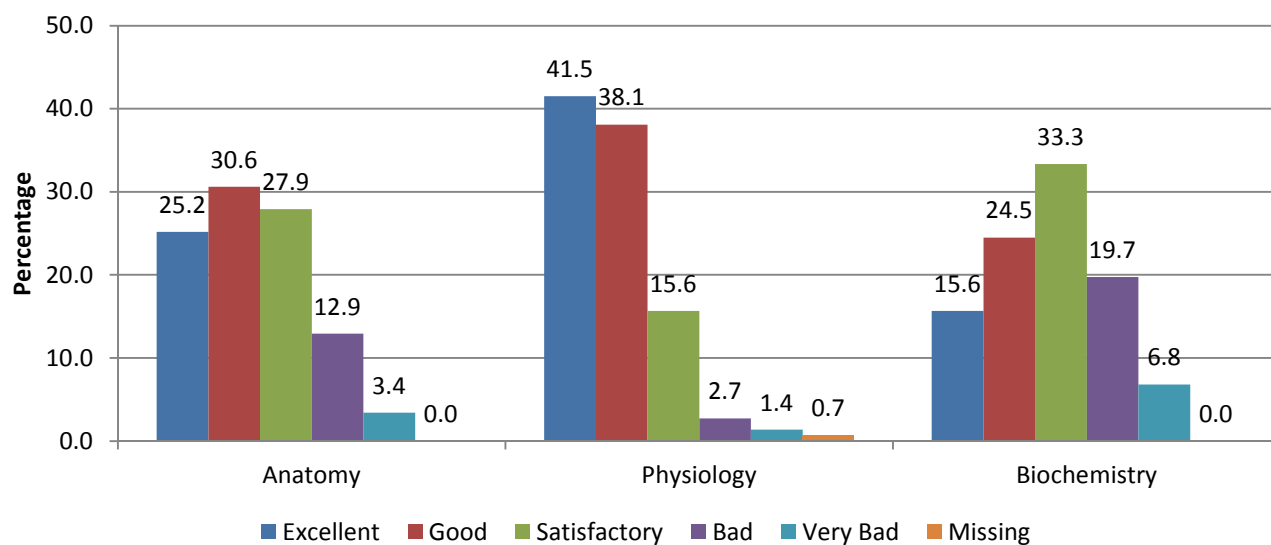


Fig 11. Distribution of responses by department on Small Group Discussion

iii. Clinical relevance



Fig 12. Distribution of responses by department on Clinical relevance in Practical Training

6. Internal Assessment

a. Coverage of Syllabus

i. Full portions covered



Fig 13. Distribution of responses by department on full portions covered for the Internal Assessment

ii. University pattern followed

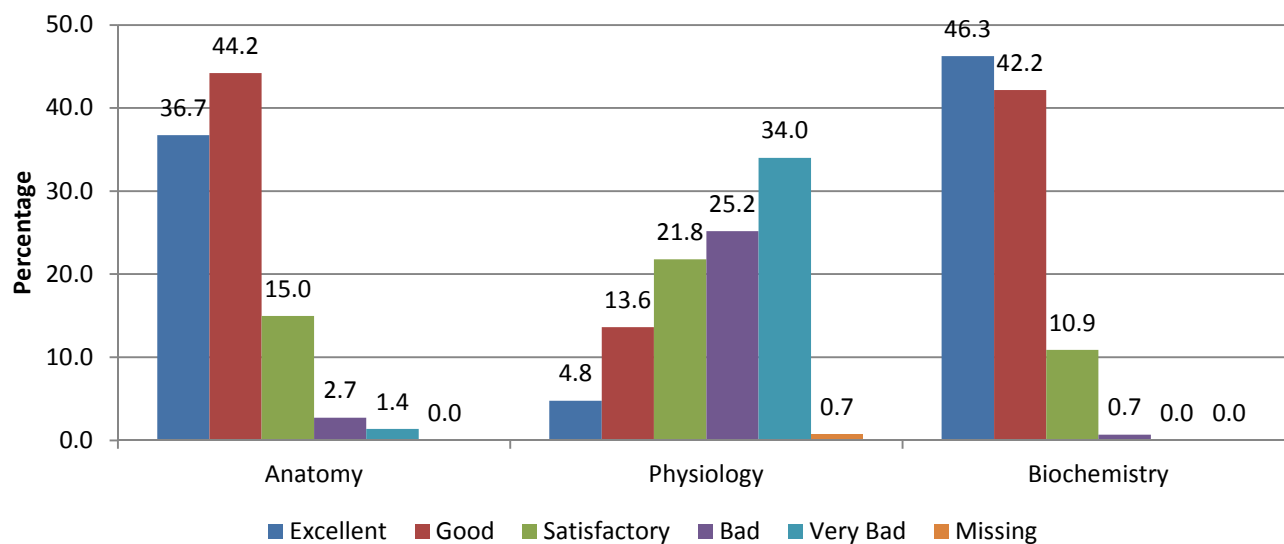


Fig 14. Distribution of responses by department on University pattern followed for the Internal Assessment

iii. Analytical Skills Tested



Fig 15. Distribution of responses by department on Analytical skills tested for the Internal Assessment

b. Conduct of Exam

i. Question Paper Given

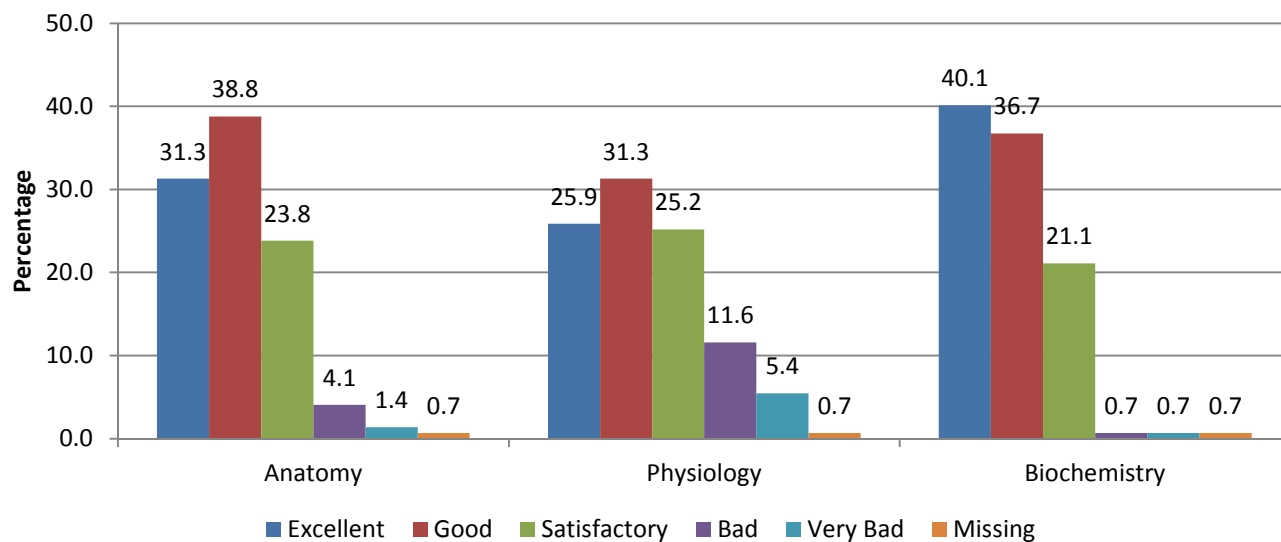


Fig 16. Distribution of responses by department on Question Paper Given in conduct of exam

ii. Seating

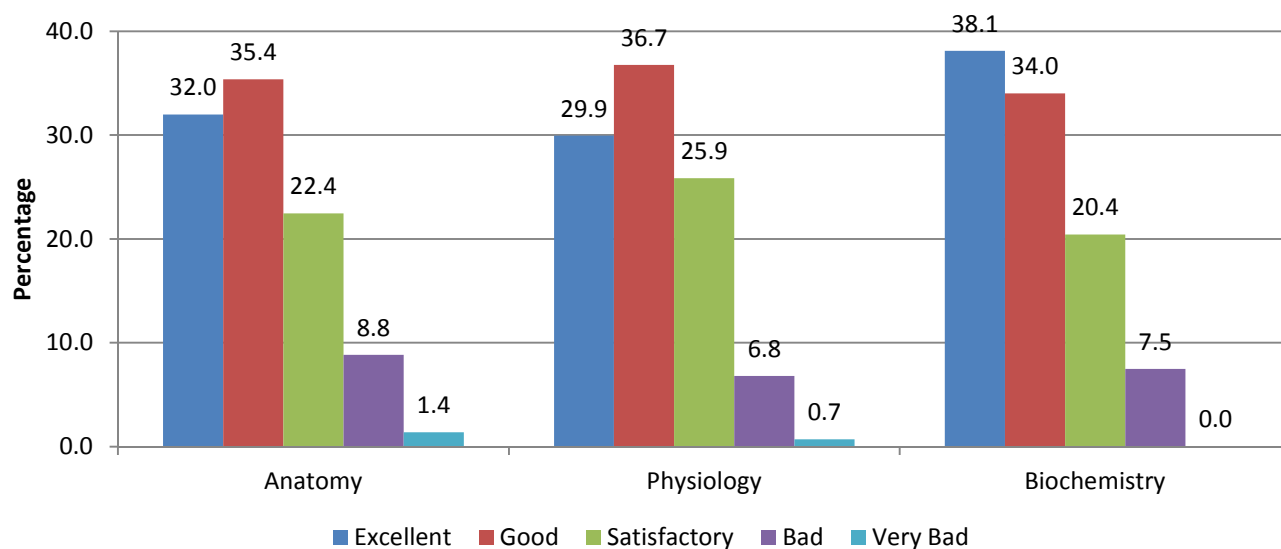


Fig 17. Distribution of responses by department on Seating in conduct of exam

iii. Adequate Supervision

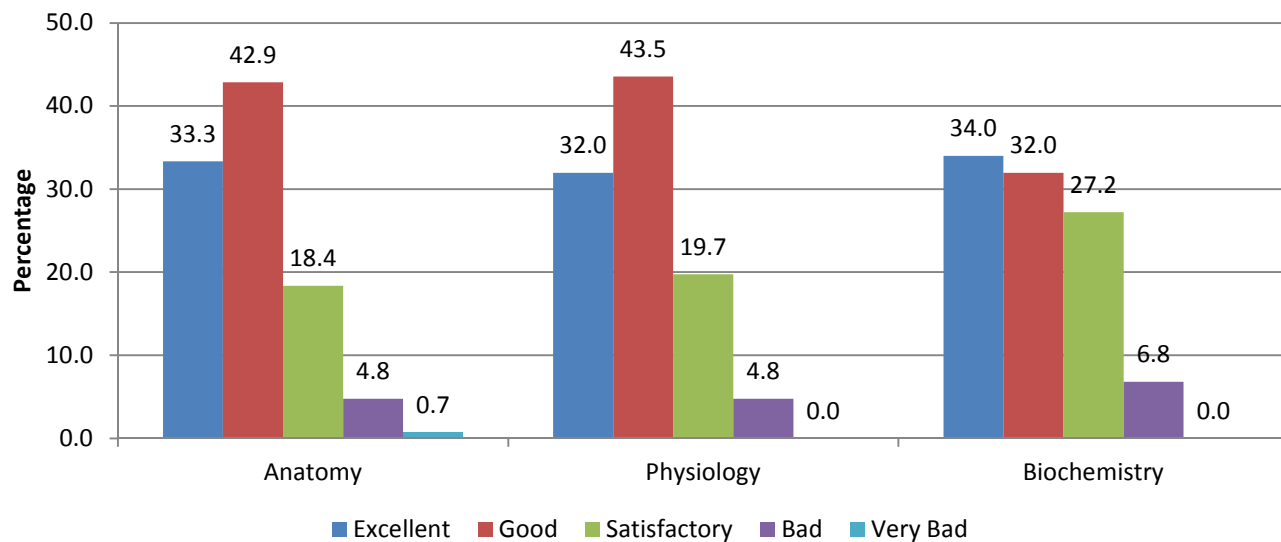


Fig 18. Distribution of responses by department on Adequate Supervision in conduct of exam

c. Valuation

i. Fair Valuation

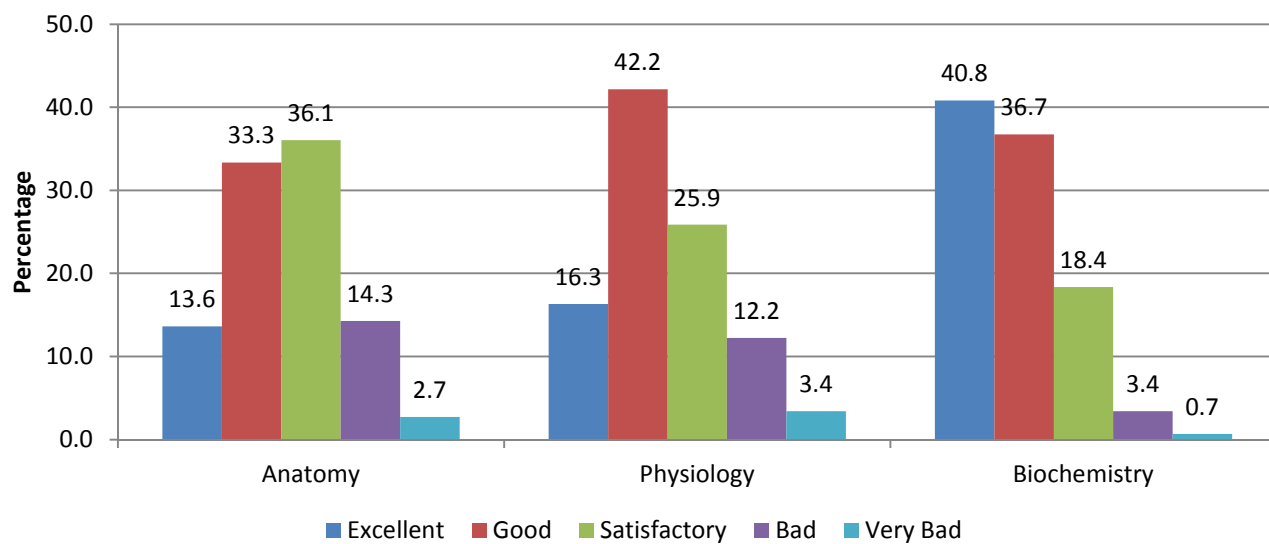


Fig 19. Distribution of responses by department on Fair Valuation in Valuation

ii. Discussion

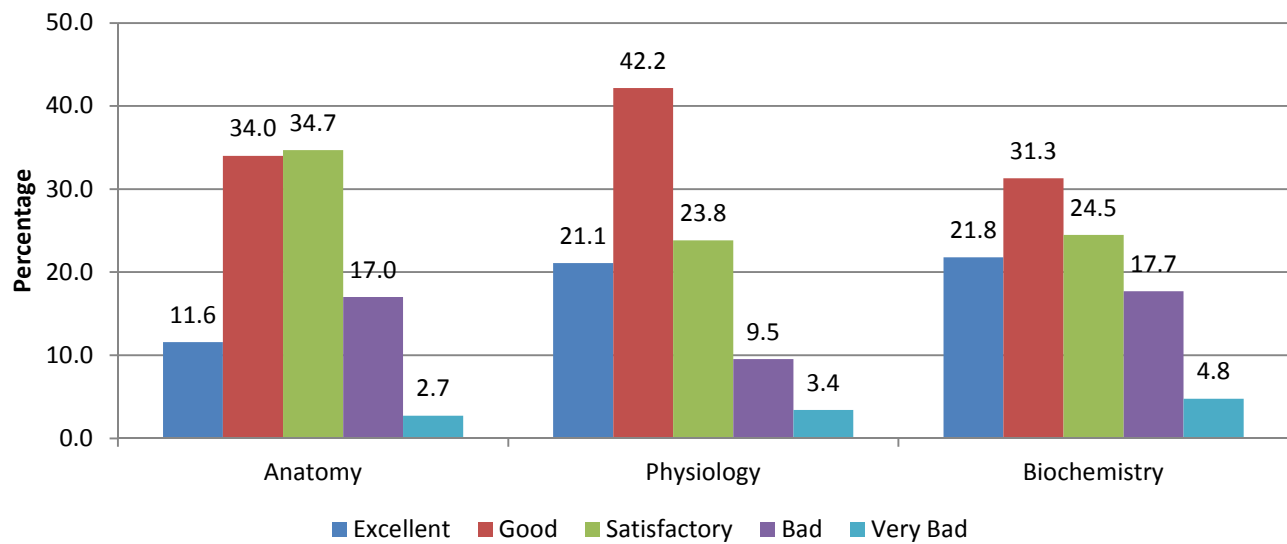


Fig 20. Distribution of responses by department on Discussion of Papers in Valuation

iii. Feedback after Valuation



Fig 21. Distribution of responses by department on Feedback after Valuation