

Assessment on teaching/learning methods

By

II Year MBBS Students, 2014-15 Batch

Pondicherry Institute of Medical Sciences

March, 2017

Contents

Introduction.....	4
Results.....	4
1. Faculty	4
Quality of Teaching	4
i. Arousal of Interest	4
ii. Clarity of Communication	5
iii. Adequate Interaction.....	5
2. Approachability.....	6
3. Punctuality	6
i. Starting on Time	6
ii. Ending on Time	7
4. Visual aids.....	7
i. Appropriation.....	7
ii. Clarity	8
iii. Pictorial representation	8
5. Practical Training.....	9
i. Opportunity for hands on training.....	9
ii. Small group discussion	9
iii. Clinical Relevance	10
6. Internal Assessment	10
a. Coverage of Syllabus	10
i. Full portions covered	10
ii. University pattern followed	11
iii. Analytical skills tested	11
b. Conduct of Exam	12
i. Question Paper Given	12
ii. Seating	12
iii. Adequate Supervision	13
c. Valuation	13
i. Fair Valuation	13
ii. Discussion of Papers	14

iii. Feedback after Valuation.....	14
Appendix.....	Error! Bookmark not defined.

Introduction

This report summarises the assessment by 2nd year UG students on the departments involved in the second year curriculum (i.e., Pharmacology, Pathology, Microbiology and Forensic Medicine). A five point Likert scale (very bad, bad, satisfactory, good, excellent) was used to rate various aspects of teaching/learning of those departments. There were 21 items in the questionnaire and 139 responded. Responses obtained from the students were analysed and results were presented as bar charts. Suggestions and comments by students for the improvement were given in Appendix.

Results

1. Faculty

Quality of Teaching

i. Arousal of Interest

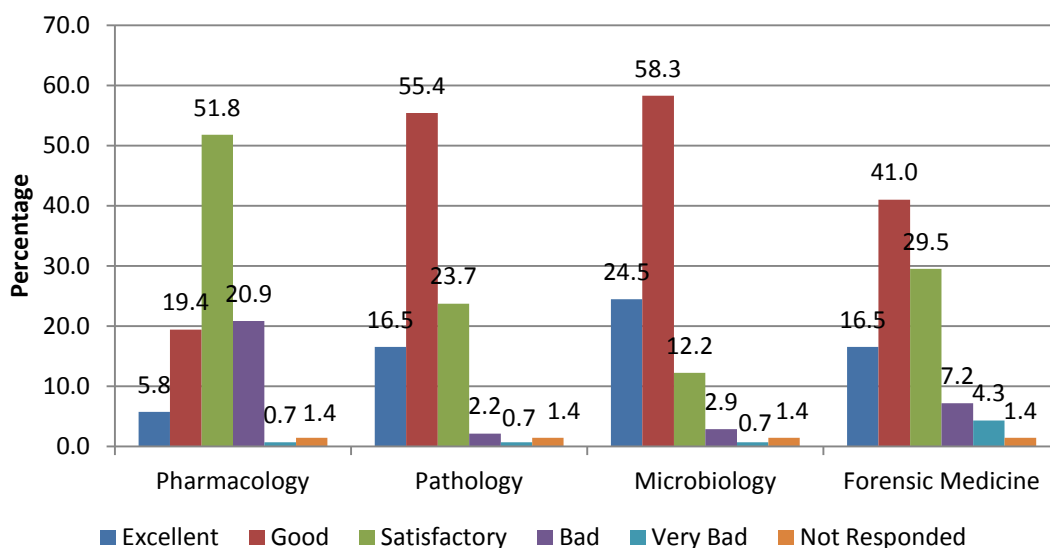


Fig . Distribution of responses by department on Arousal of Interest by the Faculties

ii. Clarity of Communication

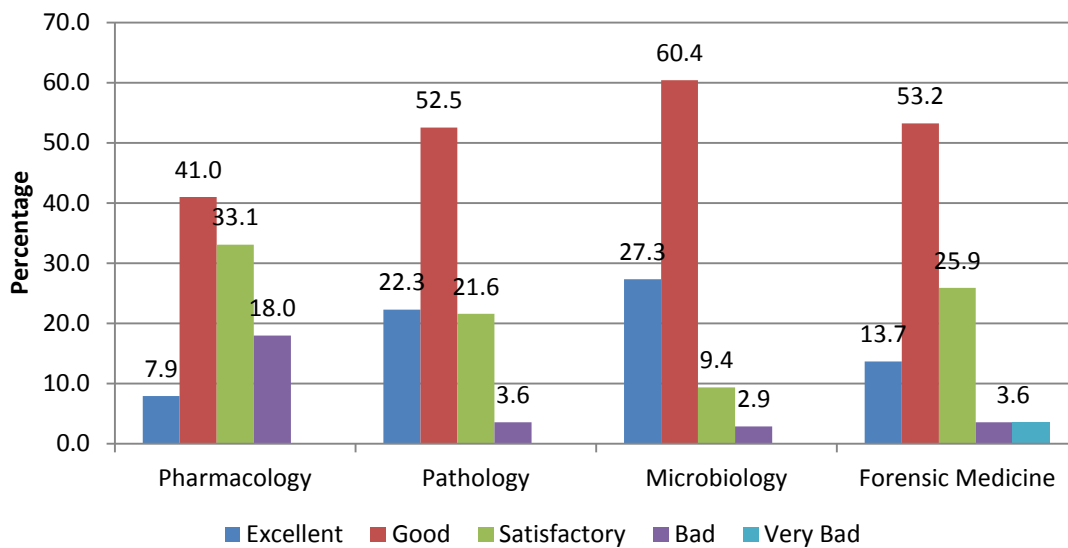


Fig . Distribution of responses by department on Clarity of Communication by Faculties

iii. Adequate Interaction

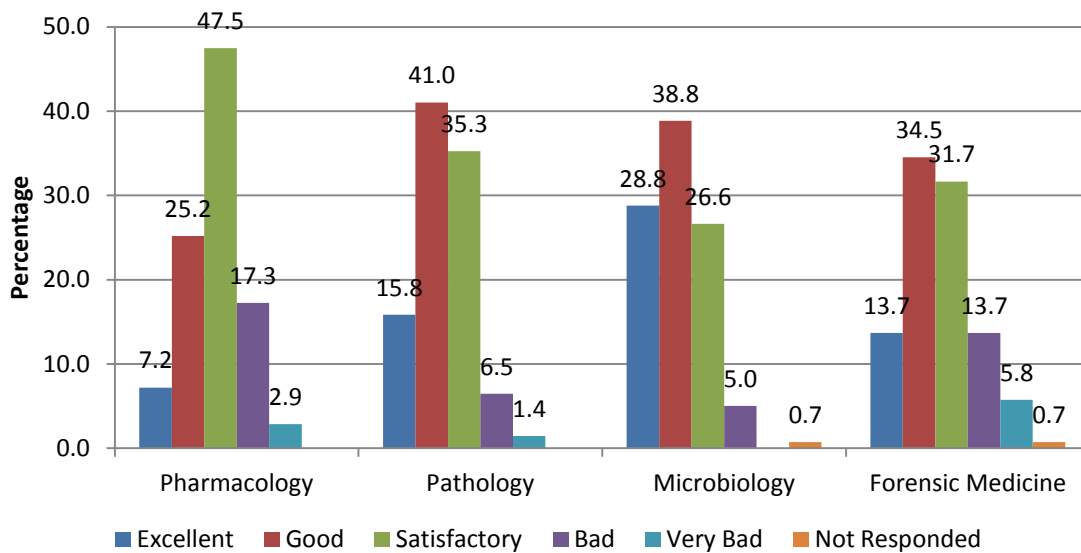


Fig . Distribution of responses by department on Adequate Interaction by Faculties

2. Approachability

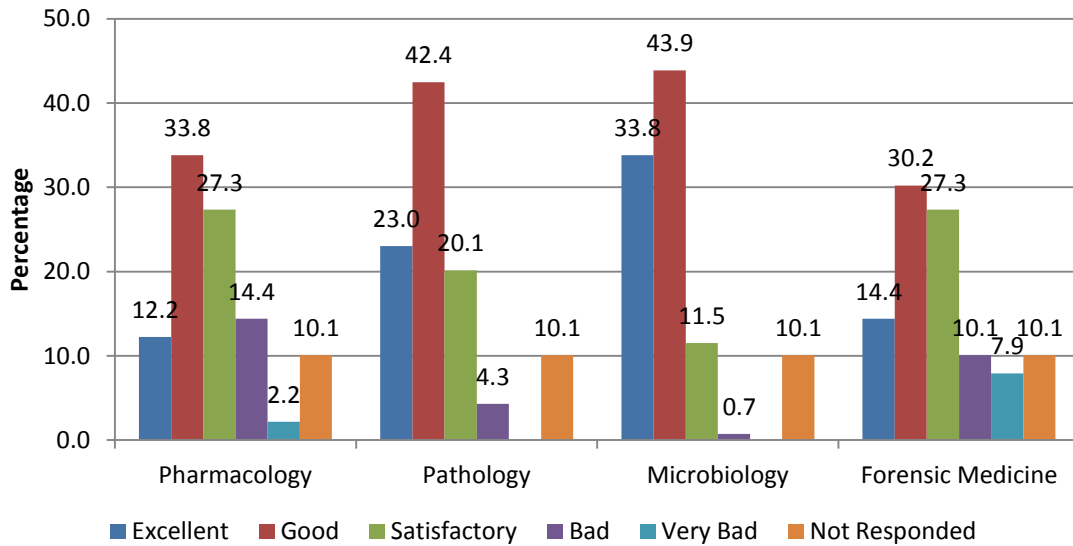


Fig . Distribution of responses by department on Approachability of Faculties

3. Punctuality

i. Starting on Time

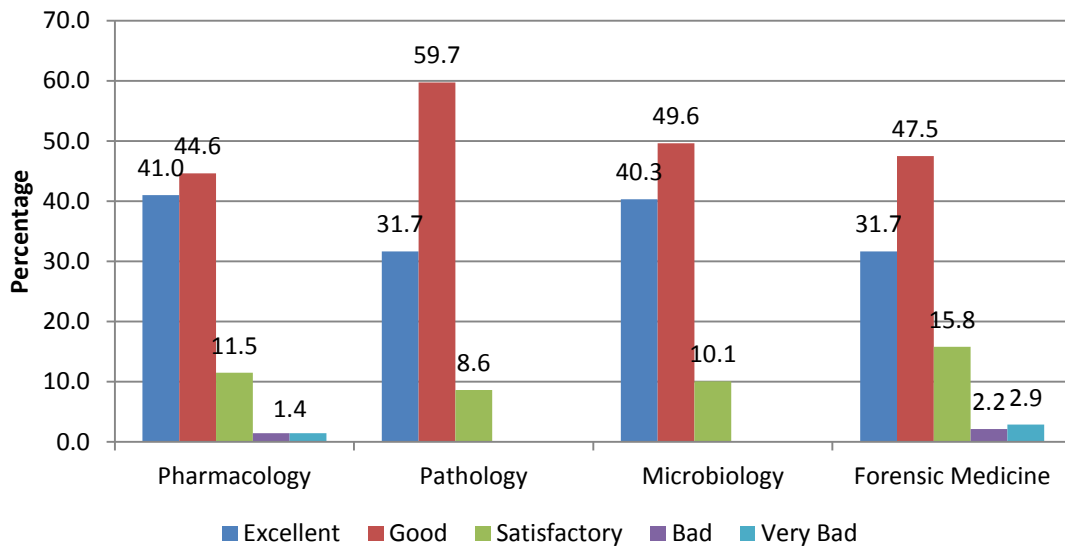


Fig . Distribution of responses by department on Starting on Time (punctuality)

ii. Ending on Time

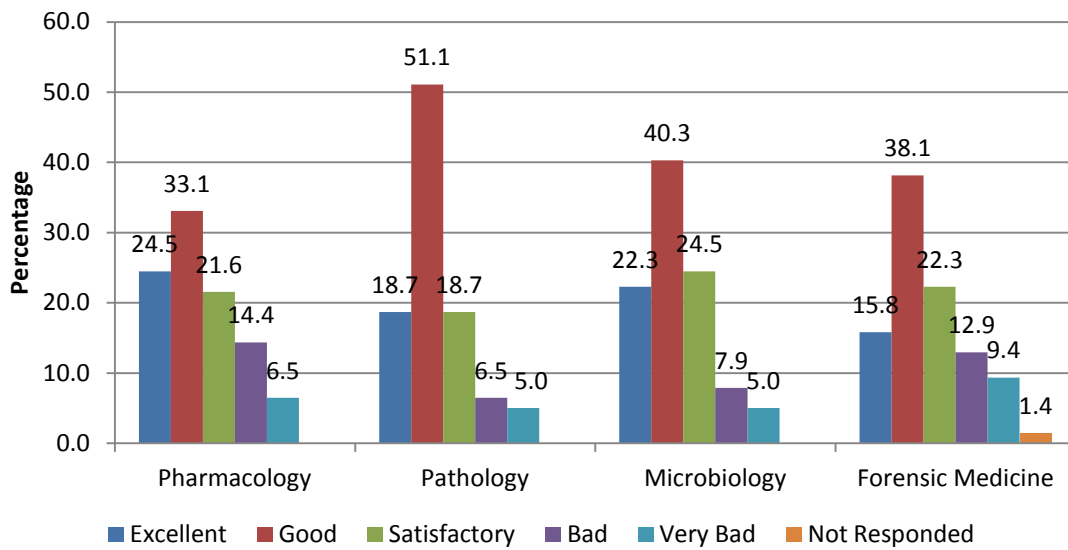


Fig . Distribution of responses by department on Ending on Time (punctuality)

4. Visual aids

i. Appropriation

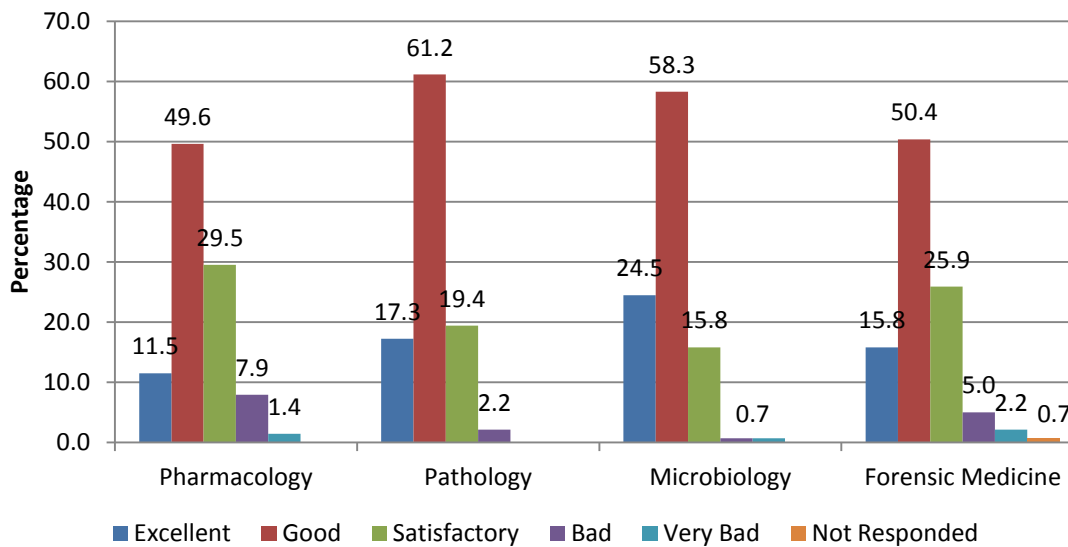


Fig . Distribution of responses by department on Appropriate Material

ii. Clarity

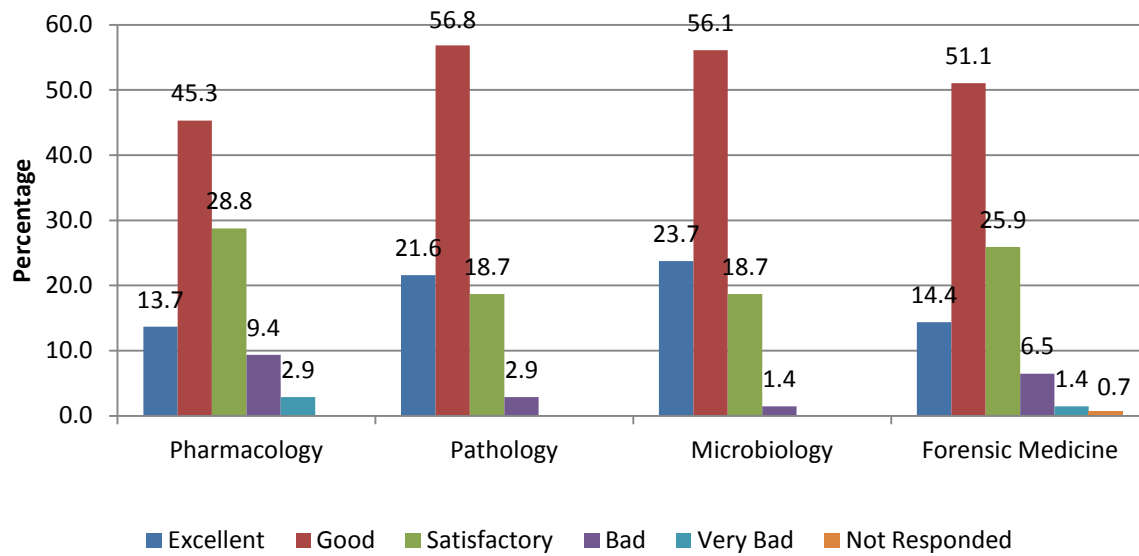


Fig . Distribution of responses by department on Clarity of Visual Aids

iii. Pictorial representation

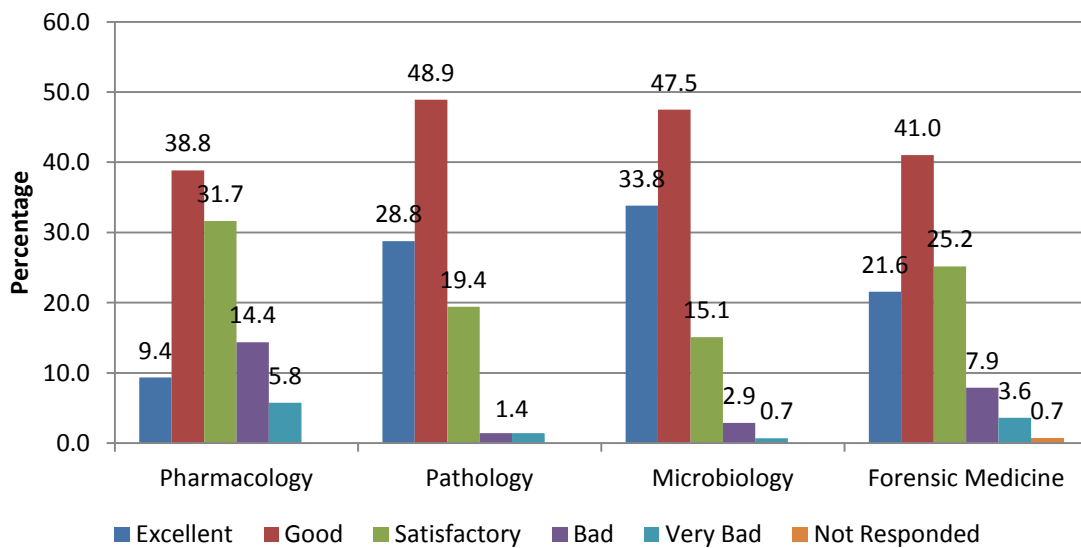


Fig . Distribution of responses by department on Pictorial representation of Visual Aids

5. Practical Training

i. Opportunity for hands on training

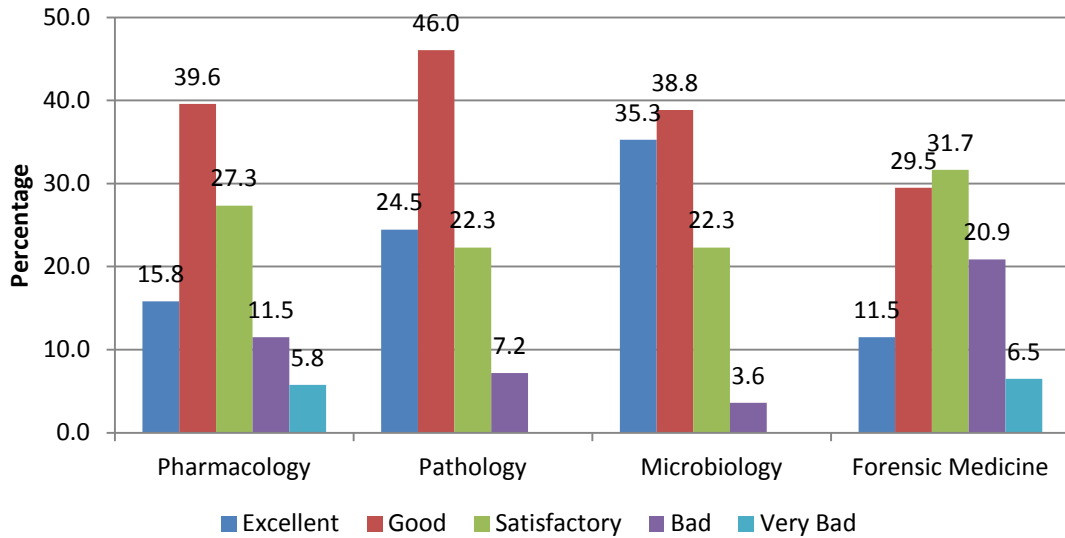


Fig . Distribution of responses by department on Opportunity for hands on training

ii. Small group discussion

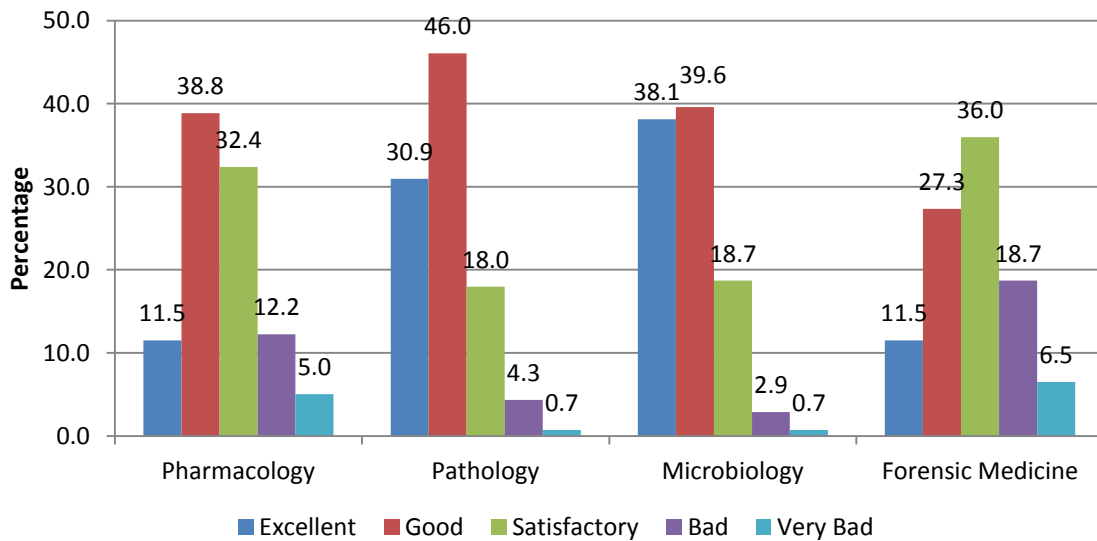


Fig . Distribution of responses by department on Small group discussion

iii. Clinical Relevance

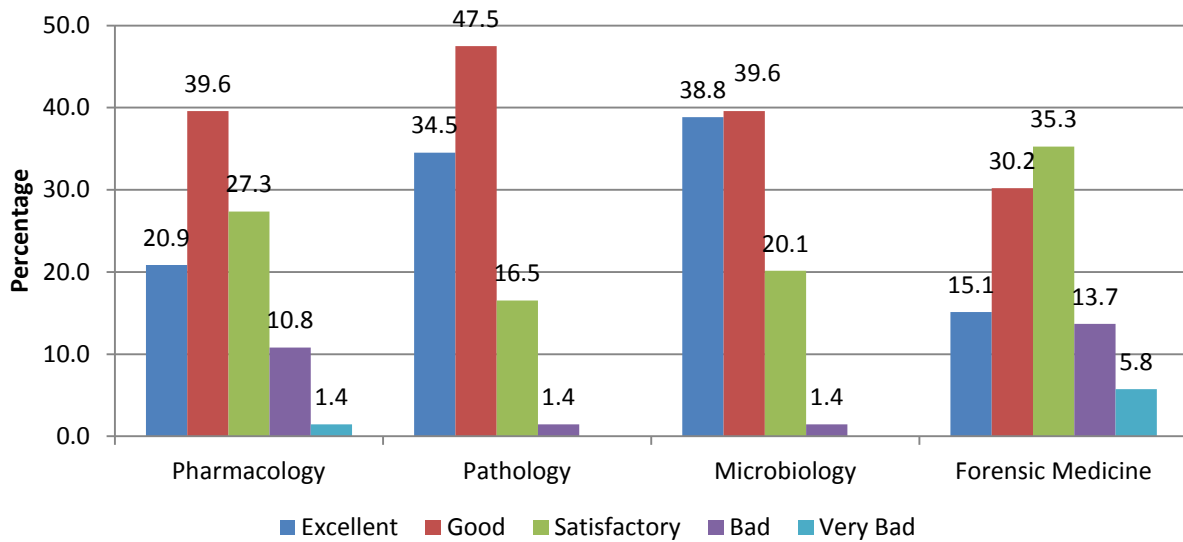


Fig . Distribution of responses by department on Clinical Relevance

6. Internal Assessment

a. Coverage of Syllabus

i. Full portions covered

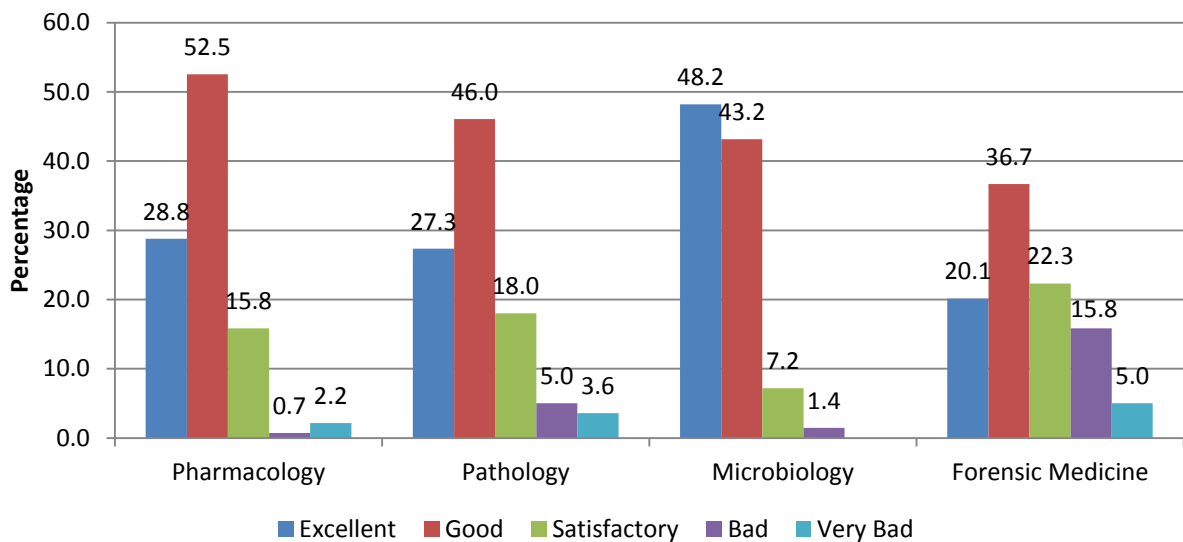


Fig . Distribution of responses by department on Full portions covered

ii. University pattern followed

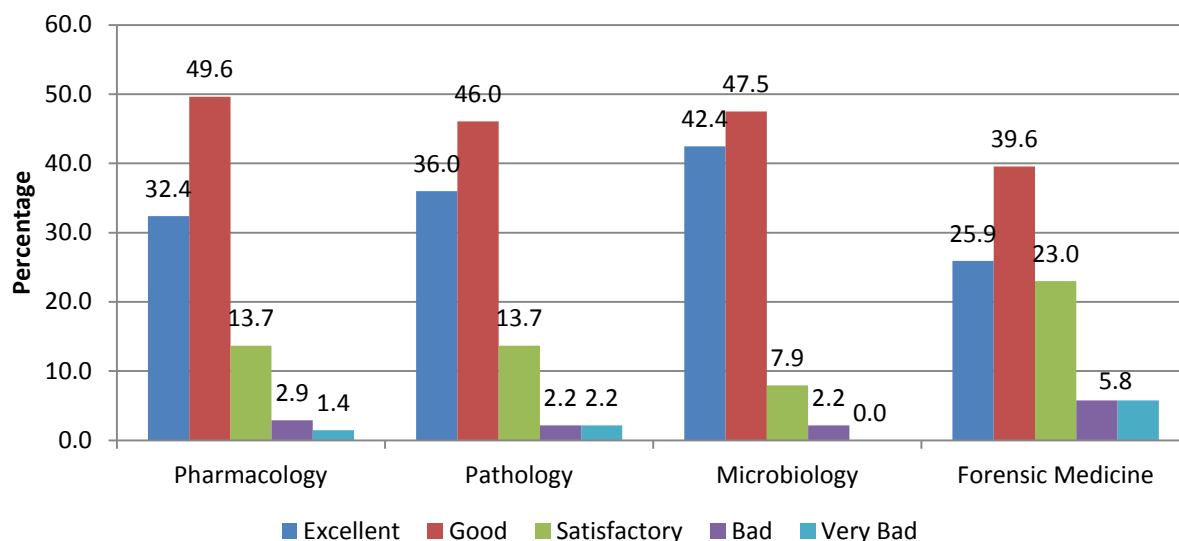


Fig . Distribution of responses by department on University pattern followed in the Coverage of Syllabus

iii. Analytical skills tested

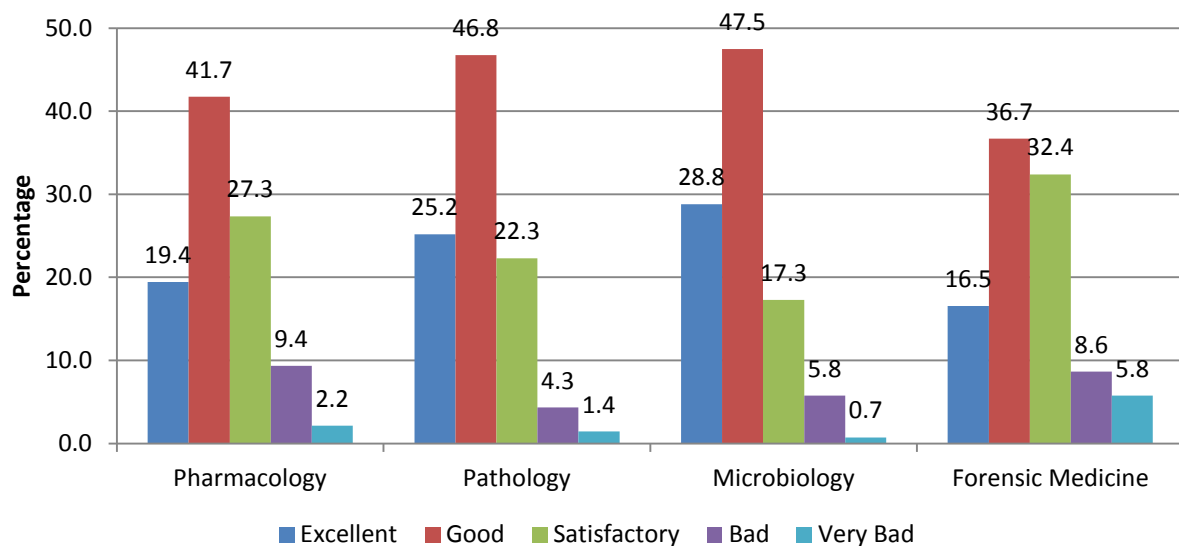


Fig . Distribution of responses by department on Analytical skills tested in the Coverage of Syllabus

b. Conduct of Exam

i. Question Paper Given

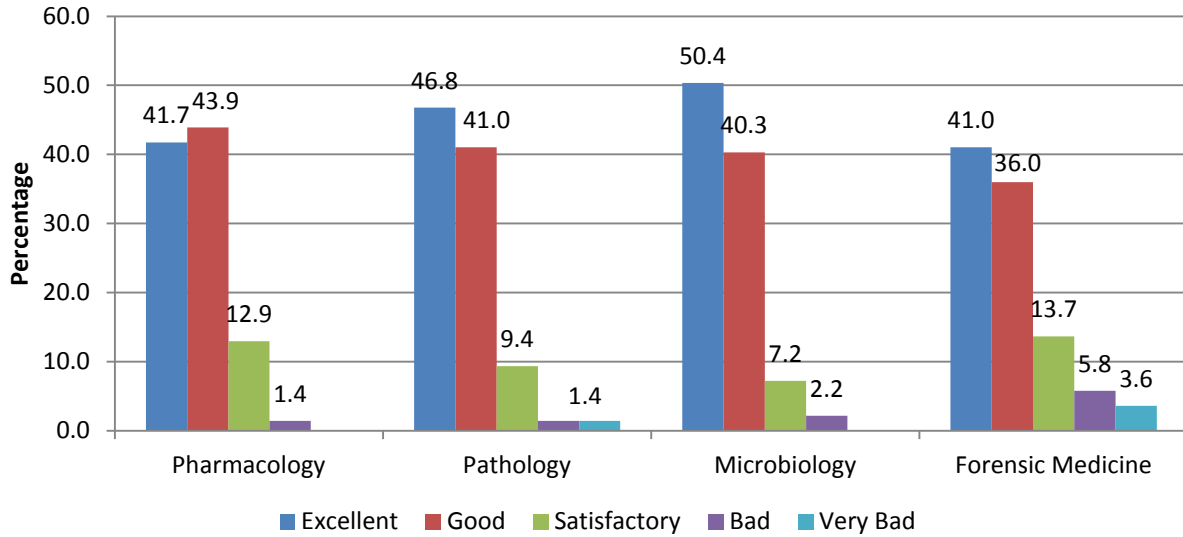


Fig . Distribution of responses by department on Question Paper Given in conduct of exam

ii. Seating

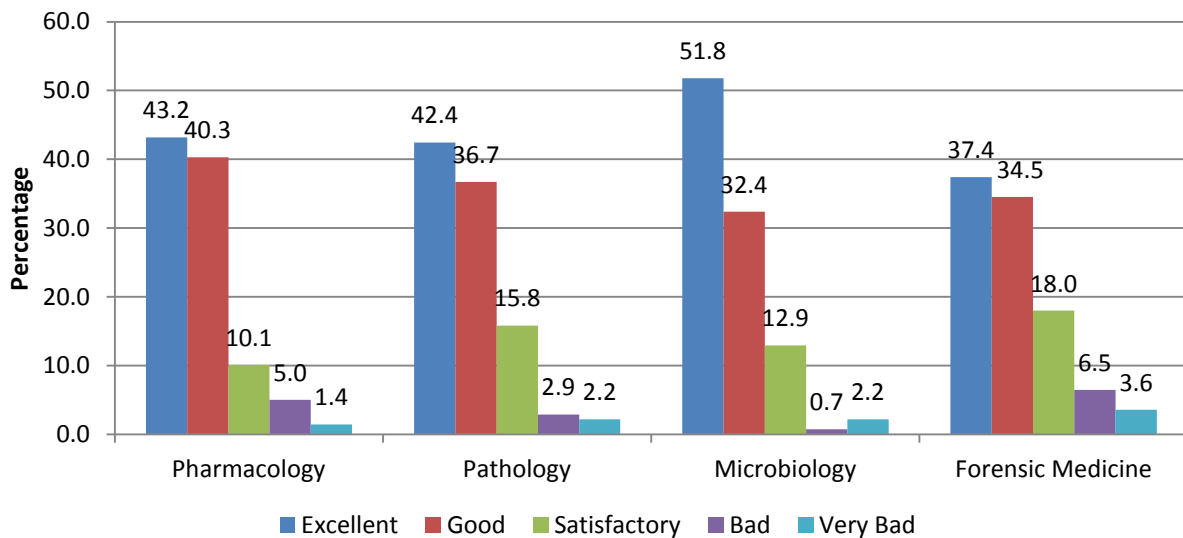


Fig . Distribution of responses by department on Seating in conduct of exam

iii. Adequate Supervision

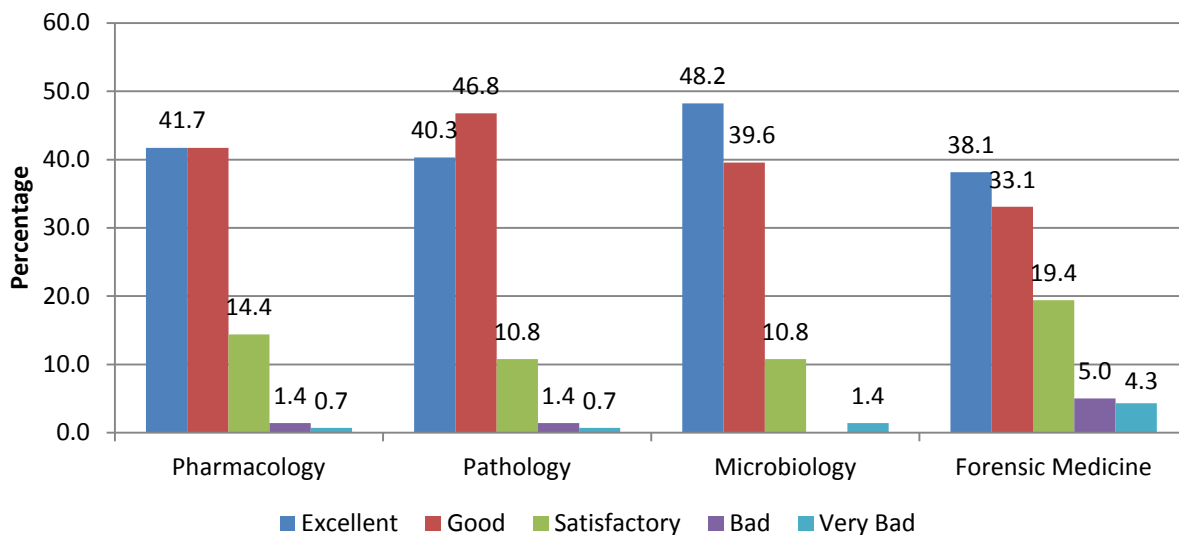


Fig . Distribution of responses by department on Adequate Supervision in conduct of exam

c. Valuation

i. Fair Valuation

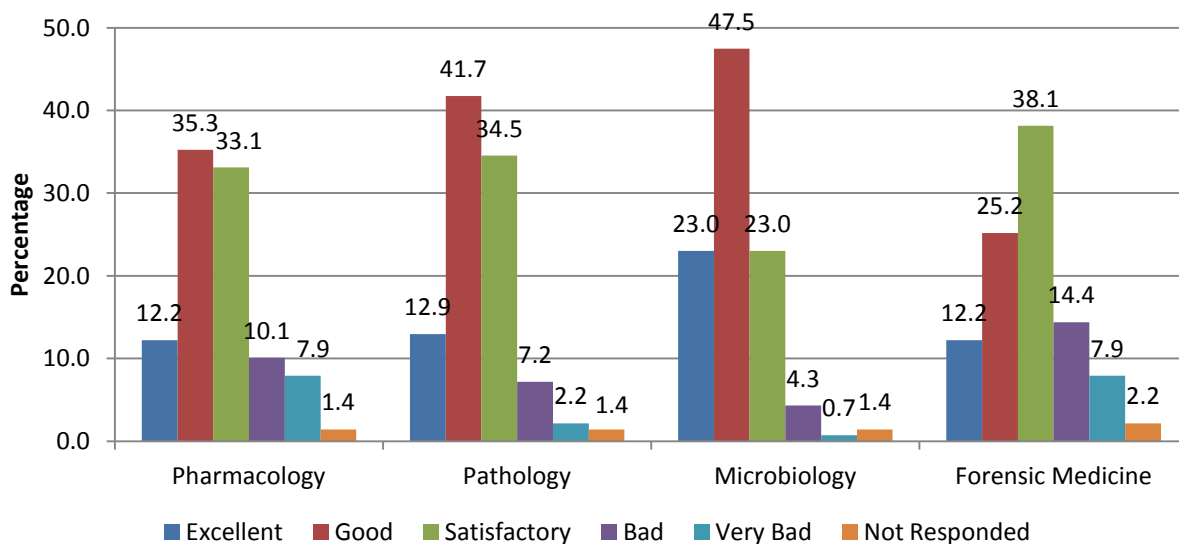


Fig . Distribution of responses by department on Fair Valuation in Valuation

ii. Discussion of Papers

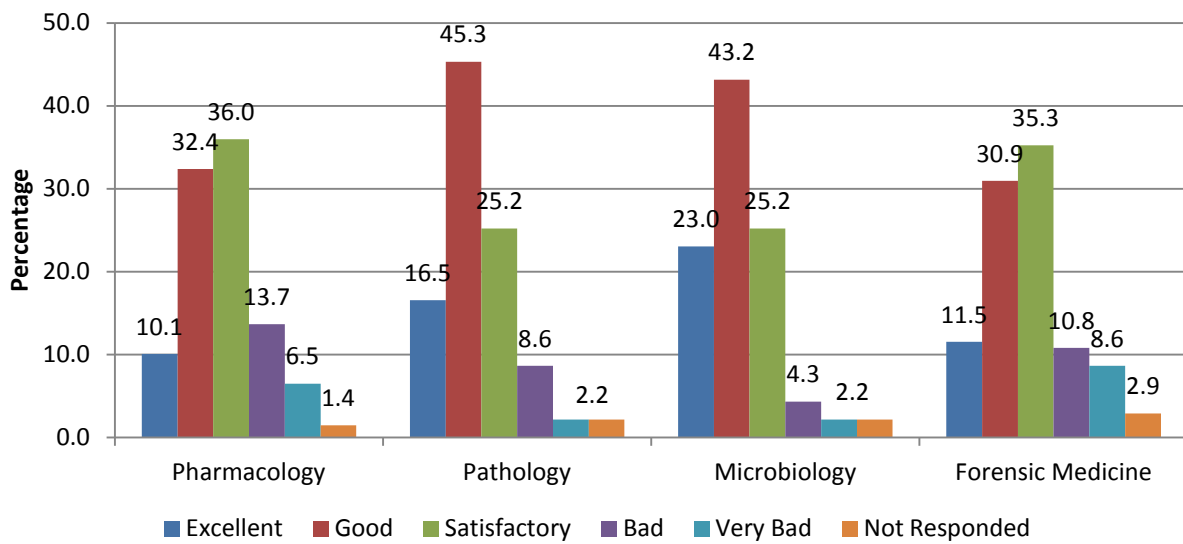


Fig . Distribution of responses by department on Discussion of Papers in Valuation

iii. Feedback after Valuation

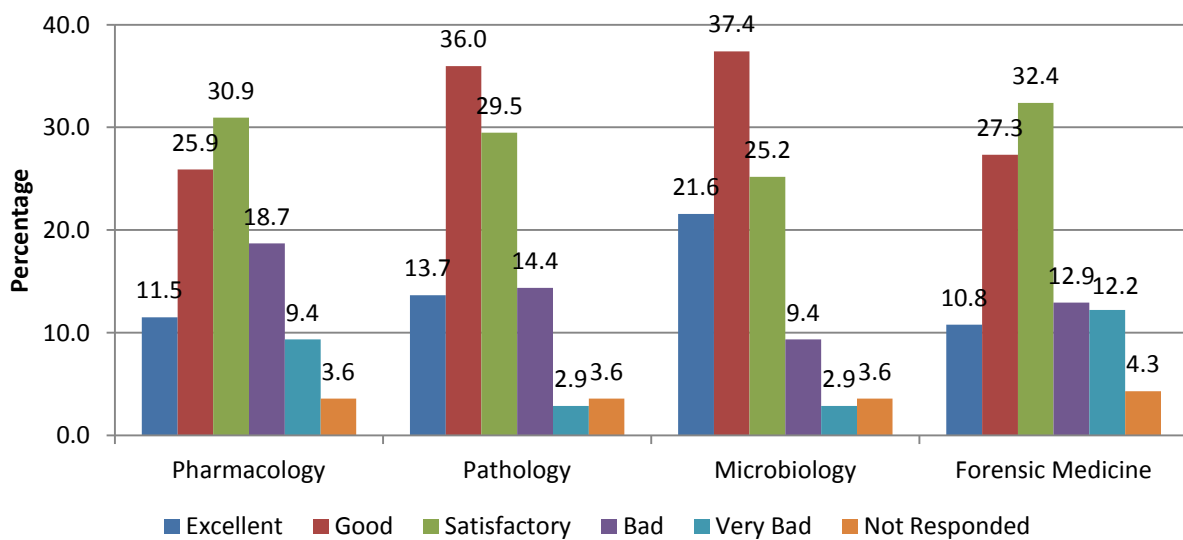


Fig . Distribution of responses by department on Feedback after Valuation